

Topic taught: _____ Weather Warning Signals _____

Subject/Area of learning: _____ General Studies _____

Part I: Please use about 200 words in completing the table. Please include the key ideas, and give justifications on the comments you make/ the points you reflect on, please include suggestions for improvement on the areas.

Aspect of Performance	Reflection on Performance: state the point and give Justifications	Suggestions for Improvement
Are the Objectives of lesson written appropriately?	Yes, our objectives of lesson is to let students learn the common weather warning signals in Hong Kong. During the activity, students can also learn how to cooperate with others.	We can focus on the two teaching objectives, promote creativity and cooperative learning
Are the strategies designed for conducting the lesson appropriate?	Yes, the role-play activity can attract students focus and provide many opportunity for them to think more and work with others.	We may add a part for students to give comments to the each other. So, students can learn more from others, also it can ensure other students, who are not performing, are focusing in the lesson.
Are the teaching strategies/activities/homework or assessment exercises creative?	Yes, comparing with traditional teaching style, using activity like role-play to teach is more innovative. Students can engage more in the lesson. Also role play activity is suitable for our teaching strategies, promote creativity and cooperative learning.	We can give homework to students. Those assessments can reflect the learning effectiveness of students.
Others (things the group would like to reflect on)		

Part II (A) Reflection on Micro-Teaching Skills: Are the skills effective? What are the lessons learnt? These are the skills that makes the lesson more innovative

Please fill the relevant part of the table, and reflect on the components of the skills being selected (about 100-120 words)

Skills for Reflection:	Reflection Components	Concise Reflective Comments:
Please note #1 is COMPULSORY, you may choose another skill in the options of 2, 3 and 4 to complete this reflection)		Please outline your reflection on each of the respective areas. You may focus on those skill domains that appear to have more concern on your micro-teaching and them on Part II (B) below.
		Please circle: Please do a general rating on each of the skill components

1. Effective use of aids, resources and IT in teaching	a. Appropriately chosen teaching resources/aids/IT tools	Strongly Agree/ Agree / Disagree (with reservation)	We mainly use powerpoint to show the content of lessons. During the role play activity, the ppt will also show the weather situation.
	b. Innovative use of the teaching resources/aids/tools involved	Strongly Agree / Agree/ Disagree (with reservation)	We used the worksheets to help students to understand what they should do during the activity.
	c. Demonstrate effective management in using the resources/aids/tools involved	Strongly Agree/ Agree / Disagree (with reservation)	We will give brief instructions through the ppt. Then, the students will receive the worksheets with different questions. The questions give them more information about the role play.
	d. Can arouse interest/enhance motivation of students by the resources/aids/IT tools	Strongly Agree / Agree/ Disagree (with reservation)	Role play activity can help them to enhance the motivation of learning.
2. Stimulus Variation	a. Movements	Outstanding /Good/Needs Attention	Students can move around the classroom and interact with different students.
	b. Gestures	Outstanding/ Good /Needs Attention	Students are able to perform the actions required in the worksheets.
	c. Change in speech pattern	Outstanding /Good/Needs Attention	Not only telling by teachers, the role play by the students can also let them learn from each other.
	d. Change in interaction style	Outstanding /Good/Needs Attention	Students cooperate with each other. They can discuss, give idea, etc. Not only telling by teachers, students can also tell each other.
	e. Focusing	Outstanding /Good/Needs Attention	Students can focus to each case study. They are able to distinguish what the situation is, able to decide the dialogues in role play from requirements of worksheets.
3. Questioning skills	a. Clarity of the	Outstanding /Good/Needs Attention	We provide worksheets for them including the questions

	questions being asked		and what they should do during the role play activity.
	b. Ask questions that stimulates answers	Outstanding/Good/Needs Attention	Students can think what they should do and answer through the worksheets during role play.
	c. Use questions of different levels	Outstanding/Good/Needs Attention	There are 3 questions in the worksheets. The difficulties of the questions are increasing one by one and guiding them to answer the final question and the role play.
	d. Appropriate feedback on student answers	Outstanding/Good/Needs Attention	Teachers will provide different feedbacks after student performance.
	e. Prompting techniques	Outstanding/Good/Needs Attention	Teachers will involve more in weaker students' discussions in order to ensure they are understanding how to perform.
	f. Seeking further information techniques/ advanced answers	Outstanding/Good/Needs Attention	Students are not only required to learn the weather warning signals. The questions are also guiding students to think about what they should do when these signals are issued.
<p>4. Integrated skills</p> <p>Reminder: To ensure you can produce a deep analysis of skills, you may consider the level of difficulties in selecting the items for the reflection. A focused reflection is recommended in normal situations.</p> <p>Please check with your tutor on your selection focuses if you have any doubt when preparing your micro-teaching.</p>	a. Communication Skills	Outstanding/Good/Needs Attention	Students need to discuss and cooperate with others. This can develop their communication skills since they are required to talk with other people.
	b. Presentation Skills	Outstanding/Good/Needs Attention	Students need to present the whole role play. Although the worksheets can guide them to do, they still need to perform and present their idea by themselves.
	c. Critical Thinking	Outstanding/Good/Needs Attention	Since they need to think what they should do during the bad weather. They are not only required to learn the signals, but also how to do during the signals issued.
	d. Creativity	Outstanding/Good/Needs Attention	Students need to think how to perform the role play by themselves. This can help

			developing creativity skills.

Part II (B) Based on Part II (A), do an overall evaluation on the teaching skills in about 400 words. The overall evaluation can focus on the lessons learnt in the planning and delivery of the plan, and suggestions for further improvement.

Reflection

The Reason of role play

Role play is a very effective way to attract students to focus on the lessons, especially the primary students. In the topic of weather warning signal, it seems not to difficult to the students. Therefore, role play can get more attention from them and also building their cooperation skills and creativity.

The difficulty of this activity

Comparing with the traditional speech style teaching, role play will be more uncontrollable since students are required to perform. There maybe two possible outcomes from the students. Some students maybe too active when they are doing the role play and out of the topic, while some maybe too passive and they don't want to perform. Since we cannot predict the outcomes from the students, the reaction of the teacher will be important.

Also, the time control will be a great difficulty since the students need to move all around the classroom. They may consume much time than we expect. Moreover, it is quite difficult to provide a clear and enough instruction to the students. In order to meet the learning outcome, we need to provide a very clear instructions to students so that they can do what they need to do. This also need more time to explain to students.

Feedback from classmates

Most feedbacks from our classmates are positive. In their opinions, they appreciate our teaching way to hold an activity during the lesson. Comparing with normal teaching style, role-play can be more interesting. It can help student to focus more and enjoying the lesson. Also, from classmates' opinions, role-play can help more to clear teaching objectives. Students can learn about weather warning signals and what people should do during those bad weather. Also, the role play activity can help student to build cooperative learning and creativity skills.

Besides, our classmates concern the effectiveness of this activity in the real lesson. There are some predictable problems mentioned in their feedback. Since there are more students in the real lessons, the situation will be more difficult to manage. Also, some students may not be interested in the role-play activity and therefore they are not focus.

Suggestion

In order to improve our teaching activity, we can give a clearer guideline to students before they perform. We can do an example for students to follow. Also, we can give them more discussion time so they can have better division of role.

Also teacher can also involve the discussion in some weaker students group and give them some advices before they perform. It can help them to know what they should do in the activity. So, the activity can reach to the objective to enhance creativity and increase the quality of their performance.