



香港教育大學

The Education University
of Hong Kong

Co-curricular and Service Learning (GEM1040) 2024/25

Service Learning and Civic Engagement Briefing Session

*For attendance-taking, please change your ZOOM display name to **SID_Full Name** (e.g. **11223344_CHAN Tai Man**).*

Field Instructor

Mr. Taddy LEUNG (SAO)



*Student
Affairs Office*

Course Briefing on 19 March

*For students who intend to
take the course in service learning.*



BACKGROUND

- Extending students' learning experience beyond the classroom-based curriculum
- Compulsory for all undergraduate students before final year



WHAT IS CO-CURRICULAR AND SERVICE LEARNING COURSE?

A course-based, credit-bearing educational experience that allows students to learn outside.

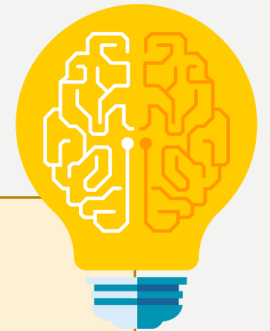


Integrate classroom knowledge with service-learning field experience.

Participate in organizing service activities that meet identified community needs



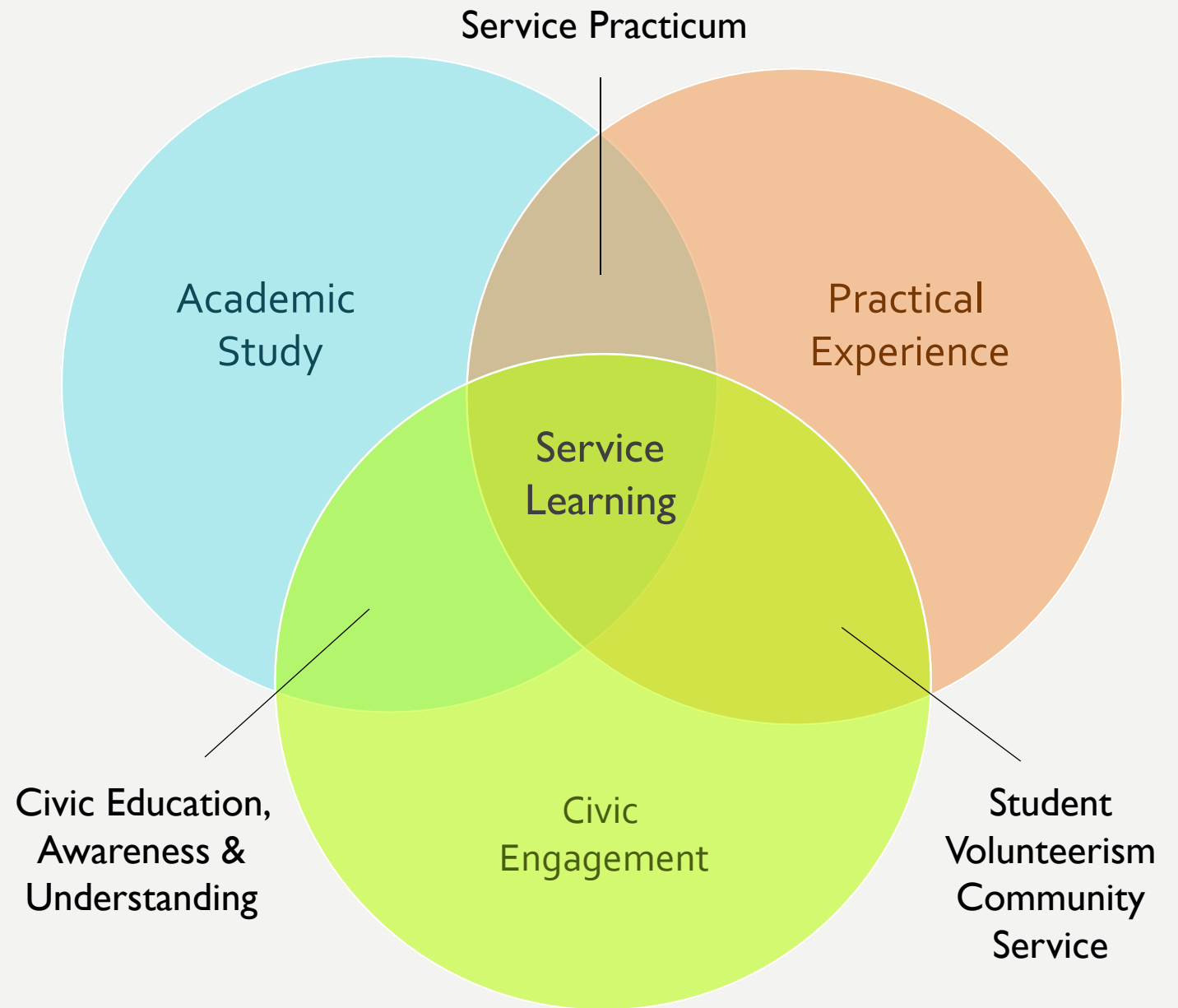
Reflect on the service activities that gain further understanding of theories and social issues.



