

Developments in School Leadership in Hong Kong

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This paper locates Hong Kong school leader development within policy and research developments. The paper has four sections. The first focuses on changes in the education system intended to build professionalism, improve learning, and prepare schools for the future. The second briefly outlines the role of the principal in Hong Kong, and the third reviews the current state of research into school leadership. The final section comments on recent challenges to school leadership. The paper provides an update on the Hong Kong education system and school leadership as it relates to educational leaders' professional learning.

變動情境下的學校領導 Changing Contexts for School Leadership



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