THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title : Master of Arts in Personal Finance Education

Programme QF Level : 6

Course Title : Sustainable Finance and ESG Investment

Course Code : BUS6071

Department/Unit : Social Sciences and Policy Studies

Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction :English

Course Level :6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

- 1. Problem Solving Skills
- Critical Thinking Skills
- 3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
- 5. Social Interaction Skills
- 6. Ethical Decision Making
- 7. Global Perspectives

1. Course Synopsis

This course will introduce the principles, practices, and frameworks related to sustainable finance and environmental, social, and governance (ESG) investment. The course explores how financial institutions and investors can integrate sustainability considerations into their decision-making processes, aligning financial goals with positive environmental and social outcomes. The participants will study the emerging landscape of sustainable financial products and services and develop various sustainable investing strategies, including impact investing, thematic investing, and exclusionary and inclusionary screening approaches. The course will cover the measurement and reporting of the environmental and social impact of investments, and the evolving policy and regulatory landscape in sustainable finance.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ critically analyze and evaluate the principles, practices, and frameworks of sustainable finance and environmental, social, and governance (ESG) investment;
- CILO₂ demonstrate the ability to integrate sustainability considerations into financial decision-making processes, aligning financial goals with positive environmental and social outcomes;
- CILO₃ gain expertise in the fundamentals of sustainable finance and risk inherent in ESG investment portfolios, and proficiently integrate sustainability-related risks and opportunities into the comprehensive risk management frameworks;
- CILO₄ explore and analyze the emerging landscape of sustainable financial products and services, and be able to apply various sustainable investing strategies, such as impact investing, thematic investing, and exclusionary and inclusionary screening approaches;
- CILO₅ conduct in-depth analyses and projections of the trends in sustainable finance and ESG investment developments, critically evaluating the evolving policy and regulatory landscape in sustainable finance.

3. Content, CILOs and Teaching & Learning Activities

Content, CILOs and Teaching & Learning Activities						
Course Content	CILOs	Suggested Teaching & Learning Activities				
Introduction to sustainable finance:	CILO _{1,2,4,5}	Lecture, group discussion, case				
a) Definitions and key concepts		studies, guest lecture, guided				
of sustainable finance;		research, online search for current				
b) Environmental, social, and		information				
governance (ESG) factors;						
c) Describe the most common						
types of sustainable finance						
and ESG investments;						
d) Understand the principles						
and frameworks of						
sustainable finance;						
e) Explain key trends in						
sustainable finance.						

	the impact that green and ESG have on investor behaviors: Contrast negative and positive screening and describe the roles that they have on investors' investment selection; Describe approaches for integrating green and ESG into the portfolio management process; Understand the impact of ESG on active and passive management.	CILO _{1,2,4}	Lecture, group discussion, case studies, hands-on practice, online search for current information, guest lecture
_	ion of sustainability in	CILO _{2,3,4}	Lecture, group discussion, case
	al decision-making:		studies, online search for current
a)	Aligning financial goals with		information, guest lecture
	positive environmental and		
b)	social outcomes; Approaches to incorporating		
	ESG considerations;		
c)	Assess the risks of firms		
	posed by ESG rating		
	disagreement.		
Sustain	able financial products and	CILO _{2,3,4}	Lecture, group discussion, case
services	3:		studies, online search for current
a)	Overview of the emerging		information, guest lecture
1.	landscape;		
b)	Impact investing, thematic		
	investing, and screening		
c)	approaches; Analysis the application of		
	big data analytics techniques		
	for sustainable financial		
	products and services.		
Integrat	ing sustainable factors into	CILO _{1,2,3,4}	Lecture, group discussion, case
the fra	meworks and tools of risk		studies, hands-on practice, online
manage	±		search for current information, guest
assessm			lecture
a)	Methodologies and frameworks for impact		
	frameworks for impact assessment		
b)	Sustainability reporting		
	standards and regulations		
c)	Understand the approaches		
ĺ	of ESG rating methodologies		
	and their limitations;		

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Threats or Opportunities: The recent	$CILO_{1,2,3,4,5}$	Lecture, group discussion, reflection,	
and trend of sustainable finance		case studies, online search for current	
developments and their impacts on		information, guest lecture	
the sustainable finance markets and			
instruments:			
a) Evolving policies and			
regulations			
b) Implications for financial			
institutions and investors			
c) Green-washing, ESG rating			
disagreement, stranded			
assets and sustainability risk			
stress testing			