Learn From Society

Contribute To Society

How, and in which scope(s) can students learn from this course?



COURSE STRUCTURE



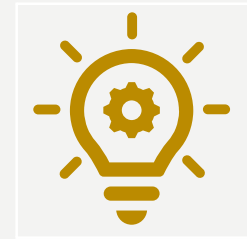
Classroom Preparation

- Knowledge on theories
- Analysis of ideas
- Preparation for conducting service activities



Service Delivery

- Applying classroom learning through meaningful service to the community



Reflection

- Relating service experience back to specific learning goals or real life situation

COURSE REQUIREMENT: CONTACT HOURS

Content	Contact hours
3 Lectures (3 hours for each lecture)	9 contact hours = 9 actual hours
1 mid-term sharing/consultation/service learning activity	3 contact hours = 3 actual hours
1 Final presentation	3 contact hours = 3 actual hours
Service/Activities* hours (including preparation and direct services)	24 contact hours x 1.5* = 36 actual hours (11 preparation, 25 services)
Total : 39 contact hours	

*1.5 hours service learning activities = 1 classroom contact hour

➡ Student is required to attend the sessions as below to fulfil course requirement:

- (1) Formal lessons (i.e. lectures, consultation and final presentation)
- (2) Service practicum sessions (i.e. orientation/training/meetings and service activities arranged by service agency)

COURSE INTENDED LEARNING OUTCOMES

CILO1	Acquire a basic understanding of concepts and theories of service learning and civic engagement;
CILO2	Demonstrate the understanding of principles on designing and implementing a service learning project;
CILO3	Apply service learning principles and theories in students' initiated service project or in a project provided by SAO;
CILO4	Critically examine and reflect on concepts and theories of service learning and civic engagement through hands-on experience;
CILO5	Develop skills that are important to successfully implement a service learning project such as communication, teamwork, time management, etc.



Service learning activities bring you real experiences in social and community context!



- E**ngage people
- E**ducate people
- E**mpower people
- E**nhance knowledge and skills at serving people



4 CORE SERVICE THEMES IN THIS COURSE

Caring for the Environment



Humanitarian Issues



New Generation



Underprivileged People



Benefits that you will gain from this course

- Enhance students' understanding of the concepts and theories relating to their selected service theme(s).
- Gain hands-on experience by participating in and organizing service-learning activities on a project basis.

Past activities under different themes

Humanitarian Issues

- Organized various playground activities for children from the asylum-seeker family to help them understand their community.

Underprivileged Children

- Designed art and sports activities for children living in sub-divided flats.

Caring for the Environment

- Organized a mass event, street booth and service activities for the residents living in the old district.

