



香港教育大學

The Education University
of Hong Kong



PROGRAMME HANDBOOK 2024/25

**Master of Arts
in
Global Studies in Education**

One-year Full-time



Faculty of Education
and Human Development
教育及人類發展學院



國際教育學系
International Education

Every effort has been made to ensure that information contained in this Programme Handbook is correct. Changes to any aspects of the programmes may be made from time to time due to unforeseeable circumstances beyond our control and the University reserves the right to make amendments to any information contained in this Programme Handbook without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this Programme Handbook.

Any aspect of the course and course offerings (including, without limitation, the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by unforeseeable circumstances. Tuition fees, once paid, are non-refundable.

In the event of inconsistency between information contained in this Programme Handbook and any University or Programme policies and regulations or where an interpretation of this Programme Handbook is required, the decision of the University shall be final.

The information given in this handbook is accurate as of 20 August 2024. Please refer to the online version of this handbook¹ for any additions or alterations made after that date.

Please refer to the online version of the ***Student Handbook 2024-2025***² and the ***General Academic Regulations for Taught Postgraduate Programmes (for students admitted in 2020/21 and thereafter)***³ for any additions or alternations made beyond the production of this Programme Handbook.

¹<https://www.eduhk.hk/magsestudents>

²https://www.eduhk.hk/re/student_handbook/

³https://www.eduhk.hk/re/eduhk_calendar/Regulations/General-Academic-Regulations-For-Taught-Postgraduate-Degrees.html

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1. Programme Aims and Objectives

Global studies in education are emphasizing the relationship to international education or comparative education (Peters and Besley, 2014, p. 851). The field of global studies itself draws on the literature of globalization and often includes older international studies programmes and even sometimes area studies with an emphasis on questions of global interconnectivity and interdependence and their implications for educational policy and governance; the cultural identities; neoliberalism and postcolonialism in education; gender, class, racial and ethnical inequalities; the political economy of knowledge production and management; development and education; and issues concerning the new global ecologies of learning.

Globalization has significantly changed the educational landscape. There is now a vital need for educators to understand and critically respond to the challenges and opportunities presented by processes related to globalization. The MA in Global Studies in Education (GSE) aims to equip students with academic and professional knowledge and skills related to the field of global studies in education. This programme also aims to help students develop academic thinking and communication skills that will be of value in a variety of future professional and academic contexts.

Upon successful completion of the programme, students will:

- Attain a systematic, interdisciplinary understanding of the field of global studies in education and major theories and ways of thinking associated with it;

- Identify and respond to global issues and challenges impacting education across subject areas and educational levels (from primary to higher education);
- Articulate the relationship between the global and the local and how global experiences shape local lives across diverse societies; and
- Reflect on the complexity of local and global educational histories and alternative futures through classroom-based and independent inquiry.

2. Medium of Instruction

The medium of instruction is English.

3. Programme Duration

1 year full-time or 2 years part-time

4. Programme Structure

Students are required to complete a total of eight courses (24 credit points) for graduation (3 credit points per course).

	Course Title	Credits	Credit subtotal
Core Courses			
1	Research and Academic Writing in Global Studies in Education (PFS6055)	3	12
2	Local Education in a Globalized World (PFS6056)	3	

3	Contemporary Global Challenges (PFS6057)	3	
4	Key Issues in Education in Global Context (PFS6058)	3	
Elective Courses (choose 4 out of 6 courses) #			
5	Global Governance and Education Policy (PFS6059)	3	12
6	Inequality in Education (PFS6060)	3	
7	Higher Education and International Development (PFS6061)	3	
8	Education Futures (PFS6062)	3	
9	Histories of Modernization and Education Development (PFS6064)	3	
10	Independent Project in Global Studies in Education (PFS6063)	3	
Total credits			24

The Department has the discretion not to offer any elective courses.

5. Mode of Delivery

Students taking the full-time mode are expected to complete the programme in 1 year, while those studying part-time mode are expected to complete the programme in 2 years. Part-time mode is not offered in the 2024/25 intake.

6. Course Sequence

Course Sequence* for 1-year Full-time Students starting 2024/25

Year	Month	Semes- ter	Courses	Course Code & Course Title	Credits
2024	Sep - Dec	1	Core Courses	PFS6055 Research and Academic Writing in Global Studies in Education	3
				PFS6057 Contemporary Global Challenges	3
				PFS6058 Key Issues in Education in Global Context	3
			Elective Courses	PFS6060 Inequality in Education**	3
				PFS6064 Histories of Modernization and Education Development**	3
2025	Jan - Jun	2	Core Course	PFS6056 Local Education in a Globalized World	3
			Elective Courses	PFS6059 Global Governance and Education Policy**	3
				PFS6061 Higher Education and International Development**	3
				PFS6062 Education Futures**	3
				PFS6063 Independent Project in Global Studies in Education**	3

*The course offerings and sequence are tentative and subject to change if necessary. Announcements will be made in due course. Please see the next two pages for recommended course sequences.

**The Department has the discretion not to offer any elective courses.

7. Course Synopses

Course Code: PFS6055
Course Title: Research and Academic Writing in Global Studies in Education
Credit Points: 3
Pre-requisite(s): Nil

Critically reading and evaluating educational research and communicating within the field through academic writing are essential capacities of students and scholars in global studies in education. This course aims to prepare and enable students as initiate thinkers and communicators in the field by enhancing their abilities to identify, understand and examine relevant educational research literature, and express themselves through scholarly writing in relation to key topics and issues. The course explores good practices in conducting academic research and writing, including how to identify and assess research literature and conduct literature reviews, how to develop scholarly voice in academic writing, how to cite references and use past research effectively, and how to assess and develop research claims based on different orientations to theory and methodology. This is a reading and writing-intensive course focused on skills for effectively engaging in academic

study and communication. As such, it will benefit students in their coursework throughout the programme and in their future scholarly endeavors.

Course Code: PFS6056
Course Title: Local Education in a Globalized World
Credit Points: 3
Pre-requisite(s): Nil

In recent years, local education systems, policies and practices have increasingly been shaped by political, cultural and economic shifts taking place on a global scale. While globalization has sometimes been seen as a set of processes that would transcend political, economic, and cultural concerns of the state, history has instead demonstrated that the era of globalization has been marked by a complex negotiation between national and transnational interests. This course aims to enable students to understand and assess ways in which increasing global interconnectivity and interdependence has functioned to change education policy and practice in particular locations. Drawing on theories of globalization from a range of disciplinary perspectives, students will seek to understand varying conditions that have led to various forms of internationalization across the globe. Students will examine how and why local systems accept, adapt, resist, and transform global education designs. Through a focus on aspects of education ranging from local school practice to transnational policy imperatives, students will consider the ways in which national and global interests are negotiated and how the internationalization of education raises questions for

the very notions of the local and global. While Hong Kong will serve as the primary context for understanding 'the local' in this course, other locales will also be explored in depth, for comparative and other purposes.

Course Code: PFS6057
Course Title: Contemporary Global Challenges
Credit Points: 3
Pre-requisite(s): Nil

This course considers key features, and the associated issues and challenges, of the contemporary global context in which education is situated, and some leading global and educational responses to these features and associated issues. The course aims to develop a critical perspective in students that is mindful of and responsive to the contemporary global context in which education is situated. Key global issues – frequently the consequence of globalization and its associated technologies – addressed in the course include: over-population, urbanization, consumerism, environmental destruction and climate change; neoliberalism, poverty and inequality; migration, refugees and resurgent nationalism; surveillance and authoritarian states; health and morbidity; and social media and its consequences. Among the leading global and educational responses considered are: the United Nations' Sustainable Development Goals; education for sustainable development, global citizenship and planetary stewardship; learning to live together, inclusion, and the ethics of care. Students will consider these and other responses as means to address the challenges discussed in the earlier

part of the course, and the role that education can play in contributing to a better future. Through sustained engagement with these challenges that face educators today, the course aims to enable students to understand better the contemporary global context of education, and thence to be able to make more thoughtful, responsible and better informed decisions in their educational research and practice. A principal objective of the course is that students should develop a theoretical point of view informing their research and practice that is integrated, consistent, and morally and practically defensible.

Course Code: PFS6058
Course Title: Key Issues in Education in Global Context
Credit Points: 3
Pre-requisite(s): Nil

This course revisits several key issues in education in the light of the contemporary global context, characterized by accelerated rates of globalization, widening inequality, and increasingly multicultural societies. The nature, rate and extent of change across the globe suggests the importance of reconsidering some of the perennial issues in education in the context of these changes. These issues include: education aims and purposes in global context; education and society, or, schooling in its broader economic, social and cultural context; contemporary issues and debates in teaching and learning; knowledge, truth and the curriculum, and the teacher's role with respect to student learning; values and ethics in multicultural education

contexts; change in education, and the role of education in development. Through a sustained and advanced level of engagement with these core educational issues, the course aims to enable students to understand better their import in the changing contemporary global context of education, and thence to be able to make more thoughtful, responsible and better informed decisions in their educational research and practice. A principal objective of the course is that students should develop a theoretical point of view informing their research and practice that is integrated, consistent, and morally and practically defensible.

