

English Writing Proficiency Descriptors

Level	Description
Very Advanced/Skilled	<p data-bbox="660 423 798 459">You can</p> <ul data-bbox="660 510 1422 1406" style="list-style-type: none"><li data-bbox="660 510 1422 678">◆ express thinking and feelings with depth and complexity in written communication to meet a variety of social needs and academic requirements<li data-bbox="660 723 1422 801">◆ use language structures and vocabulary like native speakers<li data-bbox="660 846 1422 981">◆ produce well-developed, tightly-arranged texts on a wide range of academic and general topics with clarity and accuracy<li data-bbox="660 1025 1422 1193">◆ state a position on issues that are controversial or fully elaborate that position using an extensive range of lexis and grammar<li data-bbox="660 1238 1422 1406">◆ choose relevant information from a number of sources, and synthesize, compare and contrast, and write it out effectively and extensively

Advanced

You can

- ◆ express complex feelings, ideas and opinions in written communications using extended discourse
- ◆ use varied structures and vocabulary effectively
- ◆ produce clearly developed, well-arranged texts on a wide range of academic and general topics with clarity and accuracy
- ◆ state a position on issues that are controversial and reinforce that position with appropriate support and elaboration using a good range of lexis and grammar
- ◆ choose relevant information from a number of sources, synthesize it, and write it out effectively

High Intermediate

You can

- ◆ communicate in written forms in ways that are appropriate to different tasks and purposes in specified social and academic contexts
- ◆ communicate with flexibility in the use of grammar and vocabulary though there are still some errors
- ◆ produce organized, developed texts on a range of academic and general topics with clarity and accuracy
- ◆ state a position on issues that are controversial and reinforce that position using a sufficient range of lexis and grammar
- ◆ choose relevant information from a number of sources, synthesize it, and write it out logically and coherently

Intermediate

You can

- ◆ produce written texts for a range of disciplines and topics that may contain frequent structural and lexical errors but can still serve to get the meaning across
- ◆ use a range of academic and domain-specific vocabulary and some complex sentence structures
- ◆ convey information and handle discourses on new topics but have difficulty with the elaboration of more complex ideas
- ◆ express relevant ideas when writing on academic topics
- ◆ choose relevant information from a number of sources for synthesis though some of the ideas may not fit or be accurate
- ◆ state a clear position but some points may not be sufficiently developed; the development of ideas may be unclear and incoherent
- ◆ produce a text that is readable but some vocabulary and grammatical inaccuracies make parts of the text unclear

<p>Low Intermediate</p>	<p>You can</p> <ul style="list-style-type: none"> ◆ generate a limited range of written texts that may contain frequent grammatical and structural inaccuracies and errors in spelling and vocabulary ◆ use a limited range of vocabulary, phrases, or memorized statements and structures in English ◆ present some ideas by producing simple texts on common or non-academic topics but there is restricted development because the support or elaborations are insufficient ◆ present some relevant information from a number of sources, but some main points that require higher-level lexis and grammar are insufficiently presented or not presented at all ◆ produce a text that is just readable, with lexis and grammatical errors which interfere with the overall meaning and the relation between some of the ideas
<p>Basic</p>	<p>You can</p> <ul style="list-style-type: none"> ◆ produce simple written texts that may contain very frequent grammatical and structural inaccuracies and errors in spelling and vocabulary ◆ use a very limited range of vocabulary, phrases, or memorized statements and structures in English ◆ produce some basic information in relation to a topic, but with very limited support and

	<p>inadequate organization</p> <ul style="list-style-type: none"> ◆ express some ideas based on the sources or some points on an issue, but confusing expressions, grammar and/or sentence structures make the text very difficult to follow
<p>Below Basic</p>	<p>You</p> <ul style="list-style-type: none"> ◆ have insufficient English literacy for meaningful participation in written communication ◆ show frequent errors and breakdowns in written communication ◆ present ideas that are incomprehensible due to an excessive number of errors in grammar and vocabulary
<p>Unclassified</p>	<p>You have not attempted the task in any way, do not demonstrate proficiency at the Below Basic level, or have not attended the test.</p>