

THE EDUCATION UNIVERSITY OF HONG KONG
Course Outline

Part I

Programme Title	: Bachelor of Education (Honours) (Chinese History) Bachelor of Education (Honours) (History)
Programme QF Level	: 5
Course Title	: Modern Hong Kong: From Opium War to Basic Law
Course Code	: HIS1043
Department	: Department of Literature and Cultural Studies (LCS)
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: English
Level	: 1

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course explores the history of Hong Kong since the first Opium War to the making of the Basic Law from several angles, namely the history of the British Empire, Modern Chinese history, and global history. With a view to enhancing NSE and national education amongst students, the course will focus on the changes and complex development of the city. Hong Kong, which includes Hong Kong island, Kowloon peninsula and the “New Territories,” had been colonized by the British Empire since the late Qing. After the signing of the Sino-British Joint Declaration and the making of the Basic Law, Hong Kong was finally returned to China in 1997. Students will gain the opportunities to think critically about the history of Hong Kong and its relationship with its motherland and other countries by reading primary and secondary sources. The historical background and meanings of the Sino-British Joint Declaration and the Basic Law will be covered in lectures.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Demonstrate the changes of Hong Kong from the Opium War to the making of the Basic Law;
- CILO₂ Identify the main trends of political development in Hong Kong, as well as different institutional transformations and their salient features;
- CILO₃ Explain the making of Hong Kong as an industrial and a global financial center since the 1970s;
- CILO₄ Analyze the dynamic relationship between Hong Kong and other parts of China.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
● The Opium Wars and Hong Kong	CILO _{1,4}	Lecture, Discussion, Viewings, Readings.
● Hong Kong under the British colonial rule (1842-1900s).	CILO _{1,2,3}	Lecture, Discussion, Readings, Viewing, Response Papers, Oral Presentation.
● Hong Kong and the Chinese revolutions (1900s-1940s).	CILO _{1,2,3,4}	Lecture, Discussion, Readings, Oral Presentation, Response Papers.

● Hong Kong in the Cold War (1950s-1980s)	<i>CILO</i> _{1,2,3,4}	Lecture, Discussion, Readings, Viewing, Response Papers, Oral Presentation.
● The Sino-British Joint Declaration and the Basic Law: from a colony to a Chinese city (1980s-1997).	<i>CILO</i> _{1,2,3,4}	Lecture, Discussion, Readings, Viewing, Response Papers, Oral Presentation.

4. Assessment

Assessment Tasks	Weighting	CILOs
(a) Presentation: A group presentation on a selected topic on Hong Kong history. (3-5 members).	20%	<i>CILO</i> _{1,3}
(b) Exams: One in-class examination on lectures, readings and presentation materials.	30%	<i>CILO</i> _{1,2,3,4}
(c) Research Paper (around 1,500 words): Students are required to write a research paper by using both primary and secondary sources.	50%	<i>CILO</i> _{1,2,3,4} (<i>etc.</i>)

5. Required Text(s)

TBD

6. Recommended Readings

- Carroll, J. M. (2007). *A Concise History of Hong Kong: Critical Issues in World and International History*. Hong Kong: University of Hong Kong Press.
- Chiu, S., & Lui, T. L. (2009). *Hong Kong: Becoming a Chinese Global City*. London: Routledge.
- Endacott, G. B. (1987). *A History of Hong Kong*. Oxford: Oxford University Press.
- Fu, P., & Desser, D. (Ed.). (2002). *The Cinema of Hong Kong: History, Arts, Identity*. Cambridge: Cambridge University Press.
- Ingham, M. (2007). *Hong Kong: A Cultural History (Cityscapes)*. Oxford: Oxford University Press.
- Kan, L. F. (2007). *Hong Kong's Chinese History Curriculum from 1945: Politics and Identity*. Hong Kong: University of Hong Kong Press.
- Lai, B., & Rava, G. (2014). *Hong Kong 1941-1945: First Strike in the Pacific War (Champaign)*. New York: Osprey Publishing.
- Matthews, G. (2011). *Ghetto at the Center of the World: Chungking Mansions, Hong Kong*. Chicago: University of Chicago Press.
- Ting, J. S. P., & Siu, S. L. K. (Eds.). (1990). *Collected Essays on Various Historical Materials for Hong Kong Studies*. Hong Kong: Urban Council.

Tsang, S. (2007). *A Modern History of Hong Kong*. London: I.B. Tauris.

7. Related Web Resources

Hong Kong Government Reports Online (1842-1941):

<http://sunzi1.lib.hku.hk/hkgro/index.jsp>

Hong Kong Museum of History:

<http://hk.history.museum/>

Hong Kong Museum of Medical Sciences:

<http://www.hkmms.org.hk/>

8. Related Journals

Journal of the Hong Kong Archaeological Society

Royal Asiatic Society Hong Kong Branch

9. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>).

Students should familiarize themselves with the Policy.

10. Others

Nil

6 October 2023