



香港教育大學

The Education University
of Hong Kong

Citizenship and Education in Contemporary Chinese Societies: Contexts, Perspectives, and Understandings

International Interdisciplinary Virtual Conference
January 2022

**12, 17
20, 21**
January

DATE

Via Zoom

Meeting ID 972 6282 6853

Passcode: 818089

<https://bit.ly/3ev6QKG>

Venue



大中華研究中心
Centre for Greater China Studies



UNIVERSITY OF HULL | FACULTY OF ARTS,
CULTURES AND EDUCATION



THE UNIVERSITY OF SYDNEY
China Studies Centre



THE UNIVERSITY OF SYDNEY
Sydney School of Education and Social Work



Department of Social Sciences
社會科學系



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ALL INTERESTED ARE WELCOME



DAY 1 : 12 JANUARY 2022

LONDON TIME: 09:00-12:00; HONG KONG TIME: 17:00-20:00; SYDNEY TIME: 20:00-23:00

CITIZENSHIP AND EDUCATION IN CONTEMPORARY CHINESE SOCIETIES: CONTEXTS, PERSPECTIVES, AND UNDERSTANDINGS

Welcome and Opening Remarks

- Prof LUI, Tai Lok (Director of the Centre for Greater China Studies, The Education University of Hong Kong)
- Prof CHEUNG, Tsan Yin Peter (Head of Department of Social Sciences, The Education University of Hong Kong)

Panel 1: Teaching citizenship in the state education (15 minutes for each presentation)

- Chair: Zhao, Zhenzhou (The Education University of Hong Kong)

Rethinking Citizenship and Citizenship Education in Contemporary China: Discourses and Politics

<https://doi.org/10.1080/10611932.2020.1716607>

Chen, Sicong (Kyushu University)

Does Democracy Still Have a Chance? Contextualizing Citizenship Education in China

<https://doi.org/10.1080/10611932.2020.1716609>

Yu, Tianlong (Southern Illinois University Edwardsville)

Discussion (30 minutes)

Tea break: 15 minutes

Panel 2: Global citizenship education in Greater China (20 minutes for each presentation)

- Chair: Zhao, Zhenzhou (The Education University of Hong Kong)

Curriculum reform and citizenship education: Teachers' perspectives on the controversy surrounding Liberal Studies in Hong Kong

Yan, Kin Cheung Adrian (UCL Institute of Education)

Global Citizenship Education in Chinese secondary schools: from a formal and informal curriculum perspective

Lipei Wang (University of Sydney)

Forging a Path to Global Citizenship Education via Daoism

Jing Dang (University of Sydney)

Q&A (30 minutes)

DAY 2 : 17 JANUARY 2022

LONDON TIME: 09:00-12:30; HONG KONG TIME: 17:00-20:30; SYDNEY TIME: 20:00-23:30

CITIZENSHIP AND EDUCATION IN CONTEMPORARY CHINESE SOCIETIES: CONTEXTS, PERSPECTIVES, AND UNDERSTANDINGS

Welcome and Opening Remarks

- Prof Anthony Welch (Professor of Education, University of Sydney)

Panel 3: Citizenship through the cultural lens (15 minutes for each presentation)

- Chair: Chia, Yeow-Tong (University of Sydney)

Educating the Cosmopolitan Citizen in Confucian Classical Education in Contemporary China

<https://doi.org/10.1080/10611932.2020.1716613>

Wang, Canglong (University of Hull)

Cultivating national identity with traditional culture: China's experiences and paradoxes

<https://doi.org/10.1080/01596306.2017.1302410>

Xu, Shuqin (Sun Yat-sen University)

Religious façade of 'the Chinese nation' in China's school curriculum, Discourse: Studies in the Cultural Politics of Education.

