

**THE EDUCATION UNIVERSITY OF HONG KONG**  
**Course Outline**

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**Part I**

<b>Programme Title</b>	: Bachelor of Education (Honours) (History)
<b>Programme QF Level</b>	: 5
<b>Course Title</b>	: The Cold War: Conflict and Cooperation
<b>Course Code</b>	: HIS4067
<b>Department</b>	: Department of Literature and Cultural Studies (LCS)
<b>Credit Points</b>	: 3
<b>Contact Hours</b>	: 39
<b>Pre-requisite(s)</b>	: Nil
<b>Medium of Instruction</b>	: English
<b>Course Level</b>	: 4

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**Part II**

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

## 1. Course Synopsis

This course analyzes the Cold War by examining both the deep rifts caused by the conflict and the integral attempts to repair these rifts through international cooperation. We explore the Cold War in detail, moving from the end of World War II to the collapse of the Soviet Union and the post-Cold War. We also analyze the institutions and norms created to manage the worst effects of conflict, from the United Nations and regional alliances (such as Bandung and the EU) to NGOs and corporations. The course takes a global perspective throughout, considering the actions and interests not only of the superpowers but also of non-aligned states and ordinary people. Through this survey of the key events, people, and ideas of the postwar period, students thus will gain a broader understanding of the Cold War's history and lasting impact.

## 2. Course Intended Learning Outcomes (CILOs)

*Upon completion of this course, students will be able to:*

- CILO<sub>1</sub> Define and interrelate the major events and trends of the Cold War, including the institutions and norms of international cooperation;
- CILO<sub>2</sub> Relate events around the world to the Cold War, examining the interaction of superpowers' influences with local historical forces including in Hong Kong;
- CILO<sub>3</sub> Articulate relationships between primary documents and historical patterns; relate individual viewpoints to national and international dynamics; and
- CILO<sub>4</sub> Perform in-depth historical research using multiple methods of information-gathering and analysis.

## 3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
<ul style="list-style-type: none"><li>● Origins of the Cold War and international cooperation, including the Concert of Europe, Communist revolutions, the Monroe Doctrine, and the end of the Second World War.</li></ul>	<i>CILO<sub>1,2</sub></i>	Lecture, reading, and classroom debate, group presentations.
<ul style="list-style-type: none"><li>● Major events and trends of the Cold War, including the creation of the UN and related institutions, nuclear deterrence, the Korean War, the Vietnam War, the rise and fall of detente, and the dissolution of the USSR</li></ul>	<i>CILO<sub>1,2,3</sub></i>	Lecture, reading, and classroom debate, group presentations.
<ul style="list-style-type: none"><li>● The global Cold War and international cooperation, including decolonization, proxy wars, the rise of the “third world” and other</li></ul>	<i>CILO<sub>2,3,4</sub></i> <i>(etc.)</i>	Lecture, reading, and classroom debate, group presentations.

alternative power configurations, and revolutionary movements around the world.		
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#### 4. Assessment

Assessment Tasks	Weighting	CILOs
(a) Several short quizzes throughout the semester.	25%	CILO <sub>1</sub>
(b) One group presentation.	25%	CILO <sub>1,2,3,4</sub>
(c) A final essay of about 1,500 words at the end of the semester.	50%	CILO <sub>1,2,3,4</sub>

#### 5. Required Text(s)

TBD

#### 6. Recommended Readings

##### General and Reference Works:

- Black, J. (2015). *The Cold War: A Military History*. London: Bloomsbury.
- Gaddis, L. (2006). *The Cold War: A New History*. London: Penguin.
- Hanhimäki, J. M. (2015). *The United Nations: A Very Short Introduction*. Oxford: Oxford University Press.
- Hanhimäki, J.M., Westad, O.A. (Eds.). (2003). *The Cold War: A History in Documents and Eyewitness Accounts*, Oxford/New York: Oxford University Press.
- Haslam, J. (2011). *Russia's Cold War: From the October Revolution to the Fall of the Wall*. New Haven: Yale University Press.
- Karns, M., Mingst, K. & Stiles, K. (Eds.). (2015) *International Organizations: The Politics and Processes of Global Governance*. Boulder: Lynne Rienner.
- Leffler, M. P., & Westad, O. A. (2003). *The Cambridge History of the Cold War* (3 vols.). Cambridge: Cambridge University Press.
- Mazower, M. (2012). *Governing the World: The History of an Idea*. New York: Penguin.
- McCauley, M. (2017). *The Cold War 1949-2016*, Abington/New York: Routledge.
- Reinalda, B. (2009). *Routledge History of International Organizations: From 1815 to the Present Day*. London: Routledge.
- Westad, O.A. (2017). *The Cold War: A World History*. London: Allen Lane.
- Winkler, A. (2011). *The Cold War: A History in Documents*. New York: Oxford University Press.

##### Global Histories:

- Chen, J. (2001). *Mao's China and the Cold War*. Chapel Hill: UNC Press.
- Devlin, L. (2008). *Chief of Station, Congo: Fighting the Cold War in a Hot Zone*. Public Affairs.
- Goscha, C., & Ostermann, C. (Eds.). (2009). *Connecting Histories: Decolonization and*

- the Cold War in Southeast Asia*. Stanford: Woodrow Wilson Center Press.
- Hosch, W. (Ed.). (2010). *Korean War and Vietnam War: People, Politics, and Power*. New York: Britannica Education.
- Hunt, M.H. (2016). *The World Transformed: 1945 to the Present*. New York: Oxford University Press.
- Iriye, A. (2002). *Global Community: The Role of International Organizations in the Making of the Contemporary World*. Berkeley: University of California Press.
- Joseph, G., & Spenser, D. (Eds.). (2008). *In from the Cold: Latin America's New Encounters with the Cold War*. Durham, NC: Duke University Press.
- Lawrence, M. (2010). *The Vietnam War: A Concise International History*. Oxford: Oxford UP.
- Lee, S. (2001). *The Korean War*. New York: Longman.
- McMahon, R. (2013). *The Cold War in the Third World*. Oxford: Oxford UP.
- Rabe, S. (2012). *The Killing Zone: The United States Wages Cold War in Latin America*. New York City: Oxford UP.
- Suri, J. (2010). *Power and Protest: Global Revolution and the Rise of Detente*. Cambridge: Harvard UP.
- Westad, O. (2007). *The Global Cold War: Third World Interventions and the Making of Our Times*. Oxford: Oxford UP.

## 7. Related Web Resources

- The Cold War Files: History Through Documents:  
<http://legacy.wilsoncenter.org/coldwarfiles/index.html>
- The Cold War Museum:  
<http://www.coldwar.org/>
- Human Rights Watch:  
<http://www.hrw.org/>
- The National Security Archive:  
<http://www2.gwu.edu/~nsarchiv/>
- UN Intellectual History Project:  
<http://www.unhistory.org>
- United Nations Online:  
<http://www.unol.org/index.htm>
- World Watch Institute:  
<http://www.worldwatch.org/mission>

## 8. Related Journals

- Cold War History*
- Diplomatic History*
- Europe-Asia Studies*
- Foreign Affairs*
- Humanity*
- International History Review*
- Journal of Cold War Studies*

*Journal of Contemporary History*

*Journal of Global History*

*Journal of World History*

## **9. Academic Honesty**

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>).

Students should familiarize themselves with the Policy.

## **10. Others**

Nil

6 October 2023