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Junjun Chen is an Associate Professor at the Department of Education Policy and Leadership, the Education University of Hong Kong, Hong Kong SAR, China. Her research has focused on teacher and principal well-being and resilience, systematic literature review and psychometric measurement, and how these have contributed to teaching improvement and school effectiveness. Dr Chen has been named in the top 2% scientists in the Stanford list in 2021, 2022, and 2023.

變動情境下的學校領導 Changing Contexts for School Leadership



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