



香港教育大學

The Education University
of Hong Kong



For Part-time
BEd(ECE)
Students Only

Final Year Project

畢業專題研究



Faculty of Education
and Human Development

教育及人類發展學院

Introduction

Students studying the Part-time Bachelor of Education programmes will work on a Final Year Project that integrates and reflects their undergraduate experiences. The project will help the transition to postgraduate studies and working careers.

About the Final Year Project

Students can choose to undertake either an Honours Project (HP) or a Capstone Project (CP) based on their professional needs and interests.



Honours Project I (HPI):
Research Methods and Proposal /

Capstone Project I (CPI):
Research Methods and Proposal

++ Components

Part A: Generic Research Methods (1.5 cps)

Part B: Methods for Specific Area * in Preparation of
Honours Project / Capstone Project (1.5 cps)

* Student can choose an area offered by their Major or
Education Studies



Honours Project II (HPII):
Research Project /

Capstone Project II (CPII):
Project Output

++ Components

Honours Project (3 cps) / Capstone Project (3 cps)

Honours Project

畢業論文

Capstone Project

總整專案

Objectives

- ◆ Preparation for postgraduate studies
- ◆ Knowledge transfer to a wider academic / scholarly community
- ◆ Academic-oriented

- ◆ Enhancement of professional development
- ◆ Knowledge transfer in work-related contexts
- ◆ Action / practice-oriented

Project output

Research report

Greater flexibility in project output.
E.g., learning material design, teaching package, service package, assessment package, portfolio

Assessment*

HPI:

- ◆ **Research Method:** Online exercises and tutorial exercises
- ◆ **Proposal:** a 3,500-Chinese character (or 2,000-English word) project proposal

HPPI:

- ◆ Refinement of Proposal
- ◆ Verbal presentation on the research study
- ◆ A 10,000 to 13,000-Chinese character (or 6,000 to 8,000-English word) research report

CPI:

- ◆ **Research Method:** Online exercises and tutorial exercises
- ◆ **Proposal:** a 1,900 to 2,400-Chinese character (or 1,200 to 1,500-English word) written proposal
- ◆ A demonstration / visualization of the project idea

CPPI:

- ◆ Refinement of Proposal
- ◆ Project output and presentation
- ◆ A 2,400 to 4,000-Chinese character (or 1,500 to 2,500-English word) project report

* Students in CMI class should complete the assessment tasks in Chinese, and students in EMI class should complete the assessment tasks in English.

Areas of Honours Project / Capstone Project

Chinese as the Medium of Instruction [CMI] Stream

Students can choose an area offered by their Major or Education Studies for their Honours Project / Capstone Project.

Honours Project 畢業論文

++ Major

- ◆ Early Years Education 幼兒教育 (ECE)

++ Education Studies

- ◆ Comparative and Philosophical Research
比較與哲學研究 (IE)
- ◆ Counselling, Inclusion and Special Education
輔導、融合與特殊教育 (SEC)
- ◆ Curriculum, Teaching, Instruction, and Assessment
課程、教學與評估 (C&I)
- ◆ Education Policy, Leadership, Teacher and School
Development 教育政策、領導、教師與學校發展 (EPL)
- ◆ Psychology in Teaching and Learning
教與學中的心理學 (PS)

Capstone Project

總整專案

++ Major

- ◆ Designing engaging learning and teaching materials to support young children's social emotional and values development and learning diversity
學與教材設計：支援幼兒的社交情感、價值觀發展以及學習多樣性 (ECE)

++ Education Studies

- ◆ Education experimentation: Innovative and experiential learning design
教育實驗：創新和體驗式學習設計 (EPL)
- ◆ Implementing positive psychology into the education setting
在教育環境中實施正向心理學 (PS)
- ◆ Learning-oriented assessment in schools: Developing reflective practitioners
學習導向評估：培養反思型教學實踐者 (C&I)
- ◆ Serving students with diverse needs and / or SEN using teaching / intervention package approach
教材套 / 介入策略設計：服務有多元學習需要和 / 或特殊學習需要的學生 (SEC)

Areas of Honours Project / Capstone Project

English as the Medium of Instruction [EMI] Stream

Students can choose an area offered by their Major or Education Studies for their Honours Project / Capstone Project.

