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An Associate Professor at the American University of Beirut, she chairs the Department of Education and advises the Educational Management and Leadership program. Holding a Doctorate from Portland State University, her expertise lies in K-12 Educational Administration, focusing on school principalship, organizational change, and educational policy. She directs the TAMAM project spanning 72 schools in 9 Arab countries, and a recipient of the 2021-2022 UNESCO-HAMDAN prize for teacher development. Karami leads the executive committee of Shamaa, chairs the BOT academic committee at Ahliah school in Beirut, and serves on the executive committee of Taawon Association and Scholar Activists for Change and Learning (SAIL) cluster at AUB.

變動情境下的學校領導 Changing Contexts for School Leadership



ASIA LEADERSHIP
ROUNDTABLE
亞太領導圓桌會議
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