

## Principal Leadership in School Transformation

Yang Xiaowei

Schools in China are currently undergoing a significant transformation from traditional to modern paradigms, necessitating comprehensive school reforms driven by multiple interwoven themes. For instance, the implementation of new national curricula and standards in every school, organizational and operational adjustments based on the concept of modern governance, and the push towards quality reforms guided by a "quality first, efficiency priority"(zhiliang diyi, xiaoyi youxiao) approach are reshaping educational institutions. These changes urgently demand an enhancement in principal leadership capabilities: (1) Curriculum reforms require an elevation in principals' curricular leadership; (2) Governance reforms call for enhanced administrative and ethical leadership from principals; (3) Quality reforms necessitate principals to adopt a new perspective on quality and to become effective leaders. Many schools in China are exploring diverse paths to augment principal leadership, yielding a rich array of outcomes and experiences. As collaborators, participants, and experiencers, university educational research teams have gained substantial insights and experiences.

## 變動情境下的學校領導 Changing Contexts for School Leadership



ASIA LEADERSHIP  
ROUNDTABLE  
亞太領導圓桌會議  
Bangkok 2024 曼谷

Jun 5-8, 2024 | Bangkok

Organisers:

