

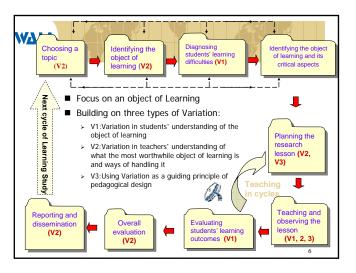
The gap between theory and practice

「如果你希望改善教學,最有效的就是在課堂開始。這樣,把研究成果運用於課堂實踐的問題也就迎刃而解了。」

"If you want to improve teaching, the most effective place to do so is in the context of a classroom lesson. If you start with lessons, the problem of how to apply research findings in the classroom disappears."

James W. Stigler & James Hiebert, 1999, The Teaching Gap





The Variation for the Improvement of Teaching and Learning (VITAL) Project Jan 2005 - Dec. 2007				
Jun 200			#七万件 E21 +六	¢rdar≡ I.
	小學	中學	特殊學校	總計
中文	11	15	3	29
英文	6	13		19
數學	16	24	1	41
常識	9		2	11
綜合科學		12		12
中史		1		1
化學		1		1
地理		1		1
物理		1		1
商科		1		1
通識		1		1
綜合人文科學		1		1
藝術教育		1		1
總計	42	72	6	120

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21	
2385	
3 (4 point scale四點制)	

野教師專業發展的影響 Impact on teacher professional development
●問卷回應
●經驗教師
●新進教師
●Survey
● Experience teacher
● New teacher

WALD 對教學專業知識庫作出貢獻 Contribution to the knowledge base on teaching and learning

- ●對「照顧學習差異」的處理方法
- ●重新審視既有的教學觀點
- ●「變易理論」在不同學科的應用
-
- Method of handling learning differences
- Reflect on some existing rules of practice
- Use of Variation in different subjects