Honours Project 畢業論文

++ Major

- ◆ Early Years Education 幼兒教育 (ECE)

Capstone Project 總整專案

++ Major

- ◆ Designing engaging learning and teaching materials to support young children's social emotional and values development and learning diversity
學與教材料設計：支援幼兒的社交情感、價值觀發展以及學習多樣性 (ECE)



Honours Project

++ Major

CMI EMI

Early Years Education

幼兒教育

Course Codes ECE4254 / ECE4256
Department Early Childhood Education (ECE)
Coordinator Dr Leung Lai Mei Zoe 梁麗眉博士 (HPI CMI)
Dr Valdez Jana Patricia (HPI EMI)
Dr Li Jianbin 黎建斌博士 (HPII)
☎ 2948 8531 / 2948 6896 / 2948 7587
✉ leunglm@eduhk.hk / jpvaldez@eduhk.hk /
lijianbin@eduhk.hk

Children's development and education from 0–8 years
(including stakeholders working with these children)
in the following areas:

- ◆ Language and literacy 語言與讀寫能力
- ◆ Mathematics and science 數學與科學
- ◆ Creativity and aesthetics 創意與美感
- ◆ Health and well-being 健康與幸福感
- ◆ Special educational needs 特殊教育需要

++ Education Studies

CMI

Comparative & Philosophical Research 比較與哲學研究

Course Codes PFS4052 / PFS4053
Department International Education (IE)
Coordinator Dr Xiong Weiyang 熊衛雁博士
☎ 2948 8295 ✉ wxiong@eduhk.hk

- ◆ Comparative education research 比較教育研究
- ◆ Philosophy research 哲學研究
- ◆ Values education research 價值觀教育研究
- ◆ Sociology of education research 教育社會學研究



Honours Project

++ Education Studies

CMI

Counselling, Inclusion & Special Education 輔導、融合與特殊教育

Course Codes SED4089 / SED4090
Department Special Education and Counselling (SEC)
Coordinator Dr Xu Zhengye Amelia 許崢燁博士
☎ 2948 8832
✉ zaxu@eduhk.hk

- ◆ Inclusion of diversity 多元共融
- ◆ Guidance and Counselling 諮商與輔導
- ◆ Learning support for students with special educational needs (SEN) such as those with physical disabilities, intellectual disabilities, sensory impairment, autism spectrum disorder, specific learning disabilities, attention deficit and hyperactivity, emotional and behavioral difficulties, mental health problems and giftedness 有特殊教育需要學生的學習支援 (如肢體殘疾、智力障礙、感官障礙、自閉症譜系障礙、特殊學習障礙、專注力不足及過度活躍、情緒行為問題、精神健康問題及資優)
- ◆ Assessments based on neurophysiological approaches (e.g. brainwave measurement, eyetracking and heart rate variability) 以神經生理學方法進行評估 (如腦電波、眼動追蹤、心率變異等分析)

++ Education Studies

CMI

Curriculum, Teaching, Instruction & Assessment 課程、教學與評估

Course Codes TLS4072 / TLS4074
Department Curriculum and Instruction (C&I)
Coordinator Dr Leung Ka Wai 梁嘉慧博士
☎ 2948 8954 ✉ leungkw@eduhk.hk

- ◆ Instructional practices (e.g. innovative teaching strategies, creative teaching, classroom interaction, classroom diversity practices, inquiry-based / project-based learning) 教學實踐
- ◆ Curriculum (e.g. curriculum development, curriculum integration) 課程
- ◆ Assessment strategies (e.g. formative assessment, self and peer assessment, feedback) 評估策略
- ◆ Factors affecting learning (e.g. motivation, stress) 影響學習的因素
- ◆ Classroom management 課堂管理
- ◆ Teacher development 教師發展



Honours Project

++ Education Studies

CMI

Education Policy, Leadership, Teacher & School Development

教育政策、領導、教師與學校發展

Course Codes EDA4117 / EDA4119
Department Education Policy and Leadership (EPL)
Coordinator Dr Tsang Kwok Kuen 曾國權博士
☎ 2948 8185 ✉ tkwokkuen@eduhk.hk

- ◆ Education policy and its impact on students / teachers / schools
教育政策及其對學生 / 教師 / 學校的影響
- ◆ Leading educational changes 領導教育轉變
- ◆ Innovative teaching practices 教學創新
- ◆ Teachers' work lives and professional development
教師的工作生活及專業發展
- ◆ School development in the context of educational change
教育變革下的學校發展
- ◆ Equality, equity, and justice issues in Hong Kong schools
香港學校的平等、公平和正義問題

++ Education Studies

CMI

Psychology in Teaching & Learning 教與學中的心理學

Course Codes PSY4076 / PSY4077
Department Psychology (PS)
Coordinator Dr To Hing Kwan Alastair 陶慶焜博士
☎ 2948 8021 ✉ hkto@eduhk.hk

- ◆ Cognitive processes (memory, thinking style, creativity)
認知過程
- ◆ Community and health psychology (stress and coping)
社區與健康心理學
- ◆ Developmental psychology (cognitive, social, emotional,
language, self-concept) 發展心理學
- ◆ Educational psychology (motivation, teaching and learning
strategies and effectiveness) 教育心理學
- ◆ Social / personality psychology (social factors, culture, peer
relationships) 社會 / 人格心理學
- ◆ Quantitative psychology (assessment) 計量心理學