Course Code: PFS6059
Course Title: Global Governance and Education Policy
Credit Points: 3
Pre-requisite(s): Nil

While the idea of global governance has a long history, international organizations and agendas have become increasingly entwined with the reform of education systems around the world, notably through processes of measurement and standardisation. This course aims to give students an in-depth understanding of key issues in the related fields of global governance and education policy. Drawing on readings from a variety of sources, students will develop their knowledge of the history of global governance, the roles and interactions of influential actors, contemporary agendas and the major theories used to interpret the dynamics of power, continuity and change. Questioning the portrayal of policymaking as a rational and evidence-based

process, students will be encouraged to explore and evaluate relevant theories of the policy process, applying them to analyze reforms from multiple perspectives and with attention to global issues, agendas and discourses. Particular attention will be given to so-called global education policies, travelling reforms, and the growing role of private organizations in education governance. The course will explore these issues and more as we try to understand one of the most challenging educational endeavors of our time - *how can we organize a world of many worlds to create a better world for all* - offering an opportunity to apply and reflect on their knowledge of educational and social thought and contribute to debates regarding global issues in education, including where we are heading and how to get there.

Course Code: PFS6060
Course Title: Inequality in Education
Credit Points: 3
Pre-requisite(s): Nil

Educators often have as one of their aims to enhance society through positively impacting individual children's lives. In this context, equality is a common value of educators, as they want to give every young person an opportunity to succeed in life through meaningful, high-quality education. On the other hand, education often increases rather than decreases inequalities and inequities, within and across societies. While most school teachers and educational leaders aspire to enable equality and equity, through fair provision of school resources and equal treatment of students, educational

processes and outcomes often mirror those of the larger society – where inequality remains commonplace based on characteristics such as gender, socioeconomic status, race, and ethnicity. This course focuses on inequality in education, by considering education as a cultural activity that engages issues of identity, difference, and power. It will examine different, sometimes contradictory theories on interculturalism, including assimilation, multicultural pluralism, the politics of recognition, and critical multiculturalism. Policies, practices, and challenges in multicultural education and education for social justice in Hong Kong and China will be compared with international experiences. The goal is to examine the extent and varied features of inequality faced by children and educators today and to imagine a more equitable system for all students.

Course Code: PFS6061

Course Title: Higher Education and International Development

Credit Points: 3

Pre-requisite(s): Nil

Recent decades have witnessed a rapid growth of global enrolments in higher education, driven by both demand and supply. On one hand, this expansion meets the needs of school leavers who aspire to upgrade their qualifications in the context of global economic transformation. On the other, governments are expanding higher education provision for the purposes of enhancing their national economic competitiveness, nurturing a highly educated workforce and fostering technological innovation. While government discourse on this

global trend of massification typically emphasizes links between higher education and economic development, the United Nation's Sustainable Development Goals understand access to higher education in terms of a wider range of development goals. That said, numerous questions arise: How can higher education reduce poverty, improve people's health and well-being, foster gender equality, encourage a balance between social and economic values, protect the environment, and promote peace? Examining these assumptions about the links between higher education and development, this course explores different understandings of the roles and functions of higher education in development and associated ethical issues and practical barriers. For example, while higher education expansion is portrayed as an increase in investment in human capital, emphasizing economic competitiveness and social efficiency implies an acceptance of the structure of inequality at the heart of a society and massification in higher education also brings about quality issues. In the course, students are required to examine relevant policies, practices and challenges in different national and local contexts.

Course Code: PFS6062
Course Title: Education Futures
Credit Points: 3
Pre-requisite(s): Nil

What kind of future do we want, and what would education look like in such a world? While societies throughout history have often been preoccupied with the future, there is increasing interest among international organizations

and policymakers in scholarship that engages critically with current trajectories and possible futures of education. While some focus on threats posed by climate change and a fragile and fracturing geopolitical order under contemporary processes of globalisation, others are buoyed by rapid advances in technology and visions of a digital transformation. In different ways, these diverse individuals and organizations draw on their knowledge of the past and present in the hope of envisaging and unfolding their own visions. In this course, students will approach these visions critically, comparing perspectives of key organizations and scholars engaging in the promotion of futures, and reflecting on their implications for global issues in education. Providing a grounding in foundational topics such as histories of the future and types of futurism, it will further encourage students to engage in the imaginative and constructive task of envisaging alternatives to the status quo, drawing on recent advances in social theory across a number of fields. Students will engage critically with conventional resources, such as policy reports and historical archives, as well as imaginative worlds of popular culture, science fiction and indigenous futurisms. Critical engagement will be extended with reference to scholarship that has sought to rearticulate the boundaries between 'real' and 'fictive' worlds in more expansive ways, a development that has been described as social science fiction. Combining empirical insights with speculative methodologies, students will step into a 'laboratory of virtual futures' to conduct experiments in world-building, reflecting on the implications for education and the future that we want.

Course Code: PFS6064
Course Title: Histories of Modernization and Education
Development
Credit Points: 3
Pre-requisite(s): Nil

Education is frequently enmeshed with processes of modernization across the globe. The different forms of modernization that have emerged through history have shaped education policy and practice. Conversely, education has played an important role in advancing the modernization agendas of nation-states. This course considers the global history of modernization and its connections to education and development. It understands the trajectories of modernization in relation both to the dominant globalizing forces and to the particular histories of change and development in various regions and countries. Students will accordingly examine major theories of modernization and of development, and critically assess how these have been connected to education development at different times and in different locations. Students will be encouraged to understand the history of modernization as a contested field, taking into consideration different theories of development. In doing so, they will examine the politics of education development in the context of global targets for reducing inequality. The course thus traces the history of international education development from its initial focus on economic development, through its broader conceptualization in terms of human development – considered through the lens of Amartya Sen’s capability approach – to development as freedom. Major critiques of development,

particularly as interpreted in neoliberal terms, are considered from post-colonial and other perspectives. Themes of social justice in and through education are examined historically through UNESCO's Education for All (EFA) initiative, the United Nations' Millennium Development Goals (MDGs), and the UN's Sustainable Development Goals (SDGs), culminating in a key contemporary focus on learning quality, learning equity and on learning as development.

Course Code: PFS6063
Course Title: Independent Project in Global Studies in Education
Credit Points: 3
Pre-requisite(s): Nil

At the ground level, there are many significant issues in global studies in education worthy of deep exploration and critical reflection. They include explorations of the challenges educators and other practitioners face and the value of potential interventions and innovations; grounded questioning about people's experiences and practices in ordinary contexts; and critical reviews of educational phenomena embedded within cultural or other localized contexts. While no programme can provide for the systematic exploration of all the important questions and topics arising in the field today, students have an opportunity to develop their skills to engage in independent projects in areas of personal and scholarly interest. This course aims to showcase the cumulative learning of soon-to-be-graduates with a strong understanding in thinking, research, and practice in the field of global studies in education.

While guidance and continued formative support will be provided by the instructor in this course, students will conduct independent projects as the main component. Students will develop their own topics with scaffolding and peer review, and then implement projects which can be practice/practitioner-oriented, interventions, or literature-based. Alternative formats and approaches such as internship, observation, and expert interview, can also be undertaken as appropriate. Participants will work with the instructor and peers to plan and formulate the Independent Project and will be provided an opportunity to communicate their views and understandings based on their independent inquiries in a scholarly open setting.

8. Academic Calendar 2024-25

Last Update: 28 Jun 2024

THE EDUCATION UNIVERSITY OF HONG KONG Academic Calendar 2024/2025

Graduating Classes (15 weeks (Semester I) + 15 weeks (Semester II)) & Non-graduating Classes (15 weeks (Semester I) + 19 weeks (Semester II))

Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Events	
JUNE 2024	1	2	3	4	5	6	7	8	Summer Semester 2024 (June Session) for FT undergraduate programmes[#] 3 Jun - 13 Jul: Teaching Period 19 Jun: Grade Submission Deadline from DAPs via Heads to Registry (non-grad class) [^] 21 Jun: Grade Release Date (non-grad class) [^] 26 Jun: Academic Board Meeting 10 Jun: Tuen Ng Festival
	2	9	10	11	12	13	14	15	
	3	16	17	18	19	20	21	22	
	4	23	24	25	26	27	28	29	
JULY 2024	5	6	7	8	9	10	11	12	Summer Semester 2024 (July Session) for Programmes with Summer Semester⁺ 2 Jul - 5 Aug: Teaching Period 4 Jul: Last day of Board of Examiners' meeting for Semester II (non-grad class) [^] 13 Jul: Last day of teaching (Summer Semester (Jun session)) 1 Jul: HKSAR Establishment Day
	6	13	14	15	16	17	18	19	
	7	20	21	22	23	24	25	26	
	8	27	28	29	30	31			
AUGUST 2024	9	10	11	12	13	14	15	16	5 Aug: Last day of teaching (Summer Semester (Jul session)) 13 - 14 Aug: Registration - New Students 14 Aug - 1 Sep: New Student Orientation Weeks (tentative)
	10	17	18	19	20	21	22	23	
	11	24	25	26	27	28	29	30	
	12	31							
SEPTEMBER 2024	13	14	15	16	17	18	19	20	Semester I commences[*] 2 Sep - 30 Nov: Teaching Period 2 - 14 Sep: Add / Drop Period for Semester I 11 Sep: Academic Board Meeting 18 Sep: Day following Chinese Mid-Autumn Festival
	14	21	22	23	24	25	26	27	
	15	28	29	30					
	16								
	17								
OCTOBER 2024	18	19	20	21	22	23	24	25	17 Oct: Tuition payment due date for UGC-funded programmes 18 Oct: Aquatic Meet ^{**} 22 Oct: Academic Board Meeting 26 Oct: Information Day ^{##} 1 Oct: National Day 11 Oct: Chung Yeung Festival
	19	26	27	28	29	30	31		
	20								
	21								
	22								
NOVEMBER 2024	23	24	25	26	27	28	29	30	20 Nov: Academic Board Meeting 16, 30 Nov: Graduation Ceremony (tentative, subject to change) ^{##} 30 Nov: Last day of teaching for Semester I
	24								
	25								
	26								
	27								

Public Holidays
Important Dates to Note
Examinations (for postgraduates and undergraduates)
Classes Begin/End
Classes Begin/End for Optional Summer Semester

The academic calendar is subject to further review. The academic calendar is generally applicable to all postgraduate, undergraduate and sub-degree programmes and other variations should be referred to the individual programme calendars provided by Graduate School/Faculties/Academies/Departments/Units.