New Generation

- Applied 3D printing skills and design thinking to 3D board game production for serving children.
- Used “Chatbot” to design virtual adventure games for teenagers.



Other activity photos in the past



Other activity photos last summer



SERVICE FOR CHILDREN WHO ARE LIVING IN SUB-DIVIDED FLATS

CSL 1014 SERVICE LEARNING AND CIVIC ENGAGEMENT

Service Practicum: Wong Kam Lutheran Whole Person Development Center

SERVICE NEEDS AND SERVICE DELIVERY:

We designed 9 activities to meet children's needs. First, they are weak in interpersonal skills. We designed activities like "You Say I Draw & Catch Blindly" and the "Cafe Territory" in order to enhance effective communication, understanding others' feelings and cooperation.

Second, they are weak in Cantonese and English. Therefore, we designed the "Word Card Game" to help new immigrant children from China to improve their Cantonese pronunciation and also communication skills. Also, a drama is designed to improve their Cantonese and English communication skills.

Third, the ideas of environmental friendly and traditional festival are not usually promoted. Therefore, we designed the "Grouping Games (Save the polar bear)" and the "Learn More About Chinese Festival".

Fourth, they have fewer chances to join some extra-curricular activities. Therefore, we designed the "Stamp Painting" to let them paint. Also, the "Health Exercise" is designed to let them play sports.

Fifth, they are lack of concentration. We designed the "Let's play a cup song" to meet their need.

Sixth, they may also lack of opportunity to explore their interests and abilities. "Stamp Painting" and "Health Exercise" may meet their needs.

Seventh, they may have fewer chances to do exercises. "Health Exercise" can help them understand the importance of doing sports.

SERVICE OUTCOME:

We found that they reach most of our services objectives (as mentioned before) especially...

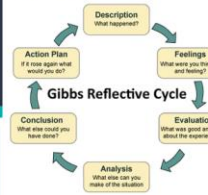
1. They tried to speak in Cantonese more while they are talking to us (language skills).
2. They understand the importance of treating people politely (interpersonal skills).
3. Get more chance to approach different interest (e.g. painting).

ABOUT THE COURSE

The CSL course let students learn by teaching homework and organizing in service activities that meet the needs of children and their parents who are living in sub-divided flats.



1. REFLECTION



2. DESCRIPTION

Services was provided including tutorials and activities to children who are living in sub-divided flats in Tsuen Wan.

3. FEELINGS

The course provides us with valuable opportunities to learn and contribute to the society. In society level, we could help parents who are living in sub-divided flats to take care of their children as they need to work. We taught the children what they are weak in respect and good manners which could enhance children's personal growth. For us, we fostered the understanding of the situation of sub-divided flats such as the difference between children who are living in sub-divided flats and other children who are not. For example, they know less about the outside world and have deeper friendships of siblings. Also, we fostered our civic responsibility, altruism and empathy. In addition, we learnt to contact with children. For example, we needed to be firm and soft at the same time in order to maintain their discipline and got along well with them.

4. EVALUATION

Good experience. First, we fostered the understanding of the situation of sub-divided flats. Therefore, we can understand more about socially vulnerable groups which will be useful for us to provide services for them in the future. Second, we fostered our civic responsibility, altruism and empathy so we are more willing to try our best to do service. Third, we learnt to contact with children which are useful for us when we teach children in our future.

5. ANALYSIS

Things go well as we had enough background information provided by the staff and clear division of work and service objectives in the activities. Although there were challenges such as children were not interested in the activities, we changed our plan to include more drawing lessons and managed to attract them.

6. CONCLUSION

In conclusion, the course provides us valuable opportunities to learn and contribute to the society. We hope we can apply what we learnt in future such as when we do other services or contact with other needy.

7. ACTION PLAN

First, we will talk with the children first to know their interests for planning related activities so that they are more willing to join. Second, we will set clear rules in order to run the activities smoothly.

