

## Adjustments in Instructional Leadership to Foster Social Justice

Haim Shaked

Contemporary school principals are expected to embody instructional leadership, which involves active participation in improving curriculum and teaching methods. Despite instructional leadership traditionally not focusing on social justice, its integration is crucial in modern educational leadership. This study investigates what adjustments principals need to incorporate into instructional leadership to enhance the promotion of social justice. Data were collected from 23 principals of elementary schools in Israel, using semi-structured interviews and focus groups. Data analysis included four stages: sorting, coding, categorizing, and theorizing. The findings identify four domains where principals adapt their instructional leadership roles to advance social justice: instructional goals, instructional structures, instructional beliefs, and instructional practices. The findings of this study lead to a potential integrated model, blending instructional leadership with social justice promotion, underscoring the evolving role of principals in fostering equity.

## 變動情境下的學校領導 Changing Contexts for School Leadership



ASIA LEADERSHIP  
ROUNDTABLE  
亞太領導圓桌會議  
Bangkok 2024 曼谷

Jun 5-8, 2024 | Bangkok

Organisers:

