Diploma in Early Childhood Education (Supporting Learning and Teaching for Non-Chinese Speaking Children) [One-Year Full-Time] 2025 September Intake



awarded by The Education University of Hong Kong



Programme Aims

This diploma programme aims to nurture a new generation of teaching assistants who possess the language proficiency, pedagogical knowledge and positive attitudes required to support preschool teachers, education and community service workers in helping non-Chinese speaking (NCS) children build a solid base for learning, and to contribute proactively and meaningfully to social inclusion and early childhood education.

Career Prospects

Graduates of this programme are empowered with the knowledge, skills and values in culturally responsive practices. They can work as teaching assistants in kindergartens and non-formal education agencies, to facilitate and support the achievements of NCS children.

Graduates may continue their professional development by enrolling in a higher diploma programme that will carry them up the ladder towards becoming a qualified teacher in the field of early childhood education, particularly in support of NCS children.

Possible Study Pathway

(One-year Full-time)

Programme Features





Programme Structure

This is a one-year full-time diploma programme comprised of thirty-six credit points. The programme curriculum is built on a theory-practice integrated framework, and comprises ten taught courses and a Practicum.

General **Entrance Requirements**

Local Applicants are eligible to apply through the Direct Application route if they:

- 1. have obtained in the HKDSE
 - (a) Level 1 or above in Chinese Language and English Language; and (b) 6 points or above in the best five
 - subjects; or
- 2. possess other equivalent qualifications; or
- 3. are mature applicants (aged 21 or above by 1 September 2025) who can demonstrate relevant academic abilities, including proficiency in both Chinese and English languages, and a commitment to study in the programme.

Local applicants* are also required to have achieved satisfactory performance in both language tests and an interview. Having knowledge of one or more ethnic minority languages (e.g. Hindi, Urdu, Nepali) will be an advantage.

*Please refer to www.eduhk.hk/acadprog/nonlocal for the definition of local/non-local students.

^ Please refer to https://www.edb.gov.hk/en/student-parents/ ncs-students/about-ncs-students/jupas-admission.html for the information on the specified circumstances.

Medium of Instruction

Based on the course nature and teaching content, individual courses will be taught in English and Chinese (Cantonese).

Note:

1. For non-Chinese speaking (NCS) applicants who have met the specified circumstances[^] as announced by the Education Bureau (EDB), the University accepts the Alternative Qualifications in Chinese Language (ACL) in the table below, as equivalent to Level 3 in HKDSE Chinese Language for meeting the minimum Chinese Language requirements and for calculation of the related admission scores. If the grade/score falls below the following specified requirements, it is not included in the admission scores calculation.

Alternative Qualifications in Chinese Language	GCE (AS Level or A-Level)	GCE (O-Level)	GCSE / IGCSE	HKDSE Applied Learning Chinese
Minimum Grade Required	Grade E	Grade C	Grade C / Grade 4	Attained
Score	3	3	3	3

2. If a local applicant has attempted less than 5 subjects but can obtain 6 points or above, his/her application will also be considered. Calculation of points: Level $5^{**} = 7$ points; Level $5^* = 6$ points; Level 5 = 5 points; Level 4 = 4 points; Level 3 = 3 points; Level 2 = 2 points; Level 1 = 1 point.

3. Local applicants are allowed to use up to two Applied Learning (ApL) subjects (Applied Learning Chinese is not applicable) in the application. For admission scores calculation (i.e., Best 5), the results of ApL subjects (Category B) are converted into numeric values as follows:

Category B: Applied Learning Subjects (excluding HKDSE Applied Learning Chinese)

Result	Attained with Distinction (II)	Attained with Distinction / Attained with Distinction (I)	Attained
Score	4	3	0







