



Prof Xiu Cravens

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Xiu Chen Cravens serves as the director of the International Education Policy and Management (IEPM) M.Ed. program and the director of the newly launched Peabody-Asia Consortium for Education (PACE) at Vanderbilt's Peabody College of Education and Human Development. Since 2008, she has played an instrumental role in Peabody's global efforts to work with universities and institutions in research, faculty and student exchange, and professional development for educators. She is the principal investigator for Vanderbilt-Peabody's Humphrey Fellowship Program, a Fulbright-affiliated program that brings mid-career educational leaders from emerging democracies to Vanderbilt for professional development. Under her leadership, the program has brought more than 160 international educational leaders from 70-plus countries to Nashville and established an extensive professional network around the world. She is also the faculty principal investigator for an ongoing U.S. State Department grant to assist the American University of Iraq-Baghdad to launch a new college of education.

變動情境下的學校領導 Changing Contexts for School Leadership



ASIA LEADERSHIP
ROUNDTABLE
亞太領導圓桌會議
Bangkok 2024 曼谷

Jun 5-8, 2024 | Bangkok

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Professor Cravens devotes her teaching and research to understanding the role of instructional leadership and teacher development in a changing policy environment, and how promising practices may be translated and contextualized across social and cultural settings. In recent years, she has led research-practice partnerships to design, pilot, and assess the impact of collaborative inquiry models in improving teacher performance and effectiveness with colleagues in Shanghai, Hong Kong, Taiwan, Japan, and Chile. She served on the Learning Forward Advisory Council for the revision of Standards for Professional Learning. She also participated in research on charter school effects with the National Center on School Choice, the development and validation of the Vanderbilt Assessment of Leadership in Education® (the VAL-ED). She has authored or co-authored research articles that appear in academic journals such as the Comparative Education Review, Educational Administration Quarterly, Journal of Educational Administration, Elementary School Journal, Leadership and Policy in Schools, School Effectiveness and School Improvement, and American Journal of Education.

Professor Cravens grew up in Nanjing, China. She earned her B.A. in Chinese literature and linguistics from Peking University, M.S. in communications from the University of Tennessee, and Ph.D. in education policy from Vanderbilt University. She joined the Vanderbilt faculty in 2008.

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