

## English Reading Proficiency Descriptors

Level	Descriptions
Very Advanced/Skilled	<p data-bbox="679 533 815 568">You can</p> <ul data-bbox="679 640 1398 1697" style="list-style-type: none"><li data-bbox="679 640 1350 730">◆ fully comprehend texts about concrete and abstract topics</li><li data-bbox="679 797 1342 1048">◆ read with ease in varied content areas texts which have sophisticated argumentation and information and complex vocabulary and structures as well as long, intricate paragraphs</li><li data-bbox="679 1115 1398 1317">◆ understand connections among detailed information very well even when the text is dense with concepts or the language is complex</li><li data-bbox="679 1384 1366 1525">◆ easily comprehend complex arguments and evaluate counter-evidence and rhetorical devices</li><li data-bbox="679 1603 1369 1697">◆ read flexibly by skimming, scanning, or reading intensively</li></ul>

Advanced

You can

- ◆ read with ease a variety of lengthy discourses on different topic areas
- ◆ comprehend academic texts in English very well, even when these texts have extensive argumentation and information, complex vocabulary, long intricate paragraphs and structures, as well as abstract or refined ideas that may be expressed in complex manners
- ◆ understand connections among detailed information well, even when the text is dense in concepts and the language is complex
- ◆ identify how a text is organized and understand the relation between particular points and the structure of ideas in the text well, even when the text contains a large number of concepts and that relation is not obvious
- ◆ comprehend complex arguments and evaluate counter-evidence and rhetorical devices

<p>High Intermediate</p>	<p>You can</p> <ul style="list-style-type: none"><li>◆ read a variety of academic and technical texts in relevant content areas without much difficulty in understanding</li><li>◆ understand most of the connections among detailed information, even when the text is dense in concepts and the language is complex</li><li>◆ identify how a text is organized and understand the relation between a particular point and the general structure of the text, even when the text contains a large number of concepts and that relation is not obvious</li><li>◆ generally comprehend complex arguments or evaluate counter-evidence and rhetorical devices</li></ul>
<p>Intermediate</p>	<p>You can</p> <ul style="list-style-type: none"><li>◆ read a range of texts with considerable fluency and be able to locate specific information within the texts</li><li>◆ understand ordinary academic vocabulary, but find it difficult to understand less common words</li></ul>

	<ul style="list-style-type: none"> <li>◆ understand some direct connections among certain detailed information, but may find it difficult to understand sections of a text where vocabulary is less common or the language is more complex</li> <li>◆ recognize the differences between relevant ideas and less relevant ideas</li> <li>◆ identify how a text is organized and understand the relation between a particular point and the general structure of the text, except when the text contains a large number of concepts and that relation is not obvious</li> </ul>
<p>Low Intermediate</p>	<p>You can</p> <ul style="list-style-type: none"> <li>◆ understand narrative texts and texts written in simple sentence patterns but sometimes have to make guesses at intended meaning</li> <li>◆ understand the main ideas and important details of academic texts, but general comprehension is limited. You are able to understand the relation between two or more points when the connections are obvious (e.g. an argument followed by an example); however, more complex or linguistically demanding parts of a text will cause problems</li> </ul>

	<ul style="list-style-type: none"> <li>◆ understand some common academic vocabulary, but lower-frequency lexical items cause problems</li> <li>◆ comprehend basic grammar, but have limited understanding of texts with complex grammar</li> <li>◆ identify information in a text with the help of high-frequency words, but your understanding of paraphrases is limited which causes some misunderstanding</li> <li>◆ recognize the purpose of a text when it is obvious or easy to deduce from the context</li> <li>◆ identify most of the relevant ideas in a text when the information is straightforward, but have difficulty doing so when the text is more demanding</li> </ul>
<p>Basic</p>	<p>You can</p> <ul style="list-style-type: none"> <li>◆ understand narrative texts and texts written in basic sentence patterns but often have to make guesses at intended meaning</li> <li>◆ understand some, but not all, main ideas and relevant information in academic texts when the connections are obvious</li> </ul>

<p>Below Basic</p>	<p>(e.g. a simple argument followed by an example). But your general comprehension is limited; more complex or linguistically demanding parts of a text cause serious problems</p> <ul style="list-style-type: none"><li>◆ have insufficient understanding of academic vocabulary; lower-frequency vocabulary will cause serious problems.</li><li>◆ read with very limited understanding texts that have complex grammar</li><li>◆ only partly recognize the purpose of a text, even when it is very obvious or easy to deduce from the general context</li></ul> <p>You</p> <ul style="list-style-type: none"><li>◆ have very limited understanding of written communication</li><li>◆ are unable to understand the relation between two or more points or structures, even when the connections are very obvious</li><li>◆ understand some very basic grammar</li><li>◆ cannot recognize the purpose of a text even when it is very obvious or easy to deduce from the general context</li><li>◆ cannot identify relevant ideas in a text, even if the text and the information in it are straightforward</li></ul>
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Unclassified	You have not attempted the task in any way, do not demonstrate proficiency at the Below Basic level, or have not attended the test.
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