

## The Role of Educational Leadership in Advancing Diversity, Equity, Inclusion, and Belonging (DEIB) Initiatives within Thai Schools.

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In the constantly evolving landscape of education, fostering Diversity, Equity, Inclusion, and Belonging (DEIB) stands as a crucial imperative for nurturing inclusive and equitable learning environments. This study employed an exhaustive scoping review approach complemented by qualitative analysis to explore the focal role of educational leadership in propelling DEIB initiatives within Thai schools. Through a rigorous scoping review encompassing a diverse range of literature and qualitative data analysis, this research uncovered the nuanced strategies employed by educational leaders to promote DEIB within Thai schools while navigating dynamic contextual factors. The findings illuminate the multifaceted approaches utilized by educational leaders in fostering DEIB, offering a framework for effective practices and identifying potential areas for further exploration and improvement.

The qualitative analysis provided invaluable insights into the experiences, perspectives, and challenges faced by educational leaders in their endeavors to promote DEIB. These insights have served as a foundation for the development of effective strategies and interventions aimed at cultivating inclusive and equitable school environments. The examination of the interplay between educational leadership and DEIB promotion in Thai schools has significantly advanced our understanding of this crucial issue. The findings derived from this research not only offer valuable guidance for shaping practice and policy but also pave the way for future research endeavors in DEIB within educational settings. This research has equipped educational leaders, policymakers, and researchers with actionable knowledge capable of catalyzing significant change and advancing the progression of DEIB within the Thai educational context.

*Keywords: Educational Leadership, DEIB, Scoping Review, Qualitative Analysis*

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