

## THE EDUCATION UNIVERSITY OF HONG KONG

### Honours Project II: Academic Paper

#### Part I

|                       |   |  |
|-----------------------|---|--|
| Programme Title       | : | Bachelor of Arts (Honours) in Teaching Chinese as a Second Language<br>Four-year Full-time (Senior Year Entry) |
| Programme QF Level    | : | 5  |
| Course Title          | : | Honours Project II: Research Report<br>(to be implemented in Year 4 Semester I & II)                           |
| Course Code           | : | CHI4932  |
| Departments           | : | A team of specialists across departments   |
| Credit Points         | : | 3  |
| Contact Hours         | : | 39 contact hours   |
| Pre-requisite(s)      | : | Honours Project I: Research Methods and Proposal   |
| Medium of Instruction | : | English  |
| Course Level          | : | 4  |

#### Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- **Professional Excellence;**
- **Ethical Responsibility; &**
- **Innovation.**

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

## 1. Course Synopsis

This course is a continuation of the Honours Project I: Research Methods and Proposal, and serves as a culminating academic and intellectual experience for students. It is a research-oriented learning avenue that enables our students to consolidate, integrate, and reflect on their undergraduate experiences for transiting to their upcoming post-graduation life –such as studying as a graduate student. Students are expected to complete an individual thesis. They will first refine their original research proposal from Honours Project I: Research Methods and Proposal. By the end of the course, they are expected to complete an academic paper independently and submit relevant supporting materials such as interview records (if any), etc.

## 2. Course Intended Learning Outcomes (CILOs)

*Upon completion of this course, students will be able to:*

- CILO1 demonstrate good understanding of the knowledge and main ideas of their Major/Programme/Education Studies and present solid and rich basic knowledge of disciplines;
- CILO2 demonstrate their research, analytical and higher order thinking skills (e.g., problem solving, creative thinking, critical thinking, ethical decision making, etc.) in the processes of research;
- CILO3 synthesise and/or make connections of the content, knowledge and skills from prior courses in a broader context as a “meaningful whole” (integration);
- CILO4 apply and generate new understandings of their future profession (reflection and transition) with special emphasis on training the thinking of academic research;
- CILO5 consolidate and generate insights on personal identity in relation to the future profession (reflection and transition) and attach importance to unique and valuable academic opinions.

## 3. Content, CILOs and Teaching & Learning Activities

| Course Content   | CILOs                        | Suggested Teaching & Learning Activities            |
|--|------------------------------|---|
| <ul style="list-style-type: none"><li>• Revisiting the characteristics of the Major/Programme/Education Studies</li><li>• Revisiting importance of the literature review process and ways to assess research reports and papers as well as knowledge and practice in the chosen fields of study</li><li>• Updating transition needs (e.g., creative academic thinking and continuous academic inspiration)</li></ul> | <i>CILO</i> <sub>1,2,3</sub> | Individual consultation with the matched supervisor |

| Course Content   | CILOs                            | Suggested Teaching & Learning Activities  |
|--|----------------------------------|---|
| <ul style="list-style-type: none"> <li>Revising the research proposal for the thesis</li> <li>Submitting application for ethics review if necessary</li> </ul> | <i>CILO</i> <sub>1,2,3</sub>     | Individual consultation with the matched supervisor   |
| <ul style="list-style-type: none"> <li>Complete an academic paper that meets the standards of undergraduate graduates</li> </ul>                               | <i>CILO</i> <sub>1,2,3,4,5</sub> | <ul style="list-style-type: none"> <li>Individual consultation with the matched supervisor as needed</li> <li>Complete an academic paper independently</li> </ul> |

#### 4. Assessment

| Assessment Tasks   | Weighting (%) | CILO                             |
|--|---------------|----------------------------------|
| (a) Refinement of project proposal; In the process of writing the thesis, make at least three appointments with the matched supervisor | 10%           | <i>CILO</i> <sub>1,2,3</sub>     |
| (b) Oral presentation of the draft; In the final stage of thesis writing, students are required to give an oral presentation           | 20%           | <i>CILO</i> <sub>1,2,3,4,</sub>  |
| (c) Academic paper   | 70%           | <i>CILO</i> <sub>1,2,3,4,5</sub> |

**Please note:** Students are required to obtain a Pass in both Part A and Part B in order to get a Pass in HP I. As HP I is a pre-requisite for HP II, students must obtain a Pass in HP I in a given Specific Area in order to progress to HP II of the same Specific Area. Students who fail either Part A or Part B (but not both Part A and Part B) will be given the opportunity to do the remedial works/assignments.

#### 5. Required Text(s)

Nil

#### 6. Recommended Readings\*

Detailed reading list will be provided by individual discipline areas.

#### 7. Related Web Resources

Detailed reading list will be provided by individual discipline areas.

## **8. Related Journals**

Detailed journal list will be provided by individual discipline areas.

## **9. Academic Honesty**

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarise themselves with the Policy.

## **10. Others**

Nil

9 March 2022