- # Please refer to the announcements from programmes for the start and end dates of summer courses. Please refer to the Registry's website for the details of DAP and BoE schedules.
- ^ Applicable to non-graduating classes of full-time undergraduate programmes 2023/24. Please refer to the Registry's website for the details of DAP and BoE schedules.
- + For programmes with Summer Semester (e.g. Master programmes), please refer to the Registry's website for the details of DAP and BoE schedules.
- * An academic year normally begins with Semester I. Students are advised to refer to the programme-specific calendar for details including the Summer Semester, and check emails and messages from the University/programmes/course offering departments or lecturers regularly for any updates.
- ** Classes held between 8:30am and 6:20pm to be suspended.
- ## All teaching activities to be conducted in online mode as far as possible.

THE EDUCATION UNIVERSITY OF HONG KONG
Academic Calendar 2024/2025

Graduating Classes (15 weeks (Semester I) + 15 weeks (Semester II)) & Non-graduating Classes (15 weeks (Semester I) + 19 weeks (Semester II))

	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Events
DECEMBER 2024	14	1	2	3	4	5	6	7	2 - 14 Dec: Examination Period 7, 14, 21 Dec: Graduation Ceremony (tentative, subject to change) ^{***} 15 Dec - 5 Jan: Semester Break 18 Dec: Academic Board Meeting (tbc)
	15	8	9	10	11	12	13	14	
		15	16	17	18	19	20	21	
		22	23	24	25	26	27	28	
		29	30	31					
		25 Dec: Christmas Day 26 Dec: First weekday after Christmas Day							
JANUARY 2025	0 [†]				1	2	3	4	Semester II commences* 6 Jan - 12 Apr: Teaching Period (grad class)[@] 6 Jan - 17 May: Teaching Period (non-grad class)^{@@} 6 - 18 Jan: Add / Drop Period for Semester II 14 Jan: Grade Submission Deadline from DAPs via Heads to Registry [^] 15 Jan: Academic Board Meeting 16 Jan: Grade Release Date 17 Jan: Athletic Meet** 29 Jan - 4 Feb: Lunar New Year Break
	1	5	6	7	8	9	10	11	
	2	12	13	14	15	16	17	18	
	3	19	20	21	22	23	24	25	
	4	26	27	28	29	30	31		
	1 Jan: New Year's Day 29 - 31 Jan: Lunar New Year's Holidays								
FEBRUARY 2025								1	5 Feb: Last day of Board of Examiners' meeting 13 Feb: Tuition payment due date for UGC-funded programmes 19 Feb: Academic Board Meeting (tbc)
	4	2	3	4	5	6	7	8	
	5	9	10	11	12	13	14	15	
	6	16	17	18	19	20	21	22	
	7	23	24	25	26	27	28		
MARCH 2025	7							1	19 Mar: Academic Board Meeting
	8	2	3	4	5	6	7	8	
	9	9	10	11	12	13	14	15	
	10	16	17	18	19	20	21	22	
	11	23	24	25	26	27	28	29	
12	30	31							
APRIL 2025	12			1	2	3	4	5	12 Apr: Last day of teaching for Semester II (grad class) [@] 14 - 29 Apr: Examination Period (grad class) [@] 15 Apr: National Security Education Day** 16 Apr: Academic Board Meeting
	13	6	7	8	9	10	11	12	
	14	13	14	15	16	17	18	19	
	15	20	21	22	23	24	25	26	
	16	27	28	29	30				
		4 Apr: Ching Ming Festival 18 - 21 Apr: Easter Public Holidays							

 Public Holidays
 Examinations (for postgraduates and undergraduates) Important Dates to Note
 Classes Begin/End

The academic calendar is subject to further review. The academic calendar is generally applicable to all postgraduate, undergraduate and sub-degree programmes and other variations should be referred to the individual programme calendars provided by Graduate School/Faculties/Academies/Departments/Units.

* Semester II starts on 6 January 2025 (Week 1), while Week 0 provides flexibility for programmes, other than full-time undergraduate, to start Semester II earlier on need basis.

@ Applicable to graduating classes of full-time undergraduate programmes 2024/25.

@@ Applicable to non-graduating classes of full-time undergraduate programmes 2024/25.

** Classes held between 8:30am and 6:20pm to be suspended.

^ Grade submission deadline to the Registry via the Head of the course-offering unit is 14 January 2025. Please refer to the Registry's website for the details of DAP and BoE schedules.

THE EDUCATION UNIVERSITY OF HONG KONG
Academic Calendar 2024/2025

Graduating Classes (15 weeks (Semester I) + 15 weeks (Semester II)) & Non-graduating Classes (15 weeks (Semester I) + 19 weeks (Semester II))

	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Events
MAY 2025	16					1	2	3	9 May: Grade Submission Deadline from DAPs via Heads to Registry (grad class) [Ⓔ] 12 May: Grade Release Date (grad class) [Ⓔ] 17 May: Last day of teaching for Semester II (non-grad class) ^{ⒺⒻ} 19 - 29 May: Examination Period (non-grad class) ^{ⒺⒼ} 22 May: Last day of Board of Examiners' meeting for Semester II (grad class) [Ⓔ] 28 May: Academic Board Meeting
	17	4	5	6	7	8	9	10	
	18	11	12	13	14	15	16	17	
	19	18	19	20	21	22	23	24	
		25	26	27	28	29	30	31	
		1 May: Labour Day 5 May: Buddha's Birthday 31 May: Tuen Ng Festival							
JUNE 2025	1	1	2	3	4	5	6	7	Summer Semester 2025 (June Session) for FT undergraduate programmes[#] 9 Jun - 19 Jul: Teaching Period 23 Jun: Grade Submission Deadline from DAPs via Heads to Registry (non-grad class) ^{ⒺⒸⒹ} 25 Jun: Grade Release Date (non-grad class) ^{ⒺⒺ} 25 Jun: Academic Board Meeting
	2	8	9	10	11	12	13	14	
	1	15	16	17	18	19	20	21	
	3	22	23	24	25	26	27	28	
	4	29	30						
JULY 2025	4			1	2	3	4	5	Summer Semester 2025 (July Session) for Programmes with Summer Semester⁺ 2 Jul - 5 Aug: Teaching Period 10 Jul: Last day of Board of Examiners' meeting for Semester II (non-grad class) ^{ⒺⒺ} 19 Jul: Last day of teaching (Summer Semester (Jun session))
	5	6	7	8	9	10	11	12	
	6	13	14	15	16	17	18	19	
		20	21	22	23	24	25	26	
		27	28	29	30	31			
	1 Jul: HKSAR Establishment Day								
AUGUST 2025		3	4	5	6	7	8	9	5 Aug: Last day of teaching (Summer Semester (Jul session))
		10	11	12	13	14	15	16	
		17	18	19	20	21	22	23	
		24	25	26	27	28	29	30	
		31							

Public Holidays
 Important Dates to Note
 Examinations (for postgraduates and undergraduates) Classes Begin/End Classes Begin/End for Optional Summer Semester

The academic calendar is subject to further review. The academic calendar is generally applicable to all postgraduate, undergraduate and sub-degree programmes and other variations should be referred to the individual programme calendars provided by Graduate School/Faculties/Academies/Departments/Units.

@ Applicable to graduating classes of full-time undergraduate programmes 2024/25.

^ Grade submission deadline to the Registry via the Head of the course-offering unit for Graduating classes is 9 May 2025. Please refer to the Registry's website for the details of DAP and BoE schedules.

@@ Applicable to non-graduating classes of full-time undergraduate programmes 2024/25.

^^ Grade submission deadline to the Registry via the Head of the course-offering unit for Non-Graduating classes is 23 June 2025. Please refer to the Registry's website for the details of DAP and BoE schedules.

Please refer to the announcements from programmes for the start and end dates of summer courses. Please refer to the Registry's website for the details of DAP and BoE schedules.

+ For programmes with Summer Semester (e.g. Master programmes), please refer to the Registry's website for the details of DAP and BoE schedules.

Academic Calendar 2024 - 2025

Dates of Semesters (including 2-week Examination period)

Dates of Semesters for Research Postgraduate and Doctor of Education programmes are not included in the Academic Calendar.

