



Prof Allan Walker

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Allan Walker is currently an Adjunct Research Chair Professor of International Educational Leadership and Co-Director of The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change (APCLC) at The Education University of Hong Kong (EdUHK).

Previously, he served as Joseph Lau Chair Professor of International Educational Leadership, Dean of the Faculty of Education and Human Development, and Director of APCLC and HOD and Chair Professor of Educational Administration and Policy at The Chinese University of Hong Kong. He also worked at Nanyang Technological University in Singapore and the Northern Territory University. He has written and conducted leader development courses and/or research in America, China Europe and throughout the Asia Pacific. He is presently engaged in writing and running a large-scale leader development project aimed at enabling future-oriented school leaders funded by The Hong Kong Jockey Club Charities Trust.

變動情境下的學校領導 Changing Contexts for School Leadership



ASIA LEADERSHIP
ROUNDTABLE
亞太領導圓桌會議
Bangkok 2024 曼谷

Jun 5-8, 2024 | Bangkok

Organisers:



In 2010 and 2011, Allan's work was acknowledged when he was made a Fellow of the Australian Council for Educational Leadership and given an endowed chair professorship by The Education University of Hong Kong. These honours were a testament to his achievements in international educational leadership, particularly in South and Southeast Asia. In 2015, he was recognised with the Edwin M. Bridges Award from the University Council of Educational Administration for his significant contributions to the preparation and development of school leaders.

Allan Walker's scholarly impact is evident in his extensive publication record in educational management and leadership, leadership development and learning, and the relationship between culture and leadership. He has produced over 100 books and book chapters and 180 articles in peer-reviewed journals. He was recently acknowledged as the second most published scholar in school leadership from emerging regions and included in Stanford University's list of top 2% most cited scientists in education over his career. His recent publications have focused on education leadership and education systems in China.. He recently published '*Deciphering School Leadership in China: Conceptualisation, Context and Complexities*' with Dr Qian Haiyan, with Routledge.

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