

Diploma in Early Childhood Education (Supporting Learning and Teaching for Non-Chinese Speaking Children) [One-Year Full Time] 2024 September Intake

awarded by The Education University of Hong Kong



Programme Aim

This diploma programme aims to nurture a new generation of teaching assistants who possess the language proficiency, pedagogical knowledge and positive attitudes required to support preschool teachers, education and community service workers in helping non-Chinese speaking (NCS) children build a solid base for learning, and to contribute proactively and meaningfully to social inclusion and early childhood education.

Career Prospects

Graduates of this programme are empowered with the knowledge, skills and values in culturally responsive practices. They can work as teaching assistants in kindergartens and non-formal education agencies, to facilitate and support the achievements of NCS children.

Graduates may continue their professional development by enrolling in a higher diploma programme that will carry them up the ladder towards becoming a qualified teacher in the field of early childhood education, particularly in support of NCS children.

Possible Study Pathway

Bachelor of Education (Honours)
(Early Childhood Education)
(Three-year Part-time)



HD in Early Childhood Education
(Two-year Full-time)



Diploma in Early Childhood Education
(One-year Full-time)

Programme Features

Monthly Allowance*
will be granted

*Allowance will be provided to eligible students for a maximum of nine months within the normal study period.

No Tuition Fee
is required



Practicum Opportunities
will be offered at
kindergartens



Programme Structure

This is a one-year full-time diploma programme comprised of thirty-six credit points. The programme curriculum is built on a theory-practice integrated framework, and comprises ten taught courses and a Practicum.

General Entrance Requirements

Applicants are eligible to apply through the Direct Application route if they:

1. have obtained in the HKDSE
 - (a) Level 1 or above in Chinese Language* and English Language; and
 - (b) 6 points or above in the best five subjects; or
2. possess other equivalent qualifications; or
3. are aged 21 or above by 1 September

Applicants are required to attend an admission interview and a test.

Having knowledge of ethnic minority language(s) will be an advantage.



*Alternative Chinese language qualifications (IGCSE, GCE, GCSE and APL(C)) will also be considered for non-Chinese speaking applicants. However, grade conversion of alternative Chinese language qualifications will NOT be included in the calculation of the best five subjects' points for HKDSE.

Medium of Instruction

Based on the course nature and teaching content, individual courses will be taught in English and Chinese (Cantonese).

Programme Information



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 ✉ dipece@eduhk.hk
 ☎ (852) 2948 8275

Online Application



🌐 www.eduhk.hk/acadprog/online
 ✉ admission@eduhk.hk
 ☎ (852) 2948 6886

About C-for-Chinese@JC

"C-for-Chinese@JC" project is created and funded by The Hong Kong Jockey Club Charities Trust, and co-created by three local universities and two non-governmental organisations. Since its launch in 2016, the Project has adopted a "home-school-community" collaborative and evidence based model to foster and create culturally responsive education for kindergartens, pleasurable and meaningful learning environment in improving the non-Chinese speaking (NCS) ethnic minority (EM) students for Chinese proficiency and Chinese students for social competence.

Building on past learnings, Phase II of the Project bids to support kindergarten with a set of "Culturally Responsive Education Benchmarks". This practical framework aims to enhance the Chinese learning and social-emotional competence of both NCS, EM and Chinese students; as well as their transitions to primary education. By 2026, the Project targets to support 42,000 kindergarten students, including 5,100 NCS, EM students and their families.

For details of C-for-Chinese@JC, please refer to
 🌐 <https://cforchinese-jc.hk>