Group Poster Presentation

Students are required to present their learning outcomes and reflections on service in group as assessment for learnings.

CSL1014 Service Learning and Civic Engagement (Summer Semester 2019-2020)

SERVICE PRESENTATION POSTER TAIWO CAFE

LEE WING KIEN 11292579
TONG PO YEE 11292581
TSO MING NAM GRACE 11291393
YOUNG TZE LAM 11287093

Age group: 4-12
 Normal students and SEN students

1 SERVICE CONTENT

AIMS

- The children participated.
 - Abilities of cooperating with others
 - More willing to face the challenge.
 - Exploration of strengths and weakness
- Society.
 - Break the inherent image of (SEN) children
 - Lis Clients of EDUHK.
 - Experience of teaching
 - Experience of guiding
 - Abilities of cooperating with others

REFLECTION

Things we learned

- We learnt to talk with students in a better ways which would make them accept my opinion easily. Besides, we learnt how to listen to children and encourage them to take others' perspectives and help them to understand others' thoughts and feelings.
- How will we use what we have learned in the future?
- We have gained the experience of being with SEN students and normal students at the same time. It is important to help children to find their own position, no matter they are normal students or SEN students. This experience can help me to manage and guide children better in the future.

INTEGRATION OF SERVICE LEARNING

Preparation (16 preparation hours)
 A careful preparation and planning
 - Briefing, buying stuffs, etc.
 Service (20 direct service hours)
 - Discussion of the kind of food/drinks, prices and division
 - Acting the play of waiter, cook, manager, cashier in the activity
 Evaluation after business hours - sharing, reflecting and improving

Tai Wo Café 2019

Local Community service for children and launch the CAFÉ

Launching the Tai Wo Café is the major activity of the scheme. The Tai Wo Café was launched 3 times in a month. At the very first time, participants came across different problems. Later, they were able to learn from the mistakes made last time. Finally, they performed the best with several modifications from the first two experiences. Eventually, they acquired skills of collaboration and communication from this scheme. They are inspired by more activity, such as developing more understanding of their strengths or weaknesses, interests which may help a lot to their future path.

Student Feedback

Participants shared feeling during the reflection sessions held by the social worker in the center. They found this too challenging a task when managing a Café with their counterparts. Despite the help from senior tutors from EDUHK, cooperating with other children is by no means an easy task. They soon appreciated their parents working hard for raising them and learned to be grateful for what they own. They found Tai Wo Café 2019 fruitful lesson in which what they have gained was not merely revenue but a

Co-curricular and Service Learning (CSL1014) Service Learning And Civic Engagement

Service Learning at Jockey Club Tai Po Integrated Children & Youth Services Centre

Introduction

Our group were responsible for designing a board game for the children at the Jockey Club Tai Po Integrated Children & Youth Services Centre by using 3D printing technology.

Objective

It is our goal and aim to create a new board game by using the concept and skill of design thinking for the children at the centre. It is hoped that our service and design could help our service target to enhance and develop their social and learning skills.

Process and Outcome

Our group not only wanted to focus on the preparation of the service, also trying to revise our board game until it become the best version.

We encountered a variety of problems during the service sessions. For instance, whether the difficulty of the rules and regulations of the board game are suitable for our target etc. However, in the help of our field instructor, we made a few adjustments to the board game time after time so that we overcame those hurdles.

It is beyond doubt that the service not only could benefit our main service target, also help us to accumulate the experience of communicating and cooperating with children and realize their needs and thoughts through the whole service session.

