



# Jockey Club Project RISE

Newsletter Vol. 1 2024 Sep

The Jockey Club Project RISE (the Project), sponsored by the Hong Kong Jockey Club Charities Trust since 2021, aims to provide evidence-based support for primary school students with English learning difficulties (ELD). With positive feedback from schools and continued support from the Hong Kong Jockey Club Charities Trust, the Project extended from its first to second phase in July 2024, offering comprehensive support for local primary school students with ELD.

The Project Team published the Hong Kong Test of English Reading and Writing for Junior Primary School Students (Primary 2 and 3) (HKT-PE(J)) in November 2023 to identify students with ELD. Over 600 Primary 2 and 3 students, their parents, and English teachers, participated in developing the HKT-PE(J) for teachers and psychologists to use. The RISE Curriculum for Primary 2 and 3 was developed and disseminated to local primary schools in February 2024 to support students with ELD. The Team also hosted conferences, seminars, and workshops for school personnel and education professionals, attracting over 1,000 participants.

The project commenced during the COVID-19 pandemic. Despite the suspension of face-to-face teaching and the shift to online learning, the Team ensured the successful implementation of the RISE Curriculum to test its effectiveness in more than 15 schools. The Team extended invitations to over 50 primary schools, supporting junior students with ELD. With the need to help students with ELD, the RISE Curriculum was developed to foster student language and literacy development, including listening, speaking, reading, and writing skills aligned with the English Language Education Key Learning Area Curriculum Guide (Primary 1 to Secondary 6) (The Education Bureau, 2017) and English Language Curriculum Guide (Primary 1-6) (The Education Bureau, 2004). The RISE Curriculum is recommended to support students with ELD in small-class learning in school.

More than 200 psychologists and 150 primary schools have applied to use the HKT-PE(J) and the RISE Curriculum. Application forms are available on the Hong Kong Specific Learning Difficulties Research Team (HK-SpLD Team) website: <https://hksld.eduhk.hk>. The HK-SpLD Team comprises members from the Education University of Hong Kong, the University of Hong Kong, and the Education Bureau.

The second phase of the Project began in July 2024. The Team will continue to seek input and advice from schools and government units to develop resources such as screening tools and learning and teaching materials to support students with ELD from Primary 1 to 6.



# Project Development in the Second Phase

Over the next five years, the Project aims to extend its reach, targeting students from around 40% of Hong Kong's primary schools to foster a fun-filled and relaxed atmosphere to learn English and support more students with ELD. The proposed plan includes:

## 1. English enrichment programme for primary school students

New resources, including curriculum, learning and teaching materials, will be developed to support both junior and senior primary school students with ELD in strengthening and advancing their English skills. The curriculum for senior primary school students will focus on language and literacy skills to ensure students are well-equipped for daily English communication. Professional development activities will also be offered to teachers and education-related professionals.



## 2. Screening tool for senior primary school students

Building on the HKT-PE(I), a new screening tool for senior primary school students will be developed to assist teachers in identifying students with ELD and provide tailored support strategies.



## 3. Positive English Campaign

This initiative aims to create a positive, anxiety-free English learning environment. Activities may include setting up English corners in schools, organising themed events, and showcasing students' English work to promote a fun-filled and relaxed learning atmosphere.



## 4. Parental support

Parental workshops will be provided to empower parents to support their children's English learning and enhance their motivation and engagement.



## 5. e-Learning support

A comprehensive e-learning platform will be developed, offering a wide range of interactive tools for both in-class and out-of-class learning. Features will include English games, online student assessments, and teacher feedback to provide continuous learning support.



Through ongoing innovation and dedicated efforts, the Team aims to help more students achieve greater fulfilment and engagement in learning English and improve their language and literacy skills, thereby building a solid foundation for their academic future. The Team will continue to seek advice and support from school personnel, parents, and government officials and work with them to promote English learning in schools.

