

## Satellite Leadership Support for Enhancing Indigenous School Improvement

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The school functions as an inclusive system and is influenced by external factors that contribute to the progress of the organization. The influencing elements may vary among institutions, particularly those catering to indigenous students, as these schools prioritize increasing enrolment rates rather than focusing solely on academic performance. This study aims to analyse the influence and contribution of certain individuals who play the role as satellite leader in the external school community toward pursuing the agenda for improving the effectiveness of the schools. A multi-case study design was utilized to collect data from three indigenous schools, incorporating school administrators, teachers, and "satellite leaders" as participants in this study. According to the findings, the function of satellite leaders is determined by the particular needs of the school, which are determined by the school during the process of involving each of them in school administration. The results of the study indicate that the satellite leaders have a significant impact on the improvement of the schools in various ways such as financial, parents engagement, social skills development etc. This study suggests that to improve school development, it is essential to involve "satellite leaders" in establishing a strong network with relevant groups, and to address management gaps that schools are unable to address on their own. The school management should give priority to this issue to ensure that the institution does not operate in isolation and exclude those who have the ability to make major contributions to achieving its goals.

*Keywords: distributed leadership; extended empowerment; satellite leaders; leadership orbit; school improvement; indigenous school*

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