Full-time / Part-time Master's Degree Programmes

All Master's Degree Programmes (Except IELC, MA(EC), MA(LILO), MA(PPE), MEd, MSc(ESLPLD) and MSocScP(SCS) Programmes)

Semester I	2 September - 14 December 2024
Semester II	6 January - 29 May 2025

IELC Programme

Summer Semester	2 July - 19 October 2024
Semester I	2 September - 28 December 2024
Semester II	6 January - 28 June 2025

MA(EC) Programme

Semester I	2 September - 14 December 2024
Semester II	6 January - 30 June 2025

MA(LILO) Programme

Summer Semester	2 July - 31 August 2024
Semester I	2 September - 28 December 2024
Semester II	6 January - 28 June 2025

MA(PPE) Programme

Semester I	2 September - 14 December 2024
Semester II	6 January - 21 June 2025

MEd Programme

Semester I	2 September - 30 November 2024
Semester II	6 January - 25 June 2025

MSc(ESLPLD) Programme

Year 1

Semester I	2 September - 20 December 2024
Semester II	2 January - 10 May 2025

Year 2

Summer Semester	13 May - 31 August 2024
Semester I	2 September - 21 December 2024
Semester II	2 January - 21 June 2025

MSocScP(SCS) Programme

Summer Semester	10 June - 20 July 2024
Semester I	2 September - 14 December 2024
Semester II	6 January - 26 July 2025

9. Academic Regulations

Please refer to **Appendix I** for the details of the following items:

- 9.1 Admission
- 9.2 Registration
- 9.3 Fees
- 9.4 Course Enrolment
- 9.5 Change of Programme/Area/Strand or Mode of Study
- 9.6 Double Registration
- 9.7 Period of Study
- 9.8 Course Assessments and Grades
 - 9.8.1 Grading System
 - 9.8.2 Review of Course Grade
 - 9.8.3 Advanced Standing
 - 9.8.4 Credit Transfer
 - 9.8.5 Course Exemption
 - 9.8.6 Late Submission of Assignment
 - 9.8.7 Repeating Courses
 - 9.8.8 Academic Probation
 - 9.8.9 Field Experience
- 9.9 Research Project
- 9.10 Graduation Requirements
- 9.11 Award Classification
- 9.12 Discontinuation of Studies
- 9.13 Leave of Absence
- 9.14 Deferral and Withdrawal
- 9.15 Suspension of Student Activities
- 9.16 Review of Board of Examiners' Decisions on Discontinuation
- 9.17 Dismissal
- 9.18 Academic Honesty

10. Class/Examination Arrangements during Bad Weather

When Tropical Cyclone Signal No.3 or Amber/Red Rainstorm Warning Signal is in force, all classes and examinations will continue to be held as scheduled, unless otherwise announced by the University.

Announcements made by the Education Bureau (EDB) and Hong Kong Examinations and Assessment Authority (HKEAA) DO NOT apply to the University. You should check the University Announcements in [The Portal](#) of EdUHK for any special class/examination arrangements.

When Tropical Cyclone Signal No.8 (or above) is in force or will be issued within the next 2 hours (as announced by the Hong Kong Observatory), or “extreme conditions” ^ announced by the Government after super typhoon are in force, or the Black Rainstorm Signal is in force, the following arrangements shall apply to all classes and examinations regardless of the mode of learning and teaching:

For Classes and Examinations Not Yet Started

Situation	Action to be taken
For Morning Classes and Examinations	
<ul style="list-style-type: none"> When Tropical Cyclone (No.8 or above), “extreme conditions” or Black rainstorm warning is/are in force at or after 6:00am 	All morning classes and examinations commencing before 1:30pm will be cancelled and the examinations will be re-scheduled to a specific date according to the contingency arrangement.
For Afternoon Classes and Examinations	
<ul style="list-style-type: none"> When Tropical Cyclone (No.8 or above) is lowered without “extreme conditions” announcement; <u>or</u> When “extreme conditions” are cancelled; <u>or</u> When Black rainstorm warning is cancelled between 6:01am and 11:00am 	All afternoon classes and examinations commencing at any time from 1:30pm to 5:30pm will be held as scheduled.
<ul style="list-style-type: none"> When Tropical Cyclone (No.8 or above), “extreme conditions” or Black rainstorm warning is/are in force at or after 11:00am 	All afternoon classes and examinations commencing at any time from 1:30pm to 5:30pm will be cancelled and the examinations will be re-scheduled to a specific date according to the contingency arrangement.
For Evening Classes and Examinations	
<ul style="list-style-type: none"> When Tropical Cyclone (No.8 or above) is lowered without “extreme conditions” announcement; <u>or</u> When “extreme conditions” are cancelled; <u>or</u> When Black rainstorm warning is cancelled 	All evening classes and examinations scheduled for 5:30pm and after will be held as scheduled.

at or before 3:00pm	
<ul style="list-style-type: none"> • When Tropical Cyclone (No.8 or above) is lowered without “extreme conditions” announcement; <u>or</u> • When “extreme conditions” are cancelled; <u>or</u> • When Black rainstorm warning is cancelled between 3:01pm and 4:00pm 	All evening classes and examinations scheduled for 6:30pm and after will be held as scheduled.
<ul style="list-style-type: none"> • When Tropical Cyclone (No.8 or above), “extreme conditions” or Black rainstorm warning is/are in force at <u>or</u> after 4:00pm 	All evening classes and examinations will be cancelled and the examinations will be re-scheduled to a specific date according to the contingency arrangement.

For Classes and Examinations Already Started

Situation	Action to be taken
When Tropical Cyclone (No.8 or above) is issued	All classes will be suspended immediately. All examinations, except those held outdoors, will continue until the end of that session, unless the Chief Invigilator advises that the examination be suspended.
When Black rainstorm warning is issued	All classes and examinations, except those held outdoors, will continue until the end of that session, unless the lecturer or Chief Invigilator advises that the examination be suspended.

^Under certain “extreme conditions” caused by super typhoons, such as serious disruption of public transport services, extensive flooding, major landslides or large-scale power outage after super typhoons, the Government will review the situation (including public transportation and other aspects) and make announcement to the public.

Contingency Arrangement for Examinations during Bad Weather

If an examination administered by the Registry is cancelled because of bad weather, you may concurrently check the [Contingency Examination Schedule](#) which is posted on the Registry's website normally three weeks before the examination period. For examinations that are not administered by the Registry, you are requested to contact the lecturer(s) or the Department(s)/Centre(s) concerned for the contingency arrangements.

11. Programme Team 2024/25

Name	Office	Tel No.	Email Address
Programme Leader			
Dr Tina GAO Fang	D3-2/F-03	2948 8840	fgao@eduhk.hk
Associate Programme Leader			
Dr Euan AULD	D2-2/F-37	2948 8207	edauld@eduhk.hk
Programme Office			
Ms Vanessa WAN	D1-1/F-08	2948 8836	magse@eduhk.hk

12. Useful Telephone Directory and Websites

Departments/Centres/Units	Hotline/Telephone Numbers	Websites [#]
Registry		
Information Centre (Student Records Service Desk)	2948 6177	https://www.eduhk.hk/re
Student Affairs Office		
Student Affairs Office (General Enquiries)	2948 6720	https://www.eduhk.hk/sao
Health Centre		
- Medical Appointment and Enquiry	2948 6262	
- Dental Appointment and Enquiry	2666 6661	
Career Development Service	2948 6246	
Counselling Services Centre	2948 6245	
Non-office-hour Counselling Hotline	8208 1155	
Faculty of Education and Human Development		
FEHD (General Enquiries)	2948 8576	https://www.eduhk.hk/fehd
Department of Curriculum and Instruction	2948 7562	https://www.eduhk.hk/ci
Department of Early Childhood Education	2948 7762	https://www.eduhk.hk/ece
Department of Education Policy and Leadership	2948 8008	https://www.eduhk.hk/epl
Department of International Education	2948 7783	https://www.eduhk.hk/ie
Department of Psychology	2948 8544	https://www.eduhk.hk/ps
Department of Special Education and Counselling	2948 8816	https://www.eduhk.hk/sec
Faculty of Humanities		
FHM (General Enquiries)	2948 7237	https://www.eduhk.hk/fhm
Department of Chinese Language Studies	2948 7354	https://www.eduhk.hk/chl

Department of English Language Education	2948 7269	https://www.eduhk.hk/ele
Department of Linguistics and Modern Language Studies	2948 7263	https://www.eduhk.hk/lml
Department of Literature and Cultural Studies	2948 6180	https://www.eduhk.hk/lcs
Centre for Language in Education	2948 8043/ 2948 7896/ 2948 7029	https://www.eduhk.hk/cle
Arthur Samy Language Learning Centre	2948 7402/ 2948 7403	
Faculty of Liberal Arts and Social Sciences		
FLASS (General Enquiries)	2948 7151	https://www.eduhk.hk/flass
Department of Asian and Policy Studies	2948 7460	https://www.eduhk.hk/aps*
Department of Cultural and Creative Arts	2948 7975	https://www.eduhk.hk/cca
Department of Health and Physical Education	2948 7994	https://www.eduhk.hk/hpe
Department of Mathematics and Information Technology	2948 7824	https://www.eduhk.hk/mit
Department of Science and Environmental Studies	2948 7669	https://www.eduhk.hk/ses
Department of Social Sciences	2948 6418	https://www.eduhk.hk/ssc
Graduate School		
Graduate School (General Enquiries)	2948 6611	https://www.eduhk.hk/gradsch
Centres / Units		
Analytics \ Assessment Research Centre	2948 8901	https://www.eduhk.hk/arc
Centre for Child and Family Science	2948 8933	https://www.eduhk.hk/ccfs
Centre for Educational and Developmental Sciences	2948 8854	https://www.eduhk.hk/ceds
Centre for Environment and Sustainable Development	2948 8680	https://www.eduhk.hk/cesd
Centre for Excellence in Learning and Teaching	2948 6398	https://www.eduhk.hk/celt
Centre for Learning, Teaching and Technology	2948 7047	https://www.eduhk.hk/lttc

