



Prof Stephan Huber

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Stephan Huber has been a professor at different universities in various countries in Europe and held honorary professorships in Asia and Australia since 2004. For 12 years, he was head for research and development (vice president) of a university of teacher education.

Currently, he holds the Chair of Excellence for Leadership, Quality Management and Innovation, Linz School of Education, Johannes Kepler University Linz in Austria. Furthermore, he is Head of Leadership of the University of Teacher Education Schwyz and was Head of the Institute for the Management and Economics of Education (IBB), head of research and member of the leadership team of the University of Teacher Education Zug for the last 18 years, both in Switzerland. He also is academic member of universities in Germany, Hong Kong, Australia, and had various guest professorships, e.g. in India and Cyprus. Moreover, he is expert for the Swiss Innovation Agency of the Swiss Confederation, board member for the governmental agency for German international schools, and board member of the education program of the Foundation of German Economy.

He conducted 70 research projects, some on national level, some on international level with a grant volume of 15 million euros.

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2021, he initiated the project cluster „Leading Quality” (LeadQ) on support programs for schools facing challenging circumstances in three states. As mixed-method longitudinal study in around 400 schools with multi-perspectives, leadership, school quality, school improvement, pupil achievement, school partnerships in the region, whole day schooling, extended education is researched. This study comprises 12 PhD students.

2020, he initiated the School Barometer for Germany, Austria and Switzerland to monitor the impact of the pandemic on education as a mixed-method, multi-perspective (i.e. parents, students, staff, leadership, authority, support system) longitudinal study with different further sub studies. The first survey in March 2020 with data of 25.000 persons was published as book already in April 2020, followed by peer review journal articles in June 2020 etc. including comprehensive media work (www.Schul-Barometer.net).

2016, He initiated the Young Adult Survey Switzerland under the umbrella of the governmental commission for youth, heading an interdisciplinary research consortium. As a repeated cross sectional survey comprising data collection from persons born 1990 to 2000 with a sample of 100.000 persons using a matrix design on education, family and social situation, political orientations, civil responsibility, values, capabilities and quality of life (www.chx.ch/YASS).

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In 2017, he initiated an International Research Network of WERA with growing numbers of participations. At the moment around 60 countries and more than 100 colleagues on all continents participate to research nationally and internationally education leadership and challenges for and of education. Currently, the network prepares the "International Handbook on Governance, Leadership and Management in Education" (Springer) and conducts an international comparative study using a mixed-method approach (<https://www.weraonline.org/page/WLSIRN>).

In 2024, he is responsible for the empirical study of the National Education Report of Austria 2024

He is a member of national education research associations in Germany, Austria, Switzerland and the US, evaluation associations in Germany, Austria and Switzerland. He served in different functions at AERA, EERA and ICSEI.

He is nominated for presidency of the World Education Research Association and is leading an International Research Consortium of the World Education Research Association.

He has been editing and reviewing for various journals, is editor-in-chief of a social science ranked journal, at the moment is editing two international handbooks, has raised extensive



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funds for education research and education projects, was chair and PI for national, international and multi-disciplinary research projects.

He organized 13 international conferences on site, eg. for the German Education Research Association, and 6 international online conferences. In 2004, he initiated and since then has organized the World Education Leadership Symposium and Network with a biannual conference with 1000 experts from around 100 countries and a network community of 50.000 persons (WELS.EduLead.net).

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