<https://doi.org/10.1080/01596306.2020.1830031>

Zhao, Zhenzhou (The Education University of Hong Kong)

Discussion (45 minutes)

Tea break: 15 minutes

Panel 4: Varieties of Chinese citizen-making (20 minutes for each presentation)

- Chair: Chia, Yeow-Tong (University of Sydney)

Understanding the Impact of Formal Citizenship Education for Life Adjustment of the Overseas Hakka Marital Migrant Students in Chinese Taipei

Tsung-Hung Su (University of Warwick)

Does the Chinese nationalist education work on the national identity of Hong Kong youth? An empirical study to secondary school students

Wang, Xingxing (The Education University of Hong Kong)

Citizen-making of Chinese International Students in Australian University - A Case Study of a Student Club

Jun Fu (University of Melbourne)

Q&A (30 minutes)

DAY 3: 20 JANUARY 2022

LONDON TIME: 09:00-12:30; HONG KONG TIME: 17:00-20:30; SYDNEY TIME: 20:00-23:30

CITIZENSHIP AND EDUCATION IN CONTEMPORARY CHINESE SOCIETIES: CONTEXTS, PERSPECTIVES, AND UNDERSTANDINGS

Welcome and Opening Remarks

·Prof Guo, Zhonghua (Professor of Politics at the School of Government, Sun Yat-sen University)

Panel 5: Envisaging citizenship from marginal positions (15 minutes for each presentation)

·Chair: Wang, Canglong (University of Hull)

Marginal Citizens Exercising Their Individual Autonomy for Self-Identification: The Case of Migrant Students at a Vocational High School in Beijing

<https://doi.org/10.1080/10611932.2020.1716612>

Lee, Wing On (Singapore University of Social Sciences); Qi, Ji (Zhengzhou University)

Identity and Citizenship in Hong Kong: A Theoretical Reflection Using Chinese Landscape Painting

<https://doi.org/10.1080/10611932.2020.1716616>

Tu, Derrick (York University (Canada))

The changes in Hong Kong students' perceptions of the 'good citizen': Implications for implementing civic education curriculum.

<https://doi.org/10.1080/03055698.2020.1852072>

Li, Hui (Guangzhou University); Kuang, Xiaoxue (Dongguan University of Technology); Liang, Mingyue (Ningbo University)

Discussion (45 minutes)

Tea break: 15 minutes

Panel 6: Citizenship education and state power (20 minutes for each presentation)

·Chair: Wang, Canglong (University of Hull)

The New Textbooks on Xi Jinping Thought as Tools of Citizenship Education in Contemporary China

Chiara Bertulesi (University of Milan)

State-society relations in China: variations in the distribution of political opportunity structures to social organizations

Aletheia Kerygma B. Valenciano (University of the Philippines Diliman)

Localised Practices of English Language Education and Chinese Students' Citizenship Constructions: an empirical investigation in an economically robust small city in Southwest China

Luo Tan (University of Bristol)

Q&A (30 minutes)

DAY 4: 21 JANUARY 2022

LONDON TIME: 09:00-11:30; HONG KONG TIME: 17:00-19:30; SYDNEY TIME: 20:00-22:30

CITIZENSHIP AND EDUCATION IN CONTEMPORARY CHINESE SOCIETIES: CONTEXTS, PERSPECTIVES, AND UNDERSTANDINGS

Panel 7: Chinese students' citizenship (20 minutes for each presentation)

· Chair: Zhao, Zhenzhou (The Education University of Hong Kong) & Wang, Canglong (University of Hull)

Active Participants but Confused Minds: University Students' Perceptions of Citizenship Learning Experiences in Chinese Higher Education

Zhang, Chong (Zhejiang University of Technology)

Expanding flexible citizenship: Chinese international school students and global mobilities for higher education

Ma, Ying (University of Hong Kong); Ewan Wright (The Education University of Hong Kong)

Discussion (20 minutes)

Tea break: 15 minutes

Panel 8: Citizen making and culture (20 minutes for each presentation)

· Chair: Zhao, Zhenzhou (The Education University of Hong Kong) & Wang, Canglong (University of Hull)

Between Subjectivation and Subjection: Self-Cultivation and Citizen-Making in a Contemporary Chinese "Traditional Culture" School

Zhang, Liangliang (Cambridge University)

Constructing Global Citizenship Identity through Accumulating Cultural Capital: Chinese International Students' Experiences in British Higher Education System

Zhang, Siqi (University of Edinburgh)

Discussion (20 minutes)