

Abstracts for parallel sessions on Student Learning

Venue: D2-LP-14

Facilitator: Dr. Fong Wing Ho

Session 1: 1:00 – 1:20pm

Presenter: Mr. Kam Wai Keung Kevin, HPE

Ms. Poon Hoi Lam, HPE

Ms. Wang Sha, HPE

Topic:

Fostering T&L through PE Teaching

Abstract:

The goal of teaching is learning, and learning in physical education (PE) required more than activity for students to achieve. This presentation highlights the focus of teaching and learning through PE from the Department of Health and Physical Education in response to the needs for the Hong Kong society. In order to develop student teachers with adequate skills, knowledge, and attitude for primary/secondary PE teaching, they are engaging with wide range of theory and professional activity/courses to enhance their academic knowledge, sports skill proficiency, teaching competence and professional enrichment in PE. Various teaching and learning strategies are also employed in those sports skill proficiency modules to provide student teachers with opportunities to practice and develop innovative pedagogy and curriculum.

Session 2: 1:20 – 1:40pm

Presenter: Dr. Lam Bick Har, C&I

Topic:

The Use of Formative Feedback to Support Student Learning

Abstract:

Teachers in higher education institution may perceive a stronger need to support learning of university students nowadays. Formative feedback is identified as one of the most useful pedagogies to engage learners and to cultivate deep learning approaches among them. In this presentation, the author will share the use of formative feedback in her attempts on four groups of students, during 2012-2013. The presentation will begin with a summary conceptual framework which focuses on continuous support to learners through the process of instruction. It further reports various formative feedback strategies that the author carried out: dialogic feedback, student reflection, process draft assignment, and error analysis. Evidence of student learning gains and issues in carrying out formative feedback that can enhance self regulated learning will be discussed based on the preliminary findings. The experimentation suggests the powerful results of teacher feedback, and the extent and control of its use on learners who are diverse in terms of academic ability, learning approach, motivation and attitude.

Session 3-4: 1:40 – 2:20pm

Presenter: Miss Wong Hoi Man Thea, BEd(EL) 2

Topic:

Enriched Learning Environment: Exchange Programme

Presenter: Miss Tam Wing Yan Monkey, BEd(EL) 2

Topic:

Enhancing Intercultural Communication and Leadership Skills through Overseas Service Learning

Presenter: Ding Xin Merry, BEd(EL) 4

Topic:

Advanced Learning in Work Settings: A Case Study on Internship in Germany

Session 5: 2:20 – 2:40pm

Presenter: Dr. Song Yanjie, MIT

Topic:

Understanding students' seamless learning from an ecological perspective

Abstract:

Despite the fast development of digital technologies and the booming of seamless learning pedagogical practices, seamless learning generally happens only in specific and defined learning episodes leveraged by a uniform type of mobile devices. How students use their own devices to support their seamless learning, and what affordances of the mobile devices students would like to use for supporting their seamless learning have rarely been discussed and explored. This presentation attempts to address these issues from an ecological perspective, citing students' learning episodes as examples. Future work is proposed regarding developing a framework for examining students' seamless learning.

Session 6: 2:40 – 3:00pm

Presenter: Dr. Cheng Wing Yi Rebecca, PS

Topic:

Make Learning Meaningful: Authentic Learning and Real Life Significance

Abstract:

Students will be more engaged in learning if what they learn is relevant to their interest and real life experience. For learning to be effective, abstract and complicated concepts should be transformed into knowledge that is authentic and meaningful. In this sharing session, there will be discussions on some class activities that can make learning meaningful for students. These activities provide students with the opportunities to have hand on experience, to construct knowledge collaboratively with peers, and to be reflective and active learners. These deep approaches to learning can effectively enhance students' memory of the learning materials, facilitate students' internalization and integration of the new knowledge to their personal experience, and increase their motivation and efficacy in life-long learning.

Session 7: 3:00 – 3:20pm

Presenter: Dr. Timothy Taylor, ELE

Topic:

The FE Semester Project: Piloting A Full Semester Teaching Practice For BEd(EL) Students