Centre for Popular Culture in the Humanities	2948 7360	http://www.cpch.hk/
Centre for Psychosocial Health	2948 8199	https://www.eduhk.hk/cph
Centre for Religious and Spirituality Education	2948 8285	https://www.eduhk.hk/crse
Centre for Research on Chinese Language and Education	2948 8652	https://www.eduhk.hk/crcle
Centre for Research on Linguistics and Language Studies	2948 7754	http://www.eduhk.hk/crlls
Centre for Special Educational Needs and Inclusive Education	2948 7763	https://www.eduhk.hk/csenie
CKC Centre for the Development of Information Technology in Chinese Language Teaching	2948 8443	http://ckc.eduhk.hk
EdUHK Christian Faith and Development Centre	2948 8848	https://www.eduhk.hk/christianfaith
Integrated Centre for Wellbeing	2948 8383	https://www.eduhk.hk/iwell
Putonghua Training and Testing Centre	2948 7289	https://www.eduhk.hk/pttc
Research Centre for Chinese Literature and Literary Culture	2948 6554	https://www.eduhk.hk/rccllc
Research Centre for Transmission of Cantonese Opera	2948 7856	https://www.eduhk.hk/rctco/
Resource Centre for Interdisciplinary Studies and Experiential Learning	2948 7555	https://www.eduhk.hk/rcisel/
The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change	2948 6257	https://www.eduhk.hk/apclc
The Academy of Hong Kong Studies	2948 8944	https://www.eduhk.hk/ahks
Alumni Affairs and Development Office	2948 6048	https://www.eduhk.hk/aado
Communications Office	2948 6050	https://www.eduhk.hk/co
General Education Office	2948 8799	https://www.eduhk.hk/geo
Global Affairs Office	2948 7654	https://www.eduhk.hk/gao
Office of the Chief Information Officer - IT Help Desk	2948 6601	https://www.eduhk.hk/ocio
Research and Development Office	2948 6708	https://www.eduhk.hk/rdo
School Partnership and Field Experience	2948 8757	https://www.eduhk.hk/spfeo

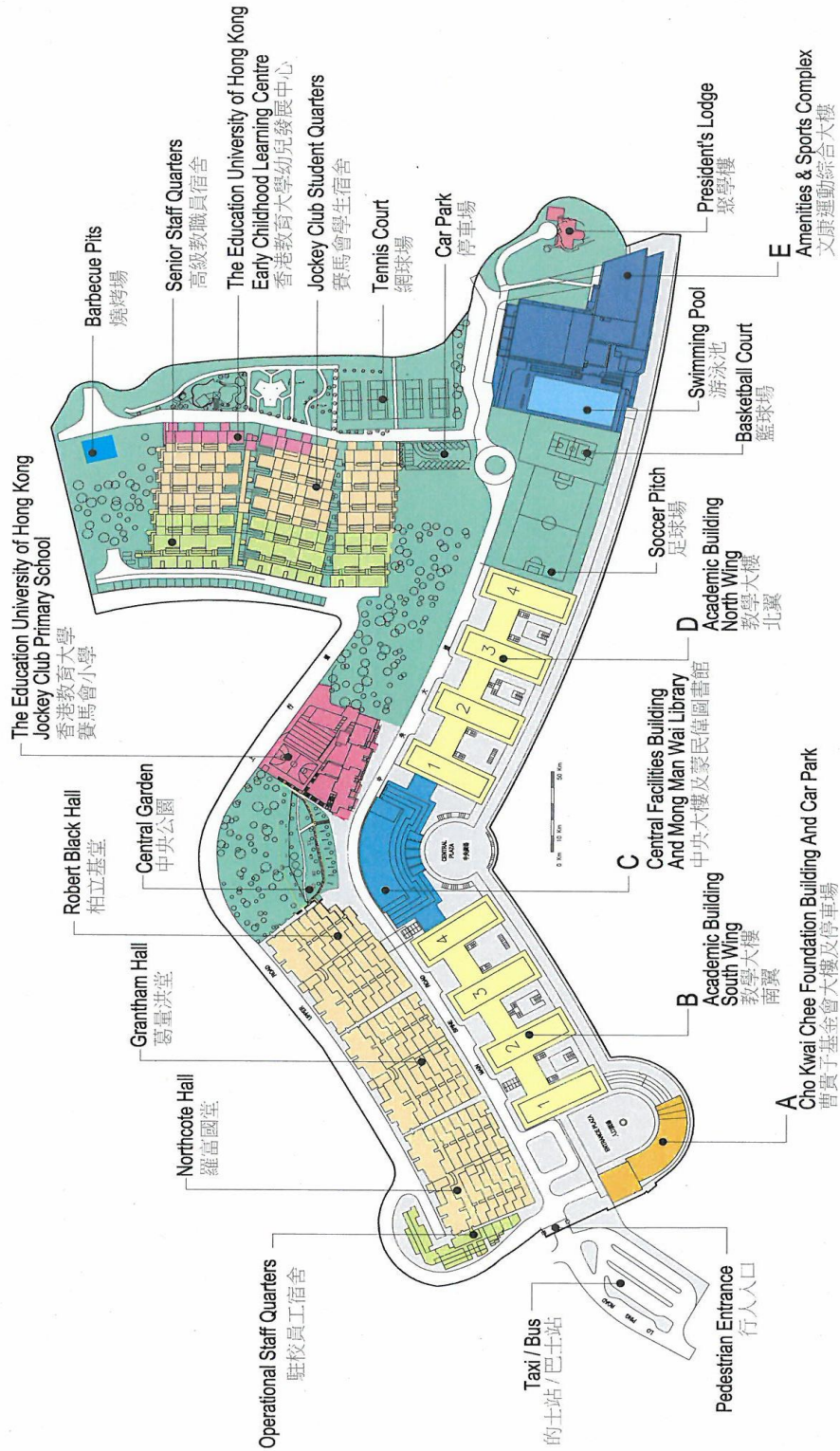
Office		
Student Halls		
Hall Management Section of Student Affairs Office	2948 6868	https://www.eduhk.hk/sao
Northcote Hall (Management Office/ Reception Counter)	2948 6912/ 2948 1649	
Grantham Hall (Management Office/ Reception Counter)	2948 6917/ 2948 1568	
Robert Black Hall (Management Office/ Reception Counter)	2948 6922/ 2948 0221	
Jockey Club Student Quarters (Management Office & Reception Counter)	2948 6927/ 2948 6930	
Estates Office		
Estates Office (General Enquiries)	2948 6714	https://www.eduhk.hk/eo/
- Defects Reporting	2948 6269	
- Campus Emergency No. (24-Hour)	2948 8000	
- Lost and Found (24-Hour)	2948 8002	
Finance Office		
Finance Office (General Enquiries)	2948 6105	https://www.eduhk.hk/fo/
- Tuition Fees and Related Matters	2948 6109/ 2948 7440	
- Payroll of Student Helpers	2948 6101	
School Bus Service		
Hang Po Transportation Co. Ltd	6348 0907/ 2439 9180	https://www.eduhk.hk/transportation
Keung Kee Tours and Transportation Co., Ltd	2396 2088/ 2391 1926/ 2395 1120	https://www.eduhk.hk/transportation
Catering Services		
The Cove View (Canteen)	2465 8398	https://www.eduhk.hk/caterin
Coffee Corner	2881 5205	g
Cafe	9267 5712	
Food Kiosk	9445 7922	

Tseung Kwan O Study Centre		
Study Centre Office	2190 8501	https://www.eduhk.hk/sc
Study Centre IT Help Desk	2190 8581	
Study Centre Library	2190 8521	https://www.lib.eduhk.hk/tkos/clib/
Others		
Library	2948 6653	https://www.lib.eduhk.hk
Hong Kong Museum of Education	2948 8073	https://www.museum.eduhk.hk
Barbeque Site	2948 6277/ 2948 6279	https://www.eduhk.hk/eo
Amenities and Sports Complex Service Counter	2948 8844	https://www.eduhk.hk/eo/eoservice_services.htm

The URLs are subject to change.

13. Campus Maps

The Education University of Hong Kong Tai Po Campus 香港教育大學大埔校園



Location Map of EdUHK



Address: 10 Lo Ping Road, Tai Po, New Territories, Hong Kong

Public Transport: KMB No. 74K Bus (Circular)

between the MTR Tai Po Market Station and Sam Mun Tsai visiting The Education University of Hong Kong

Green Minibus No. 26 Service

between Tai Po Campus and Bayshore Towers, Ma On Shan

Shuttle Bus Services: Shuttle Bus between Tai Po Campus and the MTR University Station

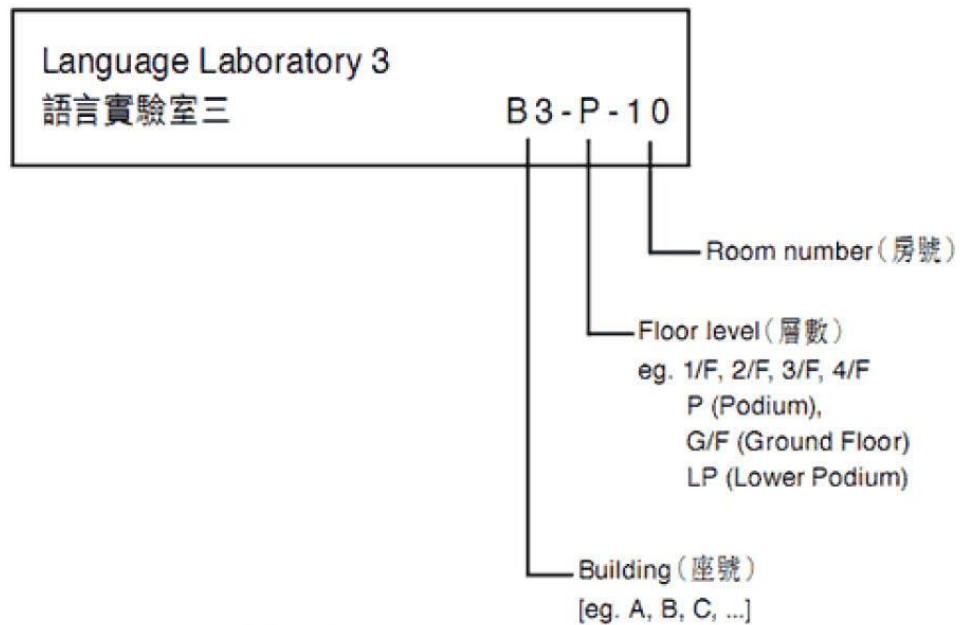
Shuttle Bus between Tai Po Campus and EdUHK Sports Centre

Please visit webpage of Estate Office at www.eduhk.hk/eo for details of transportation.