# English Language Games

Origin:

Ming Pao 18th July 2024

Happy PaMa vol. 458

<https://bit.ly/3MS4Ayz>



## Rhyming game

Link English words with similar spellings, such as 'bed' and 'red,' 'ball' and 'wall,' and pair them with corresponding pictures. For example, at the basic level, picture cards are placed on the table with the pictures and words facing up. Students take turns drawing cards, pairing words with similar spellings and rhyming sounds, and reading them aloud. Once students are familiar with the game, new vocabulary can be introduced to encourage students to create sentences to express their views freely.



## Compound word game

Compound words often appear. They are formed by combining two or more words with various meanings. Understanding how to separate and combine words may help children learn new vocabulary. For example, 'handbag' (a bag that is held by hands), 'raincoat' (a coat that is worn in the rain), and other exceptional words, such as 'hotdog' (a food item, not a dog that is hot).



## Phoneme game

There are 44 phonemes in English. Students can learn individual phonemes through games.



### Phoneme addition:

Add a phoneme at the beginning or end of the word to make a new one. For example, /c/ & lock = clock.

c + lock = clock



### Phoneme subtraction:

Remove the first or last phoneme of the word to form a new one. For example, bat = /b/ & at.



bat - b = at

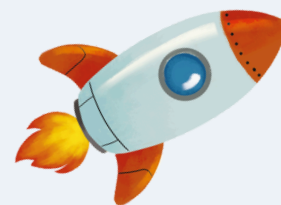
### Phoneme substitution:

Change one phoneme of the word to create a new word. For example, tin → ten; cat → cap.

tin → ten

cat → cap

# Guide Booklet to Learning Activity Design, Accommodation & Differentiation



The guide booklet, a supplement to the RISE Curriculum, provides additional teaching resources to schoolteachers supporting students with ELD and those without English difficulties in small-class or whole-class learning. This booklet includes curriculum accommodation and differentiation strategies, and suggested ways to provide tiered assignments.



## Accommodation and differentiation

Learning content



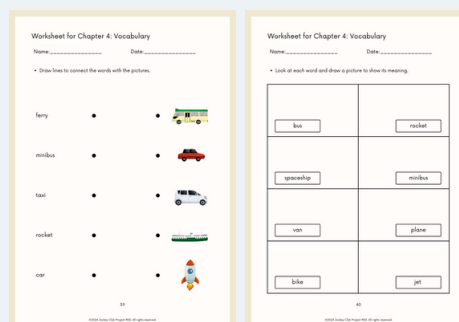
Instructional processes



Learning outcomes



## Tiered assignments



# Game Kit: SOUND FUN

This kit complements the RISE Curriculum and the guide booklet. It includes a sound chart, a vocabulary list, a user guide, and game cards. It aims to develop students' phonological awareness and vocabulary knowledge using interactive learning activities.



For more information, please scan the QR code to visit the project website <https://eduhk.hk/jcrise/> or email us at [jcrise@eduhk.hk](mailto:jcrise@eduhk.hk)



Contact us

Tel.: 2948 8080

Address: Room B2-2/F-05, The Education University of Hong Kong, 10 Lo Ping Road, Tai Po

## Joining Our Team



We are seeking highly experienced English language teachers to help grow our project and impact. If you want to join our dynamic team, please contact the project leader, Professor Kevin Chung, at [kevin@eduhk.hk](mailto:kevin@eduhk.hk).





# 賽馬會「童步向前」英語學習計劃

第一期通訊

2024年9月

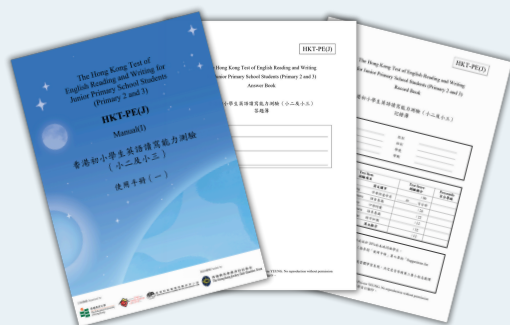
賽馬會「童步向前」英語學習計劃（計劃）自2021年起獲香港賽馬會慈善信託基金捐助，旨在以實證為本的方式支援有英語學習困難（ELD）的初小學生。全賴學界的正面回饋及香港賽馬會慈善信託基金的支持，計劃得以於2024年7月順利由第一期延展至第二期，繼續為有英語學習困難的本地小學生提供全面支援。

