

# RESEARCH

## Major Research Strengths

- Leader Impact on Student Learning
- Cross-cultural Leadership
- Leadership Development

## Externally Funded Research Projects (Examples)

- The Missing Link: Principal Well-being Literacy and its Drivers and Outcomes
- "Social Justice Leadership for Learning": A New Conceptualization of School Leadership
- Identifying Professional Growth and Trajectories of Development of Teachers and School Leaders in Contexts: A Mixed-Method Study
- International Schooling and the Re/production of a 'Global Middle-Class' in China's Greater Bay Area
- Personal Project: How does IB Middle Years Programme's Capstone Experience Impact Students, Educators, and School Communities?
- An Exploration of the Role of Leadership in Successful Systemic Improvement in China
- Investigating the Occupational Well-being of Hong Kong School Principals and Influential Psychosocial Risk Factors: A Mixed-methods Approach
- Reconsidering Academic Entrepreneurialism in East Asia: Diverse Voices and Critical Insights from the Academic Profession of Flagship Universities
- The Predictor and Outcome of Social Support Giving - A Self-Determination Theory Perspective
- The Psychological Well-being of PhD Students in Hong Kong: A Territory-Wide Study and an International Comparison
- International School Research: A Cross-cultural Study of Student Leadership in Round Square Schools
- How does the IB Middle Years Programme's Capstone Experience Impact Students, Educators and School Communities
- Exploring Features of Education Game and Intelligent Tutor Systems to Enhance and Sustain Learning through Gamification
- Antecedents, Mediator, and Moderators of Teacher Innovation in Schools: Evidence from Hong Kong
- New Education Privatisation (NEP) in English Education for Speakers of Other Languages (ESOL): A Four-nation Comparative Study
- Understanding the Practices of Middle Leadership for Quality in Early Childhood Education: Role, Power and Authority
- An Adaptive Blended Learning Platform for Business Teachers and Students to Work as a Learning Community
- Promoting Teacher Learning and Improving Instruction: What is the Role of Cross-school Instructional Leadership?
- Effective Teaching and Their Effects on Early Childhood Development: A Comparative, Longitudinal, Mixed-method Study of Hong Kong and Finnish Kindergartens

## Major Projects Funded

- Leader Development
- Comparative Educational Reforms and Leadership
- International Education & International Baccalaureate
- On-line Learning and Computer-based Leader Learning
- QEF Learning and Teaching Programmes
- Regional Research and Knowledge Transfer Support Programmes

- What is the Contribution of School Leadership to Student Learning? A Thematic Review and Meta-analytic Study
- Ideology and Instruction in Global Education: Case Studies of International and Local Schools in Hong Kong, New York, and Singapore
- A Study of Teams as Agencies of Distributing Curriculum Leadership Practices in Hong Kong Primary Schools
- Exploring the Impact of AI on Teaching and Learning in Teacher Education
- State-funded Outsourcing of English Language Education: Does New Education Privatisation Ensure "Quality Education for All" in Hong Kong Secondary Schools?
- Career and Life Planning for Hong Kong Youth Development
- Hong Kong Youths' National Identity
- A Distributed Perspective on Middle Leadership in IB Continuum Schools in NE Asia
- The International Baccalaureate Continuum: Student, Teacher and School Outcomes
- A Study of Successful Practices in the IB Programme Continuum
- Reshaping Educational Practice for Improvement in Hong Kong and England
- Developing and Refining an East Asian Conceptualization of Principal Instructional Leadership
- Re-Validation of the Principal Instructional Management Rating Scale (PIMRS) and Meta-Analysis of Gender-Related PIMRS Studies
- Assessing the Contribution of Distributed Leadership to School Improvement
- The Missing Link: School Leadership and Student Outcomes in Hong Kong Secondary Schools
- Leadership in International Schools
- Leading School Based Research to Improve Student Learning
- Understanding Middle Leadership in Hong Kong Secondary Schools
- Understanding School Management Teams: Beyond Sharing Role Responsibilities
- Inclusion Emotion Regulation into a Core Undergraduate Course
- Measuring Students' Well-being across Three Collaborative Positive and Values Education Courses
- Case-based Blended Learning Pedagogies for Pre-service Teachers: Building a Community of Practice in Higher Education Settings
- Trajectory from Good School to Great School: Change Management Processes from Professional Capital and Ambidexterity Perspectives
- Examining Relationships between Teacher Effectiveness, Learning Processes and Goal Orientation in Hong Kong Classrooms
- Advancing Online Learning: Aligning Pedagogy, Course Design and ICT with Open-source Delivery





