



**This Research Project is funded as a General Research Fund Grant (HKIEd840809) by the Research Grants Council of Hong Kong*

Research Objectives

1. To investigate the extent to which assessment policies and practices in Hong Kong's schools and classrooms meet the needs of ethnic minority students.
2. To identify the impact of cultural and social norms on student assessment environments and the effects of these on different ethnic minority students.
3. To develop a local and culturally sensitive theory of student assessment that can underpin equitable assessment processes catering for the needs of all students.

Research Questions

1. What role does policy play in creating an environment to support ethnic diversity in Hong Kong schools?
2. How do teachers create a classroom assessment environment to meet the needs of ethnic minority students?
3. How do ethnic minority students experience classroom assessment environments and how do these influence their efficacy for learning?
4. How can learning best be facilitated for ethnic minority students in Hong Kong classrooms?

Research Plan

Stage 1: Understanding the context of cultural diversity at system level

- Study of relevant system and school level policy documents
- Interview of key policy makers at different levels.

Stage 2: Understanding the context of cultural diversity in school practices

- Survey on students from designated schools and teachers who cater for the former
- Classroom observation
- Interviews with teachers

Research outputs

- Results of the research findings, as well as feedbacks to schools would be delivered to schools in forms of reports, papers and seminars etc.

Reply Slip (Please fax to 2948-8712)

Our school _____ **accepts / declines (Please delete as inappropriate)** the invitation to participate in the research project, *Exploring Cultural Diversity in Chinese Classrooms: Can Assessment Cater for the Needs of Ethnic Minority Students in Hong Kong?*

Signature of School Principal: _____

Name of School Principal : _____

Date: _____



*本計劃屬於優配研究金計劃[HKIEd840809]，由香港研究資助局 (Research Grants Council (RGC) of Hong Kong) 撥款資助

研究目的

1. 探討香港的評估政策及施行能否照顧到少數族裔學生的需要
2. 鑑別文化和社會規範對學生評估環境的影響，並以上因素對不同少數族裔學生的影響
3. 研發出一套本土的、對文化敏銳的理論，作為一個公正的、能照顧到所有學生需要的評估的基礎

研究問題

1. 在香港學校內，政策在創造出一個支援種族差異的環境中擔當著怎樣的角色?
2. 教師如何創造出一個能滿足少數族裔學生需要的課堂評估環境?
3. 少數族裔學生如何經歷課堂評估環境? 這些經歷如何影響他們的學習效能?
4. 如何有效促進少數族裔學生在香港課堂中的學習?

研究計劃

第一階段：了解體制層面內文化差異的背景

- 研究相關體制及學校層面的文件
- 訪問不同層面的關鍵決策者

第二階段：了解學校實踐評估中面對的文化差異的背景

- 向指定學校中的學生及負責照顧他們的老師進行問卷調查
- 觀察課堂
- 訪問教師

研究成果

- 研究得出的結果，連同對學校的回饋將會以報告、研討會等形式向學校發放

回條 (請傳真至 2948-8712)

本校_____ 接受/拒絕 (請刪去不適用者) 參與研究計劃：**探索華人課堂中的文化差異：評估環境能否迎合香港少數族裔學生的需要?**

校長簽署：_____

校長姓名：_____

日期：_____