Capstone Project

“

Brighten Your
Career Prospect
@FEHD

Course Codes ECE4255 / ECE4257
Department Early Childhood Education (ECE)
Coordinator Dr Leung Lai Mei Zoe 梁麗眉博士 (CPI CMI)
Dr Valdez Jana Patricia (CPI EMI)
Dr Tam Po Chi Pansy 譚寶芝博士 (CPII)
☎ 2948 8531 / 2948 6896 / 2948 7574
✉ leunglm@eduhk.hk / jpvaldez@eduhk.hk /
ppctam@eduhk.hk

++ Major

CMI EMI

Designing engaging learning & teaching materials to support young children's social emotional and values development and learning diversity

學與教材料設計：支援幼兒的社交情感、價值觀發展以及學習多樣性

Apply your professional knowledge to create, implement, and test a learning and teaching package for children from 0-8 years in the following areas:

- ◆ Social emotional development 社交情感發展
- ◆ Values development 價值觀發展
- ◆ Life education 生命教育
- ◆ Sustainability education 可持續教育
- ◆ Learning for diversity (language diversity, cultural diversity, educational needs diversity)
學習多樣性(語言、文化、教育需要多樣性)

Capstone Project

++ Education Studies

CMI

Education experimentation: Innovative & experiential learning design

教育實驗：創新和體驗式學習設計

Course Codes EDA4118 / EDA4120
Department Education Policy and Leadership (EPL)
Coordinator Dr Tsang Kwok Kuen 曾國權博士
☎ 2948 8185 ✉ tkwokkuen@eduhk.hk

Investigate an education problem from a user's perspective; design and implement a creative action plan to tackle the problem. Examples of such project themes might be:

- ◆ New possibilities and innovative practices for education 教育的新可能和創新實踐
- ◆ Collaboration between teachers and parents, professionals and / or community partners 老師、家長、專業人士和 / 或社區夥伴合作
- ◆ Teacher professionalism 教師專業
- ◆ The role of an educator-leader with ethical sensitivity and social consciousness 具倫理敏感性和社會意識的教育領袖角色
- ◆ Promoting equality / equity and social justice through education 教育平等 / 公平和正義
- ◆ Student engagement 學生參與

++ Education Studies

CMI

Implementing positive psychology into the education setting

在教育環境中實施正向心理學

Course Codes PSY4078 / PSY4079
Department Psychology (PS)
Coordinator Dr Wan Lai Yin Sarah 溫麗妍博士 (Sem II)
☎ 2948 8105 ✉ sarahwan@eduhk.hk

Enhance psychological well-being by applying positive psychology concepts within an educational setting, and developing a teaching or intervention package in the following areas:

- ◆ Character strengths 性格強項
- ◆ Self-resilience 自我復原力
- ◆ Gratitude 感恩

++ Education Studies

CMI

Learning-oriented assessment in schools: Developing reflective practitioners

學習導向評估：培養反思型教學實踐者

Course Codes TLS4073 / TLS4075
Department Curriculum and Instruction (C&I)
Coordinator Dr Yun Pui Ho Patrick 甄沛豪博士
☎ 2948 7541
✉ pphyun@eduhk.hk

Equip yourself to be a competent assessment-literate and reflective practitioner by designing different assessment tools through action learning. Examples of such assessment designs might be:

- ◆ A learning-oriented assessment plan for any learning project / experiential learning programmes
學習導向評估計劃(可針對任何學習項目 / 體驗式學習活動)
- ◆ A set of detailed exemplifications (written or video-based cases) to illustrate learning-oriented assessment methods / strategies 說明評估方法 / 策略的詳細例子
- ◆ A teacher's guide on how to use learning-oriented methods / strategies 如何使用學習導向評估方法 / 策略的教師指引
- ◆ Assessment tools and E-assessment Apps
評估工具及電子評估應用程式

++ Education Studies

CMI

Serving students with diverse needs and / or SEN using teaching / intervention package approach

教材套 / 介入策略設計：服務有多元學習需要和 / 或特殊學習需要的學生

Course Codes SED4091 / SED4092
Department Special Education and Counselling (SEC)
Coordinator Dr Hastings Chim Hastings 詹浩洋博士
☎ 2948 6345 ✉ hhychimn@eduhk.hk

Aid students with diverse needs and / or SEN through action learning by developing a teaching / intervention package in the following areas:

- ◆ Inclusion of diversity 多元共融
- ◆ Positive development 正向發展
- ◆ Learning support for students 學習支援



For details please visit:

www.eduhk.hk/fehd/study/fyp_pt.php



2948 8576



fehd@eduhk.hk



FEHD.EdUHK



fehdeduhk



fehd_eduhk



教大教育及人類發展學院



D1-G/F-02, The Education University of Hong Kong