# IMPROVING LEADERSHIP

## Leader Learning and Knowledge Transfer Programmes (examples)

- Blue Line (Experienced principals)
- Blue Light (Educational Scholars and Practitioners)
- Excellent Leadership in Learning and Teaching
- Service Leadership 3Cs for Entrepreneurial Teacher Leaders
- Leader Learning Programme for Principals in Mainland China and Hong Kong
- Programme of Leadership Enhancement for Serving Principals
- Leadership Development Programme for Middle Leaders of Primary and Secondary Schools
- Needs Analysis and Preparation For Principals Course for Aspiring Principals
- Professional Vision and Growth of School Leaders Professional Development Programme
- Structured Support Programme for Newly Appointed Principals of Secondary and Special Schools (NAPs)
- Programme for Leadership Enhancement for Serving Vice-Principals
- Programme on Legal Matters in the School Context for School Principals
- Programme on Professional Vision and Growth of School Leaders
- Programme of Leadership Enhancement for Serving Vice Principals
- Educational Administration and Management Course for Senior School Administrators in Secondary Schools
- Summer Institute for Teacher Leaders from GBA Normal Universities

- Links: Leading Learning and Schools (International School Leaders)
- Leaders' Learning from The Chinese Mainland, Australia, Thailand, Vietnam, Korea, International Baccalaureate, Asia Education Foundation, Assn. of Independent Schools of Northern Territory (AISNT), Charles Darwin University, University of Melbourne High School, Seoul High School, The Brown Collective and Save the Children 2010-2020

- Programme days delivered to :  
Leaders, teachers, policy makers and professionals **39,298**

## Award Programmes

### Doctoral Programme in Educational Leadership and Management

### Executive Master of Arts in International Educational Leadership and Change (IELC)

*The IELC is recognised by the IB and the Cambridge Assessment International Education (hereafter, Cambridge)*

*Participants who complete the IELC may apply to:*

*(I) the IB to receive the IB certificate in leadership practice and IB advanced certificate in leadership research OR*

*(II) the Cambridge two leadership professional development qualifications: Cambridge certificate and diploma in educational leadership.*



**Cambridge Assessment  
International Education**

Professional Development Centre



## Leader Learning Resources

**Gateways to Leading Learning  
APCLC - HKPI Monograph Series**

[www.eduhk.hk/apclc/monographs.html](http://www.eduhk.hk/apclc/monographs.html)

**Trading Places**

**Leading Successful Schools across the GBA**

<https://www.eduhk.hk/apclc/Trading Places>

**APCLC - EPL Research Briefs**

[www.eduhk.hk/apclc/ResearchBriefs.html](http://www.eduhk.hk/apclc/ResearchBriefs.html)

### Digital Leadership Resource Bank - Leader Learning Asia (LLA)

Leader Learning Asia is designed for people interested in educational leadership. It aims to provide a one-stop platform for professional learning.

[leaderlearningasia.net](http://leaderlearningasia.net)

# DELIVERABLES SINCE APRIL 2009

## Research Outputs by Centre Faculty and Affiliated Members

● Books and Monographs	83	● Keynote / Invited Plenary / Invited Seminar Presentations	239
● Book Chapters	203	● Other Conference Presentations	376
● Referred Journal Articles	384	● Research and Consultancy Reports	183
● Centre Sponsored / Edited Journal Articles	167	● Professional Articles and Occasional Papers	60
● Guest / Special Issue Editorship of Refereed Journals	19	● Centre Sponsored Papers	314

## School Based Network

- American International School
- Clearwater Bay School
- KIS International School, Bangkok
- Kowloon Learning Campus, English Schools Foundation
- Law Ting Pong Secondary School
- Li Po Chun World College of Hong Kong
- Minhang Experimental Primary School, Shanghai
- Renaissance College
- St. Margaret's Co-Edu English Secondary & Primary School

