

Master of Teaching [MTeach]

One-year (full-time) /
Two-year (part-time)

(852) 2948 8657 /
(852) 2948 8698

mteach@eduhk.hk

www.eduhk.hk/mteach

SPECIAL FEATURES

- The very first Master of Teaching Programme in Hong Kong to focus on pedagogical practices at an advanced level
- "To identify teachers in the heart of quality education" – a mission of fostering teacher leaders who can rally school teams on reforms in changing school contexts
- Latest research findings and evidence-based teaching practices and pedagogies adopted as learning materials
- Delivered by learner-oriented approach which caters for participants' diverse needs, despite of their different school work experience
- Nurtures teacher leaders via reflection-in-practice and reflection-through-practice
- Supports curriculum reform and school-based work experience
- The practitioner-based research project is the programme highlight, serving to make a difference in learning through practice, reflection, and evaluation
- Designed and implemented by a team of experts and subject specialists, with professional qualifications to provide strong scaffolding with their expertise
- Managed by the Department of Curriculum and Instruction. The department has a track record of providing high-quality teaching and research in the areas of curriculum, teaching, assessment, and teacher professional development

Master of Arts in Digital Learning and Technology [MA(DLT)]

One-year (full-time) /
Two-year (part-time)

(852) 2948 8485

madlt@eduhk.hk

www.eduhk.hk/madlt

SPECIAL FEATURES

- Provide educators and professionals with opportunities to develop their interdisciplinary knowledge, understanding, and skills in designing and applying digital technologies in various disciplines and contexts
- Build leadership in transforming formal and informal educational experiences
- Optimise the use of digital technologies in promoting lifelong learning and digital literacy in the workplace
- Enable students to acquire skills in using digital and educational technologies to transform teaching and learning experiences, including design, implementation and evaluation of curriculums, teaching and learning activities and assessments

Master of Arts in Leading Experiential Learning Activities [MA(LELA)]

One-year (full-time) /
Two-year (part-time)

(852) 2948 8879

malela@eduhk.hk

www.eduhk.hk/malela

SPECIAL FEATURES

- The very first Master's programme in Hong Kong to focus on experiential learning
- Strong focus on whole-person development
- Multi-disciplinary and inter-disciplinary in nature
- Key content areas including pedagogical design, curriculum planning, management and leadership, as well as policy analysis
- Practical orientation with a curriculum emphasis on field study and context-based approaches
- Experiential learning pedagogy emphasising processes, discoveries and reflections
- Strong network with educators and professionals experienced in experiential learning
- Selected courses offered in Mandarin, incorporating international and Mainland China (including the Greater Bay Area) case studies to support non-local students.

Master of Arts in Cultural Heritage Education and Management [MA(CHEM)]*

One-year (full-time) /
Two-year (part-time)

(852) 2948 7921

machem@eduhk.hk

www.eduhk.hk/machem

SPECIAL FEATURES

- Addresses the evolving societal needs of Hong Kong equipping students with the essential skills and knowledge for arts and culture field
- Develops graduates into leaders capable of promoting sustainable management of cultural heritage locally and globally
- Offers comprehensive education combining cultural heritage education with academic knowledge and value education
- Offers Heritage Education and Management specialisation and Xiqu specialisation for students to choose from

Master of Science in Learning Sciences [MSc(LS)]*

One-year (full-time) /
Two-year (part-time)

(852) 2948 8730

mscls@eduhk.hk

www.eduhk.hk/mscls

SPECIAL FEATURES

- Equips students with knowledge and skills to apply learning sciences principles in educational and training settings
- Develops insightful understanding of human learning processes for effective learning environment design
- Provides deep understanding of conditions and processes that drive effective learning
- Enables development of theories explaining learning processes and outcomes
- Applies research findings to redesign learning environments, with an emphasis on technology-enhanced learning

* Subject to the University's Approval

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Department of Curriculum and Instruction
課程與教學學系



C&I Newsletter

First Issue 2024/25

香港教育大學
The Education University of Hong Kong

The Department of Curriculum and Instruction co-organized Forum on Teaching Materials Development for Primary and Secondary Schools in Mainland China, Hong Kong, and Macau



To promote exchange among experts and educators in teaching materials research and development from Mainland China, Hong Kong, and Macau, and to drive educational reform and innovation while enhancing the quality of teaching materials development, The Education University of Hong Kong (EdUHK) and People's Education Press jointly organized the "Forum on Teaching Materials Development for Primary and Secondary Schools in Mainland China, Hong Kong, and Macau" in the afternoon of October 15 at the EdUHK Tai Po campus. The forum aimed to enhance the quality of evidence-based teaching materials and explore future directions and challenges in educational development. The event received support from the Ministry of Education, the Liaison Office of the Central People's Government, the Education Bureau of the Hong Kong SAR Government, and the Education and Youth Development Bureau of Macau, attracting over 200 experts, scholars, and students.