4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Case Study Analysis Report Students are required to form groups, and each group will conduct an in-depth study of a real case related to ESG investment and provide integrated investment strategy with sustainability considerations. (2,000-2,500 words)	50%	CILO _{1,2,3,4,5}
(b) Individual Assignment Each student is required to submit an individual report during the course to examine their understanding of concepts and principles of portfolio analysis integrating the measurement and reporting of ESG impact and the policy and regulatory landscape. (1,500-2,000 words)	50%	CILO _{1,2,3,4,5}

5. Required Text(s)

Nil

6. Recommended Readings

Barber B M, Morse A, Yasuda A. (2021). Impact investing. *Journal of Financial Economics*, 139(1): 162-185.

Berg F, Koelbel J F, Rigobon R. (2022). Aggregate confusion: The divergence of ESG ratings. *Review of Finance*, 26(6): 1315-1344.

Calvet L, Gianfrate G, Uppal R. (2022). The finance of climate change. *Journal of Corporate Finance*, 73: 102162.

Cerqueti R, Ciciretti R, Dalò A, et al. (2021). ESG investing: A chance to reduce systemic risk. *Journal of Financial Stability*, *54*: 100887.

Crifo P, Forget V D, Teyssier S. (2015). The price of environmental, social and governance practice disclosure: An experiment with professional private equity investors. *Journal of Corporate Finance*, 30: 168-194.

- Edmans A, Kacperczyk M. (2022). Sustainable finance. *Review of Finance*, 26(6): 1309-1313. Edmans A. (2023). The end of ESG. *Financial Management*, 52(1): 3-17.
- Fatica S, Panzica R, Rancan M. (2021). The pricing of green bonds: are financial institutions special?. *Journal of Financial Stability*, *54*: 100873.
- Flammer C. (2021). Corporate green bonds. *Journal of Financial Economics*, 142(2): 499-516. Giese G, Lee L E, Melas D, et al. (2019). Foundations of ESG investing: How ESG affects equity valuation, risk, and performance. *The Journal of Portfolio Management*, 45(5): 69-83.
- Hartzmark S M, Sussman A B. (2019). Do investors value sustainability? A natural experiment examining ranking and fund flows. *The Journal of Finance*, 74(6): 2789-2837.
- Heeb F, Kölbel J F, Paetzold F, et al. (2023). Do investors care about impact?. *The Review of Financial Studies*, 36(5): 1737-1787.
- Heinkel R, Kraus A, Zechner J. (2001). The effect of green investment on corporate behavior. Journal of Financial and Quantitative Analysis, 36(4): 431-449.
- Henriksson R, Livnat J, Pfeifer P, et al. (2019). Integrating ESG in portfolio construction. *The Journal of Portfolio Management*, 45(4): 67-81.
- Larcker D F, Watts E M. (2020). Where's the greenium?. *Journal of Accounting and Economics*, 69(2-3): 101312.
- Lo A W, Zhang R. (2023). Quantifying the impact of impact investing. *Management Science*. Mielke J, Steudle G A. (2018). Green investment and coordination failure: an investors' perspective. *Ecological Economics*, 150: 88-95.
- Pástor Ľ, Stambaugh R F, Taylor L A. (2021). Sustainable investing in equilibrium. *Journal of Financial Economics*, 142(2): 550-571.
- Pedersen L H, Fitzgibbons S, Pomorski L. (2021). Responsible investing: The ESG-efficient frontier. *Journal of Financial Economics*, 142(2): 572-597.
- Renneboog L, Ter Horst J, Zhang C. (2008). Socially responsible investments: Institutional aspects, performance, and investor behavior. *Journal of Banking & finance*, 32(9): 1723-1742.

7. Related Web Resources

Coursera https://www.coursera.org/
edX https://www.edx.org/
CFA Institute https://www.cfainstitute.org/

CFA institute <u>nttps://www.crainstitute.org/</u>

SAS https://www.sas.com/en_us/home.html
https://www.msci.com/our-solutions/esg-

investing/sustainability-reporting-services

S&P Global https://www.spglobal.com/esg/

8. Related Journals

Journal of Finance
Journal of Financial Economics
Management Science
Journal of Financial and Quantitative Analysis
Review of Finance

9. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (https://www.eduhk.hk/re/uploads/docs/00000000016336798924548BbN5). Students should familiarize themselves with the Policy.

10. Others

Nil

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