Groupmate: WONG NOK IN, TSANG KWOK CHEONG, CHIU KA YU

The first time to play our board game with the children

The second time to play our board game with the children

Service Practicum in summer 2024

Option 1

Service Theme: Caring for the Environment

What to do:

- ❖ Attend one coastal cleaning activity **on 6 July**
- ❖ Arrange 3 various service activities for the paired family **(8 July – 6 Aug)**
- ❖ Design and implement 2 recycling Street Booth with paired children in 土瓜灣
Date preference: 11, 16, 18, 23, 25, 30 July, 1, 6 Aug

Partner agency:

- ❖ People Service Centre 民社服務中心

Option 2

Service Theme: Underprivileged People

What to do:

- ❖ 課餘託管 (初小組) Organize and implement service activities for lower-form primary students
Date: 平日星期一至四 (其中一日下午)
- ❖ 課餘託管 (高小組) Organize and implement service activities for higher-form primary children
Date: 平日星期一至四 (其中一日下午)
- ❖ Design and implement intergeneration service activities for elderly in Tai Po.
Date: 星期一 (下午)

Partner agency:

- ❖ Yan Oi Tong 仁愛堂賽馬會田家炳綜合青少年服務中心

- ✓ All groups are required to submit proposal before direct service.
- ✓ Service consultation(s) will be arranged by partner agency in group.
- ✓ Student performance will be assessed by NGO and SAO field instructor.

CLASS SCHEDULE (1)

Week	Date/Time	Contents	Venue
1	6 Jun (Thursday) 13:30–16:20	<u>Mass Lecture 1</u> Part 1 - Basic concepts and theories of Service Learning (1.5 hours) Part 2 – Briefing: Service Practicum Guidelines (1.5 hours)	EdU Campus B2-LP-16
2	13 Jun (Thursday) 13:30-16:20	<u>Mass Lecture 2</u> Part 1 - Basic concepts and theories of Civic Engagement (1.5 hours) Part 2 – Briefing: Service Proposal Writing Guidelines and Submission (1.5hours)	EdU Campus B2-LP-16

CLASS SCHEDULE (2)

Week	Date/Time	Contents	Venue
3	20 Jun (Thursday) 13:30-16:20	<p><u>Mass Lecture 3</u></p> <p>Part 1 - Environmental issues and Community-based Intervention (1 hour)</p> <p>Part 2 - Needs and Community Care for Deprived Children (1 hour)</p> <p>Part 3 – Grouping and Service Practicum Arrangement</p> <p>★Service Proposal Submission Deadline: 30 Jun (Sunday), 23:59</p>	EdU Campus B2-LP-16
4-9	Period : 3 Jul - 7 Aug	<p>NGO Orientation and Service delivery</p> <p>★Interim meeting Date: 18 Jul (Thursday) 13:30 –16:20</p>	<p>Service: Location tbc with NGO</p> <p>Interim Meeting: EdU Campus B2-LP-16</p>
10	8 Aug (Thursday) 13:30 –16:20	<p><u>Poster Presentation</u></p> <ul style="list-style-type: none"> ▪ Poster presentation to the community ▪ Feedback on presentation by panel members. ▪ Course evaluation 	EdU Campus B2-LP-16

ASSESSMENT CRITERIA

Assessment Tasks	Weighting (%)
<p>(A) Service proposal and implementation plan Students are required in groups to complete a detailed service learning plan, with describing service needs, aims and types of service activities, implementation plan and evaluation methods with reference from academic literature and professional practice.</p>	20%
<p>(B) Performance in service delivery Agency supervisors and field instructor will assess the quality of service provided by students in terms of impact of service, students' participation, communication, team-work, etc.</p>	50%
<p>(C) Group poster presentation Students will report the outcomes of the projects in the form of group poster presentation, with sharing among supervisors and course mate about the service needs, service delivery, service outcomes and insights gained from the service.</p>	30%

REMEMBER!!!



23 – 26 Mar 2024



SUPPORT & ENQUIRY

(1) About the course administration

Ms. Venus Ko (Course administrator)

Email : saocsl@eduhk.hk

Tel : 2948 6319

(2) About the service practicum arrangement

Mr. Taddy Leung (Field Instructor)

Email : saocsl@eduhk.hk

Tel : 2948 6358