於2023年11月，團隊發布了《香港初小學生英語讀寫能力測驗（小二及小三）》（HKT-PE(J)），用以識別有英語學習困難的本地初小學生。超過600名小二、小三學生、其家長以及英文科教師共同參與了HKT-PE(J)的開發，為教師和心理學家提供一套有效的評估工具。團隊亦於2024年2月推出《賽馬會「童步向前」英語學習計劃課程教材套》，以支援有英語學習困難的小學生。自2021年起，團隊為學校教職員及相關專業人士舉辦了多場研討會、講座及工作坊，吸引超過1000名教育工作者參與。

計劃初期正值新冠疫情期間，儘管面對暫緩面授課及轉為網上學習的種種挑戰，經團隊的不懈努力，初小支援課程得以於超過15所先導學校順利推行。團隊成功邀請超過50間小學參與計劃，支援有英語學習困難的初小學生。為促進這群學生的語文能力發展，團隊開發了《賽馬會「童步向前」英語學習計劃課程教材套》，涵蓋聽、說、讀、寫，並對應《英國語文教育學習領域課程指引（小一至中六）》（教育局，2017年）及《英國語文課程指引（小一至小六）》（教育局，2004年）。團隊建議學校以小組形式使用此教材套支援有英語學習困難的學生。



至今，已有超過200名心理學家及150所小學申請使用HKT-PE(J)及《賽馬會「童步向前」英語學習計劃課程教材套》。相關的申請表格可從香港特殊學習困難研究小組（HK-SpLD Team）網站下載：<https://hksld.eduhk.hk>。香港特殊學習困難研究小組由香港教育大學、香港大學及教育局的成員組成。賽馬會「童步向前」英語學習計劃的第二期已於2024年7月順利啟動，團隊將繼續積極尋求學校及政府部門的投入及建議，開發甄別工具及教學資源等等，以支援有英語學習困難的小一至小六學生。



《香港初小學生英語讀寫能力測驗（小二及小三）》



《賽馬會「童步向前」英語學習計劃課程教材套》

## 第二期計劃發展

在未來五年內，計劃將擴大其支援範圍，目標覆蓋全港約40%的小學生，旨在營造一個充滿樂趣和輕鬆的英語學習環境，並支援更多有英語學習困難的學生。

擬定的計劃包括：

### 一. 小學生的英語增潤項目

團隊將開發新課程及學與教資源以支援有英語學習困難的初小及高小學生，幫助他們鞏固和提升英語能力。高小課程將著重於語言及讀寫能力，確保學生能夠具備日常生活中所需的英語溝通技巧。此外，亦會為教師及教育相關專業人士提供專業發展活動。



### 二. 高小甄別工具

建基於《香港初小學生英語讀寫能力測驗（小二及小三）》（HKT-PE(J)），團隊將為高小學生開發新的甄別工具，協助教師識別有英語學習困難的高小學生，以提供個性化的支援策略。



### 三. 「正向英語運動」

推動「正向英語運動」，致力創建一個正向及無壓力的英語學習環境，例如在校內設立英語角、舉辦英語主題活動和展示學生的英語作品，讓學生能夠輕鬆愉快地學習英語。



### 四. 家長支援

舉辦家長工作坊，提升家長在子女英語學習中的參與，指導家長如何協助子女更投入地學習英語。



### 五. 電子學習配套

開發一個內容豐富的電子學習平台，提供多樣的互動學習工具，支持學生在課堂內外的學習需要。平台將包括英語遊戲、網上學生評估和教師反饋功能，給予學生持續學習支援。



透過持續的創新和努力，團隊希望能夠幫助更多學生在學習英語的路上獲得更大的滿足感，並提升英語能力，為未來的學業發展打下堅實基礎。團隊將繼續積極尋求學校教職員、家長及政府官員的建議與支援，一同努力推動學校的英語學習。