Signage System on Tai Po Campus

The room numbering system comprises a building code, a floor level code and a room number. The diagrams below illustrate how the system works:

- Directional Sign



- Door Sign



THE EDUCATION UNIVERSITY OF HONG KONG

General Academic Regulations

(for taught postgraduate programmes)*

[For students admitted in 2020/21 academic year and thereafter]

1. Admission
2. Registration
3. Fees
4. Course Enrolment
5. Change of Programme/Area/Strand or Mode of Study
6. Double Registration
7. Period of Study
8. Course Assessments and Grades
 - 8.1 Grading System
 - 8.2 Review of Course Grade
 - 8.3 Advanced Standing
 - 8.4 Credit Transfer
 - 8.5 Course Exemption
 - 8.6 Late Submission of Assignment
 - 8.7 Repeating Courses
 - 8.8 Academic Probation
 - 8.9 Field Experience
9. Research Project
10. Graduation Requirements
11. Award Classification
12. Discontinuation of Studies
13. Leave of Absence
14. Deferment and Withdrawal
15. Suspension of Student Activities
16. Review of Board of Examiners' Decisions on Discontinuation
17. Dismissal
18. Academic Honesty

(with a glossary of terms)

**exclude Postgraduate Diploma in Education (PGDE)*

**include the taught components of Research Postgraduate (RPg) and Doctor of Education (EdD) Programmes*

1. Admission

- 1.1 Applicants for admission to a programme of the University are required to meet the stipulated entrance requirements of the programme. A waiver may be given to applicants with specific talents or achievements and a wealth of experience as defined in the specific programme entrance requirements. The University does not discriminate on the basis of age, gender, race, nationality, religion, ethnic origin or disability upon admission. Students with disabilities are encouraged to inform the University of their needs so that timely assistance may be provided.

2. Registration

- 2.1 After being accepted by the University for admission to a programme, applicants must pay the requisite fees and complete the registration procedures as prescribed by the University. Current students will be re-registered automatically each semester throughout the period of study if fees have been paid up to date.
- 2.2 Each student is issued with a Student Identity Card. The Card enables a student to gain access to the University's facilities such as the Library, sports centre, and student halls.
- 2.3 Classes for all programmes are normally scheduled from Monday to Saturday including daytime and evenings.

3. Fees

- 3.1 Once admitted to the University, students are normally required to pay the following fees:

Admission Acceptance Fee	Payable by a stipulated due date upon offer of admission
Tuition Fee	Please refer to the specific programme handbook for tuition fee payment
Caution Money	A deposit to make good any outstanding debts to the University incurred in, for example, damage to the property of the University. Unused caution money is converted to graduation fees
Extension Fees	If a student in a self-financed Master's or Doctoral programme has to study beyond the normal study period, he/she has to pay for an extension fee by semester.
Continuation Fee	A fee required for students who are allowed to retain their student status without having to attend any courses in the programme, e.g. cases of deferment of studies, cases pending for graduation and cases with suspension of studies.
Students' Union Membership Fee	An annual fee chargeable to full-time students
Graduation Fee	A lump sum to cover the cost for graduation, including the cost of an award certificate; the lump sum can be covered by caution money subject to no outstanding claims
Other Fees	Information available on the websites of related units

- 3.2 Students who fail to settle overdue fees without prior approval will be treated as having unofficially withdrawn from the programme. An administration fee will be charged to these students for reactivating their student status in addition to the full settlement of overdue fees. Re-instatement of the student status will not be considered for unofficially withdrawn students with prolonged overdue fees. They will be required to re-apply for admission to their programmes.

3.3 Tuition Fees Arrangements under Special Circumstances

3.3.1 Credit Transfer & Course Exemption

- (i) **Credit Transfer**
No waiver of fees for credit transfer. For tuition fees charged according to the number of credits taken, fees would not be collected if credit transfer has been granted for the course.
- (ii) **Course Exemption**
As students must replace the exempted course with another course of the same credit value, tuition fees for the substitute course taken will be charged and it does not involve any waiver of fees.

3.3.2 Deferment of Studies

- (i) If the application for deferment of studies is submitted before the completion of the first half of a semester according to the academic calendar of the programme, any tuition fees paid for the deferred semester will be carried forward.
- (ii) If the application for deferment of studies is submitted after the first half of a semester, the tuition fees paid for the deferred semester will not be refunded nor carried forward to the resumed semester; tuition fees not paid for the deferred semester have to be paid when resuming studies.

3.3.3 Withdrawal of Study

For application submitted after the commencement of a semester, students are required to pay the full tuition fees for the whole semester and other outstanding fees before such applications will be processed.

3.3.4 Add/Drop Courses

Students are required to pay the full tuition fees for any courses dropped after add/drop period of the programmes.

3.3.5 Discontinuation

Tuition fees for the semester that the student is officially discontinued will be waived.

4 Course Enrolment

- 4.1 Students must ensure the completion of course registration before the course starts. Students who have not registered for any course in a semester (for full-time students) / two consecutive semesters (for part-time students) (excluding the summer semester) will be considered to have withdrawn from their programme at the University (as stipulated in 14.1) unless deferment of studies has been approved by the relevant Programme Leader/Coordinator.
- 4.2 Students are required to view the Consolidated e-Billing in The Portal which includes all fees/charges such as tuition fees, hall fees, caution money, etc. in one billing. Students should settle the payment on or before the specified deadline. Tuition fees paid are non-refundable.

- 4.3 Registration in some courses is restricted to students having the necessary prerequisites.
- 4.4 Students can add or drop a course during the add-drop period or before the third class meeting. Students are permitted to drop a course after the add-drop period but before the examination period or the deadline for submission of final assignments or presentation, whichever applicable, only for strong personal reasons, such as serious illnesses; the grade W (Withdrawn) will be recorded on the students' transcript.
- 4.5 Failure to attend a course does not automatically result in the course being dropped. Please refer to para 13.1 for the regulation on Leave of Absence.
- 4.6 A visiting student is not enrolled in any particular programme, but may take courses. Students who have completed their programme but wish to take further courses will be considered as visiting students.

5 Change of Programme/Area/Strand or Mode of Study

- 5.1 New students will normally not be considered to transfer to another programme if the programmes are offered in the same mode of study and programmes of the same academic level during their first semester of registration.
- 5.2 A current student, who wishes for special reasons to change from one programme/area/strand or mode of study to another during the course of study should meet the stipulated requirements and consult the relevant Programme Leaders/Coordinators for advice and approval.

6 Double Registration

- 6.1 Students who are enrolled in any full-time award-bearing programmes (lasting for one year or longer) of the University are not permitted to simultaneously register for another qualification at the University or a post-secondary qualification at any institutions except with prior approval by the Board of Graduate Studies. Violation of this regulation will lead to discontinuation of studies from the University. In case of doubt, students should seek advice from the-Board of Graduate Studies (via the Graduate School).

7 Period of Study

- 7.1 The length of a programme is stipulated in the curriculum. To complete the curriculum, students are required to complete satisfactorily all the specified course requirements including coursework, school attachment, block practice, internship or similar programme required activities, as applicable.
- 7.2 Normally, there are two semesters in each academic year for academic activities, such as coursework, field experience, overseas immersion, internship and summer institute.
- 7.3 The maximum period of study for a programme will be determined as follows:

Normative Length of Programme	Maximum Period of Study
1 year	2 years
1.5 years	3 years
2 years	4 years
3 years	5 years
4 years	7 years

Remarks: The above table is not applicable to Research Postgraduate (RPg) programmes.

- 7.4 Students are expected to graduate within the stipulated period of study, inclusive of any change of programmes/majors, periods of leave of absence, deferment of study, suspension of study and Field Experience activities. Students who have to study beyond the normal study period has to pay for an extension fee by semester as specified by the respective programme. Students who fail to complete a programme within the maximum period of study will normally be required to discontinue their studies at the University (as stipulated in 12.1(iii)).
- 7.5 Students who wish to extend their period of study beyond the maximum programme duration are required to apply in writing to obtain prior approval from the Programme Leader/Coordinator. Likewise, students who wish to pursue a fast track to complete a programme below its normal period of study should obtain prior approval accordingly.

8 Course Assessments and Grades

8.1 Grading System

- 8.1.1 Students' performance in each course (except Field Experience#) is expressed in terms of the following system:

Course Grade	Interpretation	Grade Point Equivalent
A+*	Distinction	4.33
A		4.00
A-		3.67
B+	Good	3.33
B		3.00
B-		2.67
C+	Satisfactory	2.33
C		2.00
C-	Below Satisfactory	1.67
D**		1.00
F	Fail	0.00

* Grade A+ is only given for outstanding performance in the course.