## Regional and Global Networking

- Thailand
  - Chulalongkorn University
  - International Institute for Development of Educational Administrators
  - Mahidol University
  - National Institute for Development of Teachers, Faculty Staffs and Educational Personnels
- Vietnam
  - Hanoi National University of Education
  - Hanoi Pedagogical University 2
  - Ho Chi Minh City University of Education
  - Ho Chi Minh City University of Social Sciences and Humanities (MOU obtained)
  - Hue Education University of Education
  - Institute for Research on Educational Development (MOU obtained)
  - National Institute of Educational Management
  - Quang Tri Teacher Training College
  - The University of Danang
  - Thai Nguyen University of Education
  - Vietnam National University
- Singapore / Malaysia
  - National Institute of Education
  - University of Malaya (MOU obtained)
  - Institute Aminuddin Baki (MOU obtained)
  - INTI-Laureate International University
  - The HEAD Foundation
- Taiwan
  - National Chi Nan University
  - National Chung Cheng University
  - National Taipei University of Education
  - National Taiwan Normal University
  - National Tsing Hua University
  - Tamkang University
  - University of Kang Ning
- China
  - Beijing Normal University (MOU obtained)
  - Beijing Institute of Education
  - Central China Normal University
  - Collaborative Innovation Center for National Education Policy-making
  - Dalian Education University
  - East China Normal University (MOU obtained)
  - Education Bureau of Jianggan District in Hangzhou
  - Fudan University
  - Guangdong University of Education
  - Guangxi Normal University
  - Guizhou Education University
  - Institute of Applied Psychology, Chinese Academy of Sciences (MOU obtained)
  - Nanjing Normal University
  - Northeast Normal University
  - Ocean University of China
  - Peking University
  - Shenyang Normal University
  - South China Normal University
  - Southwest University
  - Yunnan Normal University
- Americas
  - ASCD
  - Peabody College, Vanderbilt University
  - Pennsylvania State University
  - Northwestern University
  - University of Central Florida
  - University of Minnesota
  - The University of Texas at San Antonio
  - University of Hawaii, Manoa
  - University of Pennsylvania
  - Ontario Institute for Studies in Education (OISE)
  - Nipissing University
  - Pontificia Universidad Catolica de Chile
- Hong Kong
  - Education Bureau, HKSARG
  - English Schools Foundation
  - Lingnan University
  - Hong Kong Principals' Institute
  - The Chinese University of Hong Kong
  - University of Hong Kong
  - Australian International School Hong Kong
- Europe, Middle East & Africa
  - BI Norwegian Business School
  - Cambridge University
  - Institute of Education, University of London
  - National College for Teaching and Leadership
  - Necmettin Erbakan University
  - Swansea University
  - Teacher Training University of Central Switzerland
  - The Hebrew University of Jerusalem
  - The Schwyz University of Teacher Education
  - Umea University
  - University of Applied Sciences and Arts Northwestern Switzerland
  - University of Bergen
  - University of Glasgow
  - University of Groningen
  - University of Johannesburg's Faculty of Education
  - University of Jyväskylä
  - University of Leicester
  - University of Nottingham
  - University of Oslo
  - University of Oxford
  - University of Strathclyde
  - University of Twente
- Australasia
  - Asia Education Foundation (AEF)
  - Association of Independent Schools of South Australia (AISSA)
  - Australian Council for Educational Leaders (ACEL)
  - Australian Council for Educational Research (ACER)
  - Queensland Education Leadership Institute (QELi)
  - Griffith University
  - National Excellence in School Leadership Institute (NESLI)
  - New South Wales Institute of Senior Educational Administrators
  - The Brown Collective
  - The University of Melbourne
  - The University of New Castle
  - University of Auckland
  - University of Otago
  - University of Canberra
  - Victoria University of Wellington
- Regional and International Organisations
  - Academy for International School Heads
  - Aga Khan Development Network
  - Commonwealth Council for Educational Administration and Management (CCEAM)
  - Consortium for the Study of Leadership and Ethics in Education
  - Council of International Schools (CIS)
  - International Baccalaureate (IB)
  - International School Leadership, Ontario Principal's Institute
  - Learning First
  - Leading Educators Around the Planet
  - Netherlands Organization for International Cooperation in Higher Education (NUFFIC)
  - Southeast Asian Ministers of Education Organization (SEAMEO)
  - The East Asia Regional Council of Schools (EARCOS)
  - University Council for Educational Administration (UCEA)

