

THE EDUCATION UNIVERSITY OF HONG KONG
Course Outline

Part I

Programme Title	: Bachelor of Arts (Honours) in Teaching Chinese as a Second Language
Course Title	: Child Language Development
Course Code	: LIN2020
Department	: Department of Linguistics and Modern Language Studies (LML)
Credit Point	: 3
Contact Hours	: 39
Pre-requisite(s)	: <i>ENG1324 Introduction to Linguistics or CHI1559 Modern Chinese Language</i>
Medium of Instruction	: English
Level	: 2

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course is an introduction to language development, with a primary focus on Chinese children. Topics include early speech and phonological development, word learning and semantic growth, the emergence of grammar and the development of discourse skills. Major theoretical models in the field are introduced to frame the discussions of contributing factors, such as innate predispositions, parental inputs and social interactions. Students' understanding of the developmental process will be consolidated by conducting child language sample analyses.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Identify the major components in language development;
- CILO₂ Understand the interplay between components of language in development;
- CILO₃ Identify the major milestones of language development;
- CILO₄ Understand current approaches in the study of child language development;
and
- CILO₅ Demonstrate basic skills in analyzing child language samples.

3. Content, CILOs, CILLO and Teaching & Learning Activities

Course Content	CILOs/CILLOs	Suggested Teaching & Learning Activities
● Components of language and the relationships among them	CILO _{1,2 & 3}	Lecture
● Language sample analysis	CILO ₅	Lecture, group discussion, online lesson
● Approaches in the study of language development	CILO _{2,4}	Lecture
● Foundations of language development	CILO _{1,2 & 3}	Lecture, video
● Speech and phonological development in early childhood	CILO _{1,2 & 3}	Lecture, video, group discussion,
● Early grammatical and discourse development	CILO _{1,2 & 3}	Lecture, video, group discussion,
● Language development in school-age children	CILO _{1,2 & 3}	Lecture, class discussion,

4. Assessment

Assessment Tasks	Weighting	CILOs/CILLOs
● Midterm	30%	CILO _{1,2 & 3}
● Group project on child language sample analyses. (a) Group oral presentation with PPT (30%)	70%	CILO _{1,2, 3 & 4}

Assessment Tasks	Weighting	CILOs/CILLOs
(b) Individual written reports (40%)		

5. Required Text(s)

Hoff, E. (2014). *Language development* (5th ed.). Belmont, CA: Wadsworth, Cengage Learning.

6. Recommended Readings

Berman, R. (Ed). (2004). *Language development across childhood and adolescence*. Amsterdam: John Benjamins Publishing Co.

Clark, E. (1993). *The lexicon in acquisition*. Cambridge, MA: Cambridge University Press.

Clark, E. (2009). *First language acquisition* (2nd ed.). Cambridge, MA: Cambridge University Press.

Hoff, E., & Shatz, M. (2007). *Blackwell handbook of language development*. Malden, MA: Blackwell.

Tomasello, M., & Bates, M. (Eds.) (2001), *Language development: The essential readings*. Malden, MA: Blackwell.

Owens, R. E. Jr. (2008). *Language development: An introduction* (8th ed.). Upper Saddle River, NJ: Allyn & Bacon.

靳洪剛 (2004): 《語言發展心理學》，台北，五南圖書。

李宇明 (1995): 《兒童語言的發展》，武昌，華中師範大學出版社。

錡寶香 (2009): 《兒童語言與溝通發展》台北，心理出版社。

7. Related Web Resources

Child Language Data Exchange System:

<http://childes.psy.cmu.edu/>

Hong Kong Cantonese Child Language Corpus:

<http://www.arts.cuhk.edu.hk/~cancorp/>

8. Related Journals

Applied Psycholinguistics

First Language

Journal of Child Language

Language Acquisition: A Journal of Developmental Linguistics

中華心理學刊

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students

(<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Nil

17 June 2022