** Grade D is the minimum level required for course progression.

Pass or Fail will be given for grading Field Experience (not counted in Grade Point Average or Grade Point Equivalent calculation)

Operational Grade	Interpretation
DN	Distinction
CR	Credit
PS	Pass
FL	Fail
IP	In Progress
YC	Complete
YI	Incomplete
W	Withdrawn

8.1.2 Students' performance in the programme as a whole is described in a Programme Grade Point Average (GPA), which can be calculated by:

- (i) multiplying the Grade Point Equivalent[#] (GPE[#]) for each course by the number of credit points (CPs) of the course (GPE x No. of CPs of the course); then
- (ii) adding the corresponding figures for all the courses in the programme; then
- (iii) dividing that total by the total number of CPs in the programme (excluding Field Experience) as a whole, as indicated below:

$$\text{Programme GPA} = \frac{\text{Sum of (GPE x Course CPs) for all courses in the programme}}{\text{Total no. of CPs in a programme (excluding Field Experience)}}$$

[#] Grade Point Equivalent - as given in the table in 8.1.1 above.

8.1.2.1 For the purpose of GPA calculation, the GPEs (Grade Point Equivalents) of any repeated courses and the corresponding credit points attempted will supersede those of the failed core courses.

(applicable to students admitted in 2010/11 or before)

8.1.3 Students' performance in a programme within a prescribed period of time, excluding courses without grade point equivalent, is described in a Programme GPA, which is calculated by the sum of the product of GPE earned for each course attempted (including failed courses) and its credit points within a programme, divided by the total number of credits attempted within a programme:

$$\text{Programme GPA} = \frac{\text{Sum of (GPE x Course CP) within a programme}}{\text{Total no. of CPs within a programme}}$$

8.2 Review of Course Grade

8.2.1 Resolving grade disagreements with the lecturers concerned

A student who disagrees with a course grade should approach the course lecturer or Field Experience Supervisor concerned immediately after the announcement of the assessment results approved by the Head of the course-offering unit. The course lecturer or Field Experience Supervisor may recommend a grade adjustment if he/she finds any technical errors (such as wrong score entries, or calculation errors when totalling marks) or after hearing the student's representation. Recommendations for grade adjustments should reach the Chairperson of the Departmental Assessment Panel of the course-offering unit concerned or Field Experience Coordinator concerned with justifications for approval by the Head of the course-offering unit. The student will be informed of the result as soon as possible.

8.2.2 Formal procedures on grade reviews

If the student remains dissatisfied with the outcome after contacting the course lecturer or Field Experience Supervisor according to the procedures in paragraph 8.2.1, he/she may request for a formal review of his/her course grade(s), for one or more of the following reasons:

- (i) the assessment result has been caused by a material error or irregularity in marking;
- (ii) the assessment was not conducted in accordance with the General Academic Regulations and the assessment scheme for the programme concerned; and
- (iii) there are special circumstances which the student has not been able to present to the relevant Head of the course-offering unit prior to the decision being made.

8.2.3 The formal request for a grade review should be made by the student to the Dean of Graduate School (for MEd/EdD) / Faculty Dean (for other self-funded taught master's programmes) in writing within 14 working days after the announcement of the assessment results approved by the Head of the course-offering unit.

8.2.4 Upon receipt of the request, the Faculty Dean/Dean of Graduate School will pass it to the faculty/department/centre/office concerned. In light of the course-offering unit's response, the Faculty Dean/Dean of Graduate School will decide whether there are prima facie grounds for review. If so, the Faculty Dean/Dean of Graduate School will inform the respective Head of the course-offering unit for follow-up action.

8.2.5 The Head of the course-offering unit will re-convene the Departmental Assessment Panel meeting to hear the case. The student concerned will be invited to attend the hearing with the right to be accompanied by one other current student or staff of the University. In the case of internal disagreements or other exceptional circumstances, an external view may be sought.

8.2.6 The Head of the course-offering unit after consideration of the case including the recommendation from the Departmental Assessment Panel, if any, will inform the student of the result normally within one month of the student's request for review. Grades after review may be upgraded, downgraded or left unchanged. The decision of the Head of the course-offering unit is final.

8.3 Advanced Standing

8.3.1 Advanced standing will be granted to applicants who have completed a recognized programme at the University or other institutions before admission to the University's programme. Upon approval for advanced standing, the credits obtained from the recognized courses will be transferred to the programme of study and the minimum programme requirements in credits will be reduced. Students are allowed to complete the programme within a shorter period of time. Students who are admitted with advanced standing will not be eligible for credit transfer or course exemption at a later stage on the basis of their entry qualifications.

8.4 Credit Transfer

8.4.1 Credit Transfer may be granted for courses completed successfully at the University previously or another accredited tertiary institution.

8.4.1.1 The transferred courses will appear on the student's transcript. The credit points transferred will be counted towards the graduation requirements but will be excluded from the calculation of the student's GPA. Students may apply for credit transfer within the first two weeks of each semester in each academic year. For courses on offer

in the summer semester, applications should be submitted one week before the commencement of the semester.

8.4.1.2 The total number of credit points transferred will not exceed 50% of the total credit points of the programme. For detailed arrangements, please refer to the guidelines as specified by individual programme.

8.4.1.3 Credits previously used to satisfy the requirements of other academic qualifications cannot be transferred.

8.5 Course Exemption

8.5.1 Course Exemption may be granted for courses completed in other institutions for recognized qualifications. Students who are so exempted must replace the exempted course with a course of the same credit value. The exempted courses will not appear on the student's transcript and will be excluded from the calculations of GPAs.

8.6 Late Submission of Assignment

8.6.1 Students who wish to submit an assignment later than the due date should obtain permission in advance from the course lecturer; otherwise, this will be treated as failure to submit the assignment as required.

8.6.2 The grade of all assignments submitted late with the approval of course lecturers may be lowered, on a case-by-case basis, by up to one full grade.

8.6.3 Students who fail to obtain prior approval will be given a "fail" grade (grade F) for late submission or non-submission of assignments.

8.7 Repeating Courses

8.7.1 Students may be required by the Board of Examiners to repeat the failed courses or courses with a low grade (i.e. C- or D) to fulfil programme graduation requirements.

8.7.2 Normally, students are not allowed to retake a course completed and passed in a previous semester, unless it is required by the Board of Examiners. They may be asked to take other courses to improve their GPA.

8.7.3 Students who repeat a failed course are normally required to retake the full range of course activities, including attendance at lectures and all stipulated assessment tasks.

8.8 Academic Probation

8.8.1 Students will be put on academic probation in the next semester when their Semester GPA is below 2.00. They will not be allowed to take the study load beyond the maximum credit points (as specified by the programme) in the probation semester. Those who wish to take more credit points than what is stipulated in the programme should seek prior approval from their Programme Leader/Coordinator.

8.8.2 The academic probation status will be lifted, when a student obtains a Semester GPA of 2.00 or above at the end of the probation semester. Otherwise, probation shall continue to apply in the next semester unless 12.1(i) applies.

8.9 Field Experience

8.9.1 Field Experience is a salient component of some taught postgraduate programmes. Students should respect and observe the regulations of the schools/units/institute where they take their block practice, and display appropriate professional knowledge and attitude. Any misconduct, upon verification, will be subject to disciplinary action, up to and including immediate dismissal from the University.

8.9.2 Students' performance in Field Experience will be graded as follows:

Students' overall performance in Field Experience will be based on the grade in the final Block Practice/Field Experience/Practicum or the overall grade in the Block Practice/Field Experience/Practicum (whichever applicable) adopting a grading system of pass/fail.

9 Research Project

9.1 Specific guidance for preparation, presentation (if applicable), submission, and assessment of research project is specified in the corresponding course outline.

9.2 The research project should be completed within the stipulated period as specified by the respective programme.

9.3 For completing dissertation and thesis or produce other publications, students should comply with Guideline on Ethics in Research as stipulated by the University's Human Research Ethics Committee.

10 Graduation Requirements

10.1 Students are responsible for the completion of all the graduation requirements of the programme in which they are officially enrolled. To graduate, students must:

- (i) achieve the minimum number of credit points required by the programme and satisfy all other stipulated programme requirements such as Field Experience, language exit requirements, and Dissertation/Thesis/Research Project (if applicable);
- (ii) obtain a Programme GPA of 2.00 or above; and
- (iii) complete the requirements as prescribed by the programme.

11 Award Classification

11.1 The Board of Examiners recommends classifications of award in accordance with the following guidelines:

Award Classification	Overall GPA
Distinction	3.40 and above
Credit	2.70 – 3.39
Pass	2.00 – 2.69

**Award Classification is not applicable to Research Postgraduate and Doctor of Education Programmes.*

12 Discontinuation of Studies

- 12.1 A student will normally be required to discontinue his/her studies at the University if he/she:
- (i) fails to have probation lifted after he/she has been put on academic probation for two consecutive semesters; or
 - (ii) has received warning(s) but has failed to improve to meet the expectations of the University with respect to professional and personal behaviour; or
 - (iii) has exceeded the maximum period of study without prior approval as stipulated in 7.4; or
 - (iv) has simultaneously registered for another qualification at the University or a post-secondary qualification at any institutions without prior approval as stipulated in 6.1; or
 - (v) fails to meet the graduation requirement as prescribed by the Programme.
- 12.2 Normally, students who are required to discontinue their studies at the University will not be considered for re-admission to the same programme in the following three academic years.