# 語文小遊戲

轉載自

明報 2023年7月18日

教得樂 第458期

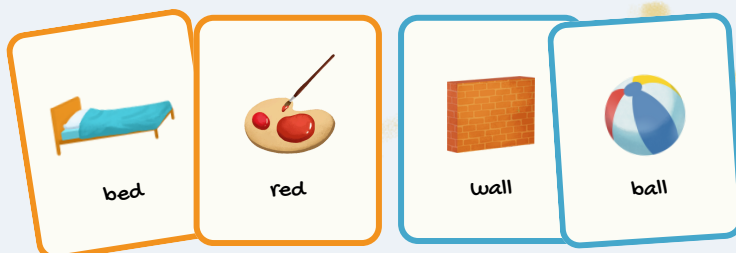
<https://bit.ly/3MS4Ayz>



## 押韻玩語文

將一些簡單而串法相近的英文詞彙整合出來，例如bed、red；ball、wall，並配上相應圖片。簡單玩法：將圖卡分散地放在枱面，有圖文的一面向上，玩家輪流抽卡，將串法相近、讀音押韻的一對詞彙抽出來並朗讀。熟

習遊戲後，可換上新的詞組，鼓勵學生發揮創意造句，句子未必要言之成理，有時甚至「愈荒誕、愈易記」！



## 複合字「切合」

英文詞彙中，不時出現由兩個或以上本身已有意思的字詞結合而成的複合字。認識複合字的切割與結合，有助兒童學習新的詞彙。例如：handbag（手袋：拿在手上的袋）、raincoat（雨衣：在雨中穿著的外套）。當然也有例外，例如：hotdog（食用的，而不是一隻很熱的狗）。



## 音素「加減換」

英語總共有44個音素 (phoneme)，學生可從以下遊戲學習個別的音素：

### 加音：

在英文詞語的前或後，加上一個新的音素，組成一個新的詞語。例如：/c/ & lock = clock。

c + lock = clock



### 減音：

在英文詞語的前或後，刪除一個音素，組成一個新的詞語。例如：bat = /b/ & at。



bat - b = at

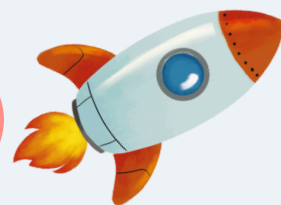
### 換音：

將詞彙原本的音素換成另一個，組成一個新詞語。例如：tin → ten；cat → cap。

tin → ten

cat → cap

# 活動設計、調適及適異教學指引



本教學指引為教師提供額外的教學資源，進一步補充賽馬會「童步向前」英語學習計劃課程，支援教師在小班或大班中教導有英語學習困難的學生和其他學生（第一層支援）。本指引包含課程調適、適異教學策略，以及製作分層工作紙的建議。



## 調適和適異化教學

### 學習內容



### 教學過程



### 學習成果



## 分層工作紙



# 遊戲套裝：SOUND FUN

本遊戲套裝為賽馬會「童步向前」英語學習計劃課程的輔助教材，包含了音素表、詞彙表、遊戲卡及說明書，老師可透過互動學習活動，提升學生的語音意識和詞彙知識。



如欲了解更多，請掃描二維碼以瀏覽計劃網址 <https://eduhk.hk/jcrise/> 或電郵至 [jcrise@eduhk.hk](mailto:jcrise@eduhk.hk) 與我們聯絡。



聯絡我們

電話: 2948 8080

地址: 香港新界大埔露屏路十號香港教育大學B2座2樓05室

## 加入我們的團隊



我們現正招聘資深的英文教師協助推展計劃。有興趣者請電郵聯絡鍾杰華教授 ([kevin@eduhk.hk](mailto:kevin@eduhk.hk))。