

**THE EDUCATION UNIVERSITY OF HONG KONG  
FACULTY OF EDUCATION AND HUMAN DEVELOPMENT**

**Bachelor of Science (Honours) in Executive Management Programme  
(Two-year Full-time)**

**Notes of the 1<sup>st</sup> Staff-Student Consultative Meeting (2023/24)**  
held on 17 October 2023 at 2:30 pm via Zoom

**Present: Staff**

Dr HO Chun Sing, Maxwell Mr LAM Ho Wai, Martin  Dr YIP Tak Ping, Terry Mr CHONG Yiu Kwong Mr YEUNG Kai Wang, Simon Mr WONG, Hoi Tung Taylor	Chairperson, BSc(EM) Programme Leader, BSc(EM) Associate Programme Leader, Internship Coordinator, Course Instructor of EDA3132 & EDA3136 & EDA4134 Course Instructor of EDA3127 Course Instructor of EDA3135 Secretary, FEHD, PO FEHD, PA
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Students

Mr WONG Ho Chak, Derek Ms KONG Ho Yiu, Joey Mr LEI Kwong Yiu, Ben Ms WONG Sze Wai, Cecilia Ms KAN Hong Tung, Stephanie Mr LUI Chung Hon, John	Student Representative [Year 3] Student Representative [Year 3] Student Representative [Year 3] Student Representative [Year 3] Student Representative [Year 4] Student Representative [Year 4]
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**1. Welcome & Introduction**

The Programme Leader welcomed the student representatives to the meeting.

**2. Review of the Programme**

Comments from students and the responses of the programme team were summarized in the following table.

Comments / Concerns Raised by Students	Response/ Actions To Be Taken
<b>2.1 Programme Administration (timetable, student attendance, course registration etc.)</b>	
a <u>Timetable:</u>  i. Students expressed that students who are not hall residents have difficulties leaving the EdUHK campus after class at 9:30 p.m. due to low-frequency service during that time.  ii. Students would like to have more days off in Sem 2, Year 4 so that they can spend more time completing FYP.	<u>Timetable</u>  <ul style="list-style-type: none"> <li>• In light of limited classroom and teacher availability (especially for part-time course instructors), and the possibility of a time clash, it is unfeasible to have the classes arranged in particularly preferred days/timeslots. The programme team understands the situation, and we will review the existing timetable and see if it is possible to arrange fewer evening classes next year.</li>   <li>• <u>PL gave the following response:</u> The existing timetable has struck a balance between workload and study progress, and it can facilitate the meeting arrangement between FYP supervisors and students in Sem 2, Year 4 having at least 3 days available for consultation at campus. It is expected that students would consult the FYP supervisors frequently in Sem 2,</li> </ul>

Year 4 for their FYP. Thus, 3 days of classes are acceptable.

Meanwhile, the PUA3019 (originally scheduled on Mondays, in Sem 2, Year 4) will be shifted to Sem 2, Year 3. The updated schedule for Sem 2, Year 3 will be sent to students soon.

### 2.2 Programme Structure

a Students have a positive view of programme structure.

- The programme team will keep collecting students' valuable feedback to facilitate our programme operation and streamline the procedures.
- Supplementary information from Asso PL
  - The internship briefing session will be arranged in November to better prepare students for their Summer Internship from Jun to Aug 2024.
  - There will be course sequence changes effective from 2024/25 as follows:

Academic Year	2023/24 cohort	2024/25 cohort
2023/24	<u>Entry Year</u> EDA4134	
2024/25	<u>Final Year</u> EDA3135	<u>Entry Year</u> CFCC-II EDA3135
2025/26		<u>Final Year</u> EDA4134

- For the 2023/24 cohort students, the programme will conduct two GBA visits for two courses (EDA4134 & EDA3135) to deepen students' understanding and learn about the latest developments in GBA. Students are recommended to prepare for the valid Mainland Travel Permit for Hong Kong and Macao Residents (回鄉證) in advance as the first GBA visit is estimated to be conducted in Mar 2024.

### 2.3 Teaching & Learning

a Students appreciate the efforts the course instructors put in, and they found that these course instructors are very responsive.

- The programme team is very glad to hear good comments from students on the teaching team and will continue to arrange useful activities that can facilitate students' experiential learning.

b Students expressed that they encountered some difficulties in some business/finance-related courses, especially those who did not

- The programme team will suggest that the course instructors provide more online material for self-learning prior to the real class for better learning. It is hoped that flipped learning can enhance the efficiency of student learning, particularly on some complex business topics.

	have business knowledge.	
c	Students expressed that sometimes, it is hard for them to catch up with the lessons in English contexts.	<ul style="list-style-type: none"> <li>The programme team suggests the course instructors use different teaching aids to facilitate students' learning (e.g. highlight important wordings in the ppt, provide supplementary information for more abstract concepts)</li> </ul>
d	Students raised out that sometimes, it is difficult for them to get used to the study mode in the University.	<ul style="list-style-type: none"> <li><u>PL gave the following response:</u> Admittedly, the study mode of the University is different from Higher Diploma and Associate Degree as more elements of discussion, questioning and use of interactive technologies (eg. Padlet) are integrated into the lessons rather than purely illustrated by PPTs. It is thus recommended that the students could proactively seek course lecturers' elaboration and clarification for some complex topics, especially for those open-ended questions that need to be answered with high-order thinking skills (eg. comparison, evaluation).</li> </ul>
<b>2.4 Assessment</b>		
a	Students expressed that it would be better if they could receive clearer instruction for the assessment (e.g. more descriptions of the topic, references, format required, etc.).	<ul style="list-style-type: none"> <li>The programme team suggests the course instructors provide detailed information for the assessment in the 1<sup>st</sup> and 2<sup>nd</sup> of the classes for students' better preparation. The clear instructions about the assessment at the beginning of the semester can surely ease students' anxiety and stress related to learning.</li> </ul>
<b>2.5 Other student learning experiences (Information Day, SAO workshops etc.)</b>		
a	No specific comments.	<ul style="list-style-type: none"> <li>The programme will continue to arrange useful activities that can facilitate students' experiential learning.</li> </ul>
<b>2.6 Resources Support</b>		
a	Students expressed that it was difficult to reserve an individual table for self-study in 4/F of the library.	<ul style="list-style-type: none"> <li>The programme team will reflect students' concerns on the limited individual table to the library in different channels, eg. through library user consultative meetings.</li> </ul>

### 3. Any Other Business

Students expressed their sincere gratitude towards all programme team members (e.g. PLs, admin staff, and all course lecturers) for their significant effort.

There being no other business, the meeting was adjourned at 3:20 pm.

18 Oct 2023