USING E-BOOKS IN THE EARLY PRIMARY ENGLISH CLASSROOM--INSIGHTS AND PERSPECTIVES OF PRE-SERVICE ENGLISH TEACHERS

As part of a Teaching Development Grants Project entitled 'Supporting Struggling Readers with Books They Can and Want to Read', 27 pre-service English teachers from the Education University of Hong Kong were recruited to explore the use of e-books in supporting learning to read in a summer reading programme implemented in two local primary schools. Through creating e-books and conducting trial lessons using the e-books created, the recruited pre-service teachers were provided with opportunities to experience new ways to support primary pupils' literacy development with teacher-generated e-books. Knowledge was actively constructed as they tried their hand at making e-books, elucidated on how their e-books and accompanying lessons could potentially encourage good literacy teaching practices and reflected on what could be done to further improve their book design and teaching approaches. In this seminar, the recruited service teachers will showcase their e-books and share what they have learned, particularly how the project increased their understanding of the unique affordances of e-books and their ability to consider the use of ebooks in English language teaching critically. Recommendations on how we can help our preservice teachers to harness the potential of teacher-made e-books as a tool to support learning to read will also be shared by the principal supervisor.

Date: Feb 21 2019 (Thurs)
Time: 12:00 - 1330
Venue: B4-LP-08

Ms LEE Ching Lam Jessica is a lecturer at the Education University in Hong Kong and her main area of teaching and research interests is using technology in English language teaching. In this seminar, she will be accompanied by 8 student speakers. Their names are listed as follows: CHUNG, King Chi, JOSON, Nicole Lee Kaye Kaye, LAM, Yin Kwan, LEE, Cheuk Lam, LEE, Hoi Lam Tiffany, LO, Nga Lin, WONG, I Na, YAN, Tsoi Lam.

ALL ARE WELCOME