

Guides on Support during Examination for Special Needs Students

1. Extend the examination duration
 - Extra time allowance be given for answering questions
 - One or more short breaks may be provided during an examination if need be
2. Ancillary aids
 - Students with visual disabilities may be allowed to use their own braille or magnifiers
 - Students with aural disabilities may use their own hearing aids
 - Students may be allowed to use a computer (as a typewriter) in answering questions but they must provide evidence to support their needs
 - Scan the question paper to a pdf file type and allow the student to use a computer to read and adjust the word size to an appropriate level
3. Special arrangements for questions papers and answering questions
 - Enlarge the words in the question paper / Print the question paper on A3 paper
 - Enlarge the answer book to A3 papers
 - For multiple-choice (MC) papers, students may be allowed to circle the answers on the question paper instead of filling in the MC answer sheet
4. Seating Arrangement
 - Re-arrange his/her seat so that the student will not be easily disturbed by others
 - Arrange a seat which is more accessible for wheel chair and more spacious
 - Seating in a separate room if necessary
5. Others to be discussed on a case by case basis and subject to resources provision

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