As the organizing unit, Professor Yan Zi, Head of the Department of Curriculum and Instruction at EdUHK, chaired the plenary speech for the first phase of the seminar. In the speech, Professor John Lee Chi-Kin, President of EdUHK, emphasized the hope that the forum would provide a platform for experts, scholars, editors of teaching materials, and school principals and teachers from Mainland China, Hong Kong, and Macau to share experiences and insights on the design, concepts, development, and opportunities of teaching materials development for primary and secondary school. The goal is to collaboratively enhance the effective use of teaching materials and to cultivate future talents with moral integrity, thereby contributing to the development of the nation into a strong educational power.

Prominent scholars and leaders, including Professor Wang Jiayi, Vice Minister of Education, Dr Choi Yuklin, Secretary for Education of the Hong Kong SAR Government, Professor Cui Yunhuo from East China Normal University, Mr Fu Weizhong, Chairman of United Publishing Group, Professor Shi Ou from Capital Normal University, Mr Huang Jing, President of Modern Education Research Company, and Professor Zhang Chunli from Beijing Normal University, shared their insights on various topics related to teaching materials development.

The event was hosted by The Education University of Hong Kong, co-organized by the Department of Curriculum and Instruction at EdUHK and People's Education Press and received support from multiple educational institutions.



Faculty of Education and Human Development
教育及人類發展學院

Department of Curriculum and Instruction
課程與教學學系

The Inauguration Ceremony of EdUHK-SCNU Joint Research Base for Hong Kong Teaching Materials

The inauguration of the Joint Research Base between The Education University of Hong Kong (EdUHK) and South China Normal University (SCNU) on Hong Kong teaching materials (香港教育大學·華南師範大學香港教材研究聯合基地掛牌儀式) was held on 16 October 2024 at The Education University of Hong Kong.

The ceremony was honored by the attendance of distinguished guests, including Professor Yan Zi, Head of the Department of Curriculum and Instruction; Professor Ma Zaoming, Executive Director of the National Research Institute for Teaching Materials of SCNU (國家教材建設重點研究基地·港澳台教材綜合研究); and Executive Deputy Directors Professor Chen Youfang and Professor Shi Yudan.

In his welcome address, Professor Yan introduced the guests from SCNU, highlighted the importance of establishing this research base, and expressed his hopes for more research collaboration between the two universities. Following his remarks, Professor Ma reflected on the signing of a Memorandum of Understanding

between the two universities hosted by SCNU a few months ago, and he expressed appreciation for this initiative of collaboration with EdUHK on behalf of his team. The ceremony concluded with Professors Yan and Ma jointly unveiling the plaque showing the name of the joint research base and extending their gratitude to all participants.

The establishment of this joint research base marked an important milestone in advancing educational collaboration and innovation within the Greater Bay Area. This collaborative initiative aims to facilitate the development and research of Hong Kong teaching materials and foster closer ties between researchers and specialists in curriculum and textbook studies from both universities.



Plenary Speech by Dr Kevin Yung on the Future of Out-of-School Education in the Greater Bay Area

On October 25, 2024, Dr Kevin Yung, Associate Head (International Engagement) and Associate Professor of the Department of Curriculum and Instruction, The Education University of Hong Kong, was invited to give a talk at the Shenzhen-Hong Kong Education Exchange Symposium, organised by the Hong Kong Association of Extramural Education Professionals and co-organised by the Greater Bay Area Youth Association Education and Student Affairs Committee, graciously hosted by the Shenzhen Luohu School for Hong Kong Children.

The presentations by the two plenary speakers resonated deeply with the educators, policymakers, and different stakeholders in Hong Kong and Mainland China at the symposium, including Mr Wang Jianbo, Director of Luohu District Education Bureau Community Education Division and Head of the Division, Ms Huang Wen. They sparked meaningful discussions on how to effectively support students' educational journeys both within and beyond the classroom with the leaders of Luohu School for Hong Kong Children, including Chairman of the Board, Mr Zheng Jinghui, Supervisor Ms Zheng Peipei, Advisor Mr Huang Zhongqiang, and Principal Mr Xiao Yinsheng, echoed by over fifty tutorial school leaders and education experts from Hong Kong and Shenzhen.

