

The Nature and Effects of Instructional Leadership in Different Contexts

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This presentation will delve into the intricate dynamics of instructional leadership and its profound impacts on educational settings. At the beginning, the talk will trace the evolution of instructional leadership from historical perspectives to its contemporary understanding, highlighting the changes in the research trend. Building upon this foundation, the discussion will pivot towards examining the influence of instructional leadership on teacher and organizational variables. The exploration will encompass dimensions such as teacher efficacy, job satisfaction, collaborative practices among teachers, and the supportive school culture. Additionally, the talk will explore the effects of instructional leadership on student achievement, discussing how it could affect student outcomes across nations and its potential to mitigate within and between-school inequalities. The role of several societal-level factors in the instructional leadership-student achievement relationship will also be examined.

Throughout the presentation, emphasis will be placed on the pivotal role of context in shaping the implementation and effectiveness of instructional leadership practices, with a nuanced exploration of how cultural norms, organizational structures, and educational policies intersect to shape leadership dynamics. In summary, the talk aims to provide a brief yet insightful exploration of instructional leadership by examining its definition, evolution, contextual importance, and effects on various educational variables, while highlighting the findings from Dr Gümüş's own research.

變動情境下的學校領導 Changing Contexts for School Leadership



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