13 Leave of Absence

- 13.1 In exceptional circumstances where students need to take a leave of absence for 30% of scheduled classes/lectures or more, students should inform their course lecturers and are required to obtain prior approval from the Programme Leader/Coordinator by submitting a leave application form.
- 13.2 Students who are absent for 30% of scheduled classes/lectures or more in a course without prior permission (as stipulated in 13.1) will be given a grade F (Fail) by their course lecturers. The grade F will be recorded on the students' transcript.
- 13.3 Where necessary, individual courses / course lecturers / programmes / departments may specify their attendance requirements.

14 Deferment and Withdrawal

- 14.1 Students can apply for deferment of study if there is a genuine need. The period of deferment in each application is normally one semester. The deferment period is included in the maximum period of study (as stipulated in 7.3). A continuation fee per semester is required upon approval of the application. Students who have not settled the continuation fee will be considered to have withdrawn from the programme of study at the University (as stipulated in 4.1). No re-instatement of student status will be considered for withdrawal students.
- 14.2 Students who fail to return to the University to resume studies at the end of the approved period of deferment will be considered to have withdrawn from the programme, effective on the day following the deferment period.

- 14.3 Students who wish to withdraw from studies shall submit a withdrawal form to the University. Effective date of withdrawal is given 3 working days from the date of submission of the completed form.

15 Suspension of Student Activities

- 15.1 Field Experience Coordinators will report to the relevant Associate Dean to seek his/her approval in consultation with the Director/Co-director of School Partnership and Field Experience to suspend any student immediately from Field Experience/practicum placed by the University, should they and/or school personnel have major concerns about the behaviour of the student on block practice or on other Field Experience/practicum activities. Students of teacher education programmes who demonstrate that they are unsuitable to enter the profession will be prevented from joining Field Experience/practicum or suspended from continuing such activities.
- 15.2 The relevant Associate Dean has the authority to prevent or suspend a student from other activities such as overseas immersion, internship, summer institute and academic exchange if the student, on the report of the Programme Leader/Coordinator, is found to be unsuitable.
- 15.3 Conversely, if an Field Experience Coordinator has strong grounds for concern that a student is experiencing serious bodily or emotional harm on account of the Field Experience/practicum placement, he/she will report this to the relevant Associate Dean for his/her approval to remove the student immediately from the placement school.
- 15.4 The decision of suspension will be relayed in confidence to the relevant programme personnel. If the student is dissatisfied with the decision, he/she can appeal to the relevant Faculty Dean.

16 Review of Board of Examiners' Decisions on Discontinuation

- 16.1 A student who is required to discontinue his/her studies by the Board of Examiners under the General Academic Regulations will be notified by the Secretary of the Board of Examiners immediately after the decision for discontinuation is made, and be advised to
- (i) send new/additional information he/she might have to the Chairperson of the Board of Examiners for consideration; and/or
 - (ii) ask for an opportunity to present his/her case before the Board of Examiners by the stipulated deadline, if he/she so wishes.
- 16.2 The Chairperson of the Board of Examiners, after consideration of the student's submission, will decide if there are grounds for the case to be re-considered by the Board of Examiners. If the student asks for a hearing before the Board of Examiners, the Chairperson will decide whether to invite the student to appear before the full Board of Examiners, or to form a separate panel to hear the case, if deemed appropriate. The Panel should involve at least the Chairperson of the Board of Examiners or a senior academic staff member nominated by the Faculty Dean/Dean of Graduate School as Chairperson, the Programme Leader/Coordinator, and the relevant teaching staff from the subject department(s).

16.3 The Panel, after hearing of the case, will convey its recommendation to the Board of Examiners for the final decision. Depending on the recommendation, the Board of Examiners may make decisions through one of the following ways:

- (i) decision by circulation; or
- (ii) a full Board of Examiners meeting to be convened.

16.4 The decision of the Board of Examiners will then be conveyed to the student accordingly.

16.5 If the student feels that there is perceived injustice in the above procedures governing the review of the decision of the Board of Examiners on discontinuation, he/she can make an appeal to the Students' Appeal Committee following the prevailing procedures stipulated in the Student Handbook. The decision of the Students' Appeal Committee will be final.

17 Dismissal

17.1 Students who, upon verification, are found to have committed serious violations of the University's regulations or Laws of Hong Kong, will be subject to dismissal by the University immediately after the findings have been substantiated.

18 Academic Honesty

18.1 Students are required to carry out all academic activities honestly and in good faith. Any act that contravenes standards of academic honesty such as plagiarism, impersonation, cheating in examinations and collusion is strictly prohibited by the University.

18.2 Any alleged cases of academic misconduct will be handled by the Head of the academic department concerned, who will then conduct a thorough investigation. An investigation report should be sent to the relevant Associate Dean who will consider whether there are prima facie grounds for referring the case to the Student Disciplinary Committee for further consideration, decision and action. Any proven act of academic misconduct may result in suspension of studies, postponement of graduation, dismissal from the University or other forms of penalties.

Glossary

Academic Board	The major academic forum of the University for the oversight and development of all academic matters of the University.	
Academic Year/ Semester	An academic year consists of two semesters. Normally, Semester 1 commences in early September and ends in mid December while Semester 2 starts in early January and ends in June. The last numbered week in each semester is reserved for assessment purposes.	
Advanced Standing	It may be granted to applicants who have completed a recognized programme at the University or other institutions before admission to a post-secondary programme.	
Assessment	The student's academic performance will be assessed in summative and formative processes, which may include written assignments, portfolios, artifacts, class tests, performance tasks and examinations. Its precise nature will be specified in the course description.	
Board of Examiners	The University's board recommends award classifications, determine the remedial work for problem cases and cases of special circumstances that need special consideration, and decide cases for the discontinuation of studies.	
Course	A course is a unit of study with a particular lecturer or teaching team. Most courses are assigned three credit points.	
Core Course	The course that must be completed by the students to meet the curriculum requirements.	
Course Code	The code given to a course.	
Course Exemption	Course Exemption may be granted for courses completed in other institutions for recognized qualifications. The exempted courses will not appear on the student's transcript and will be excluded from the calculation of GPAs.	
Course Lecturer	Staff delivering the course.	
Course Registration	The enrolment of a student in a course.	
Credit Transfer	Credit Transfer may be granted for courses completed successfully at the University previously or another accredited tertiary institution. The credit points transferred will be counted towards the graduation requirements but will be excluded from the calculations of GPAs.	
Credit Point/Credit	All programmes of study adopt a credit point system. Credit points show how much the successful completion of a course will contribute to the qualification of which it is a part. The number of credit points assigned to a course is indicative of the hours of study it requires. One credit point should normally be equivalent to 13 hours of teaching and learning activities.	
Departmental Assessment Panel	The Panel considers possible moderation of grades in a course, monitors grade distribution and endorses the assessment results of courses/clusters of courses/courses with similar nature for approval by Head of course-offering unit.	
Elective Course	Any of the courses other than core courses in a programme.	
Field Experience	Field Experience is observation of teaching in schools and subsequently teaching practice in schools or other institutions	
Grade Point Average (GPA)	GPA	Students' performance in the programme as a whole or within a prescribed period of time, excluding courses without grade point equivalent, will be set out in a Programme GPA.
	Semester GPA (SGPA)	A student's GPA obtained in a semester.
	Year GPA (YGPA)	A student's GPA obtained in an academic year.
	Programme GPA (PGPA)	A student's GPA obtained within a programme.
Graduation Date	For students of Research Postgraduate Programmes, Doctor of Education and Taught Postgraduate Programmes who successfully complete all the graduation requirements of their programme by the end of Semester 1, a graduation date is set by the Academic Board (AB). For all other students who successfully complete all the graduation requirements by the end of Semester 2 or summer semester, another graduation date is set by the AB.	

Operational Grade	<p>A course grade assigned for administrative purposes to assist in the management of student records. Operational grades do not count in the calculation of students' GPAs. Definitions are explained as follows:</p> <p>IP (In Progress): An IP grade is shown where students will register in subsequent Semesters to complete the assessment of the course.</p> <p>YC (Complete): Successful completion of a designated course.</p> <p>YI (Incomplete): A temporary grade to be granted due to special circumstances that have prevented a student from completing required work, or attending the examination for reasons acceptable to the course lecturer. Where a "YI" grade is assigned by the course lecturer with a schedule for the completion of work, the Head of course-offering unit will approve the schedule via the Department Assessment Panel. A "YI" grade will be converted into an "F" grade four weeks after the "YI" grade is officially released, unless an alternative grade has been assigned by the course lecturer concerned. Grade "YI" is not included in the calculation of Programme GPA.</p> <p>W (Withdrawn): Assigned when a student has registered for the course in a semester and subsequently submitted a notification of withdrawal from the Course.</p>
University / EdUHK	The Education University of Hong Kong.
Mode of Study	The full-time or part-time pattern of study.
The Portal	The University's portal for staff and students.
Programme	The structured combination of courses which leads to a specified award.
Registration	The enrolment of a student in a programme.
Statement of Results	The official letter certifying a student's completion of a programme, programme mode and duration and impending graduation.
Taught Postgraduate Students	The students who are enrolling in taught master programmes.
Testimonial	The official document certifying a student's enrolment in a programme, year of enrolment, programme mode and duration.
Transcript	The official academic record of a student's full updated list of course grades attained in a programme.
Visiting Student	Students who have completed their programme but wish to take further courses will be considered visiting students. Local and non-local applicants who do not wish to enroll in a full programme of study in the University but plan to take selected course(s) within one or more programmes may also apply for admission as Visiting Students. Visiting students shall not register in any particular programmes, but may only take courses. Visiting students are not eligible for any formal academic award. Those who have successfully completed the course assessment will receive a transcript.