The event underscored the importance of closer collaboration between Hong Kong and Shenzhen and educational innovation through AI in addressing the evolving educational needs in the regions, setting the stage for future initiatives aimed at enhancing the quality and accessibility of education in the Greater Bay Area.

More information can be found here:



构建深港教育桥梁 携手共育时代人才



Dr. Yung gave a plenary speech titled "The Future of High-Quality Out-of-School Education in the Greater Bay Area: Complementing Mainstream Education", alongside Principal Chu Kwok Keung, Legislative Council Member (Education Sector) and the Principal of Ta Ku Ling Ling Ying Public School, who talked about value education in the Greater Bay Area. Dr Yung highlighted the importance of fostering students' self-directed learning efficacy and motivation and drew attention to the exciting potential of AI-enabled adaptive learning technologies in supplementary tutoring, which could revolutionise the way students receive out-of-school educational support.

UNESCO's 2030 Education for Sustainable Development and Global Citizenship

Dr NG Cheuk Wing, Margaret



Innovating the Design of Educational Resources for Sustainable Learning



INNOVATION



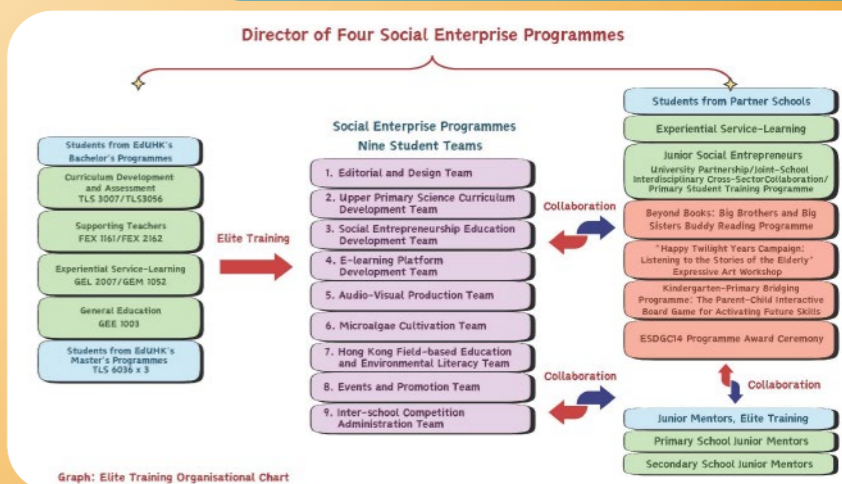
- 1 Leveraging technology to create a 'Cross-School Collaboration and Resource Hub' that transcends geographic and temporal barriers, optimising and sharing educational resources.
- 2 Integrating multidisciplinary knowledge into diverse scenarios, enhancing students' ability to apply knowledge in real-world contexts.
- 3 Establishing a 'Community of Practice' to promote collaboration between the education and non-governmental organisations, broadening students' networks and resources.

Dr Ng Cheuk Wing, Margaret's research on 'Edupreneurship' and 'Teaching Innovation' advances sustainable teaching resources and empowers EdUHK students to integrate knowledge, skills, attitude and global citizenship into their practice.

In response to the demands of digital-age learning, Dr Ng has led the development of five e-learning platforms, anchored by the 'Initiative of Edupreneurship CoP,' supporting UNESCO's SDGs 3, 4, 13, 14, and 17. These platforms focus on areas such as Good Health and Well-being, Life Below Water, and Climate Action, fostering cross-school collaboration and leveraging insights from multiple student cohorts. They provide invaluable resources for both pre-service and in-service teachers.

A standout initiative is the Primary Science Curriculum (ESDG14) on marine conservation, which combines Arctic expedition data with research from China's leading scientists. Delivered in English and featuring a cross-level mentoring programme, this innovative approach has attracted media attention for its dynamic design.

Dr Ng's initiatives have developed the edupreneurship skills of EdUHK students and created enriching learning experiences for primary students. Her work continues to align with China's strategy of fostering scientific innovation and nurturing future leaders.



Scan for more information: Uniqueness, ESDGC14 Programme

